



ACIP

Skyline High School

Jackson County Board of Education

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Executive Summary

Introduction

Every school has its own story to tell. The context in which teaching and learning takes place influences the processes and procedures by which the school makes decisions around curriculum, instruction, and assessment. The context also impacts the way a school stays faithful to its vision. Many factors contribute to the overall narrative such as an identification of stakeholders, a description of stakeholder engagement, the trends and issues affecting the school, and the kinds of programs and services that a school implements to support student learning.

The purpose of the Executive Summary (ES) is to provide a school with an opportunity to describe in narrative form the strengths and challenges it encounters. By doing so, the public and members of the school community will have a more complete picture of how the school perceives itself and the process of self-reflection for continuous improvement. This summary is structured for the school to reflect on how it provides teaching and learning on a day to day basis.

Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Skyline Farms was one of those efforts to build a "new world" in rural America. This was to be a world in which tenant farmers, hit hard by the Depression, would become self-sufficient landowners and live in an idyllic village. The program was conducted in the Appalachian region of Alabama in Jackson County on Cumberland Mountain. It was started by the Federal Emergency Relief Administration in 1934 and operated later by the Resettlement Administration and the Farm Security Administration. Skyline Farms, carved out of the mountain wilderness, was one of some forty "farm communities" established during the Franklin Roosevelt Presidency.

The federal government acquired some 18,000 acres of land for Skyline Farms, a project which initially was called "Cumberland Mountain Farms". The program was intended for out-of-work tenant farmers and participants were carefully screened in regard to character and work records. These families were to have a new start in life by acquiring a home and eventually their own 40-acre farm. The program also provided work for the unemployed in the area through construction of roads and buildings. Additionally, the government built a small factory at Skyline, and then leased the facility to a private company. The factory added more jobs to the Skyline community.

Planners of Skyline Farms, however, went beyond economic rehabilitation and pursued the age-old American dream of the Utopian rural village, where people would live and work in harmony. The community store, for example, was set up as a jointly owned cooperative and a group hospital insurance plan initiated. A school was built at Skyline and it became the center of community activities.

Participants were encouraged to form a sense of community through involvement in art and crafts projects and recreational activities. An offshoot of this was the Skyline Farms musicians and square dancers who were invited to Washington D. C., to perform for President and Mrs. Franklin Roosevelt at a garden-party at the White House. Some music historians date this as the first performance of American folk/country music at the White House.

Skyline participants were expected to work for what they obtained. They helped clear their land and build their homes. In return they were paid wages for their labor. Although specific transfer plans were hazy, especially to the farm families, the government settled on a plan in which each family would pay a one-fourth value down payment on their unit, then would sign a promissory note agreeing to pay the balance within forty years at three percent interest.

As with other farm community programs, Skyline Farms was controversial. Detractors labeled such programs as socialistic and compared them to communes, even though the government was trying to transform the participants into independent entrepreneurs. The programs were charged with waste and mismanagement and despite the good intentions of the project; few of the selected families were able to acquire their units. Most families could never make the one-fourth down payment and finally, under pressure from Congress, the Farm Security Administration in the mid-1940's ended its farm community programs and units at Skyline were sold to private buyers. Sadly, Skyline Farms families who could not make their down payment were forced to leave their homes. Only two of the some 200 families were ever able to buy their homes and land.

Skyline Farms did have its benefits, however. It carried many families through the worse part of the Depression and people received adequate health care, food, clothing, and housing during very hard times. Many participants learned skills at Skyline Farms that permitted

them to find work as painters, stonemasons, or carpenters after they left the project. And the children of the project obtained educations that would last a lifetime.

Government officials realized that the children of Skyline Farms need a good solid education. This became Skyline School, now the Skyline Elementary School (or the "Rock Building"). W.H. Kessler, one of the best known and most respected landscape architects in the country, designed the school. Kessler used native sandstone that was quarried and cut not far from the school. Construction began on the school in 1936. Project managers hired skilled stonemasons to come to the project and teach their craft to local workers, who themselves did the work.

The building was complete in the winter of 1938, and 420 children began attending the school, which quickly became the pride of the community. A fire damaged the building in 1941, but the damage was confined to the inside of the building, not the original sandstone walls. The building was repaired to its original state and reopened.

After it opened the school soon became a beehive for new educational ideas. For example, teachers at Skyline School were among the first in Alabama to use individualized instruction in working with their students. Also, teachers used a grading system that was an inventory of each child's progress based on their tested ability, another first in Alabama. Skyline School was the only one in Alabama that taught home economics (known today as Family & Consumer Sciences) and agriculture to junior high students. In another experimental program, students in the Vocational Education Program at the school were taught skills by working on various jobs at the project, such as constructing wagon beds or furniture for the homes.

The school also benefited from being a part of a federal program. Workers from the Special Skills Office of the federal government came to the school to provide programs for the children.

One Special Skills worker who came to Skyline School was Nicholas Ray who worked with the children and organized the 1938 trip made by 22 residents to Washington D.C. to perform for President and Mrs. Franklin. Ray later became involved in the movie industry and directed movies, including the James Dean film "Rebel without a Cause".

In early 1998 an injunction was filed by a Cumberland Mountain resident and the Alabama Preservation Alliance which prevented the old "Rock Building" from being demolished. In the fall of 1998 the building was listed on the Alabama Register of Landmarks and Heritage.

For the 2017-2018 school year, Skyline High School is home to 468 students, 26.58 teacher units, 1.5 administrators, 1 counselor, and 1 librarian. Skyline High School strives to provide the best possible education to all of its students.

School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

PURPOSE

The purpose of Skyline High School is to serve the academic, physical, social, and emotional needs of all students within a nurturing, safe environment where all aspects of the school's organization, curricular, and co-curricular activities are child-centered and designed to accommodate individual learning styles so that all students can acquire the skills and knowledge necessary to become critical thinkers, problem-solvers, and life-long learners in addition to becoming responsible, contributing citizens within the local, state, national, and world community.

MISSION

Providing an engaging, relevant, and rigorous education for all students.

BELIEFS

- All students can achieve their potential with appropriate opportunities.
- All students should be provided with a safe, orderly, attractive school climate conducive to learning.
- All students deserve to be valued as individuals with unique intellectual, physical, social, emotional, and cultural needs.
- All students have unique talents and learning abilities that require a variety of instructional strategies and activities to promote success.
- Education requires active participation and cooperation from students, family, school staff, and community.
- Education empowers students to succeed as lifelong learners through individual and collaborative efforts.
- Innovation in technology should be integrated throughout the curriculum as both a teaching and a learning tool.
- School personnel have a responsibility to model moral behavior, a strong work ethic, and a commitment to academic achievement.
- Schools must offer a diverse and challenging curriculum that promotes academic achievement and should be research-based and student-centered.
- Extra-curricular and community service activities are important in the overall development of students.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Student Performance - Graduation Rates

2009-2010 77%
2010-2011 80%
2011-2012 86%
2012-2013 92%
2013-2014 93%
2014-2015 95%
2015-2016 100%
2016-2017 100%
2017-2018 100%

We had a student to make a 35 on the ACT test in the Spring of 2016.

Academics

In the spring of 2018, several of our math teams competed with other schools. The 6th grade math team won 1st place, and the Algebra I team placed 2nd. Several students won individual awards.

An 8th-grade student represented Skyline School at the County Spelling Bee. Students grades 4-8 throughout the district and neighboring district competed in the Spelling Bee.

Scholarships

16 Students completed 204 hours of dual enrollment credit on scholarship at Northeast Alabama Community College

2018 Senior Class: 11 full and 47 partial scholarships awarded for a total of \$752,181.00.

Athletics

Jr. High Boys: Jackson County Tournament Runner-up.

Jr. High Girls: Jackson County Tournament Runner-up.

9th-grade boys: Jackson County Tournament Champions

Varsity Girls: Jackson County Tournament Runner-up, Area Winner, Northeast Regional Runner-up

Varsity Boys: Jackson County Tournament Winner, Area Winner

Softball: Undefeated in Area Play, Area Champions, Regional Champs,

Track and Field: State qualifiers for individual performances in boys 100 meter, long jump, and javelin.

State qualifiers for individual performance in girls shot put after a 1st place finish at sectionals.

Cross Country: Individual boys qualified for state.

Career Tech

SY 2018-2019

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Kalyn Rouse - State FFA Sentinel
Megan Woodall - North District FFA Secretary
Holly Ellis - 1st Place- State Creed Speaking
Quiz Bowl Team - 5th in State
2nd - State Forestry Management Proficiency
3rd - State Sheep Production
4th - State Sheep Production
2 State FFA Degrees
State Superior Chapter Award
National Chapter Award - Gold Level
Building Our Alabama Communities Award

Skyline School was awarded a P-3 Grant for the 2017-2018 and 2018-2019 school years. Skyline School was one of only eight schools in the state to receive this grant. The first year, this grant supplied the kindergarten classrooms with \$15,000 to equip their classrooms with hands-on learning materials. For the 2018-2019 school year, the 1st-grade teachers will receive the \$15,000 and the kindergarten teachers will receive \$1500 to replace consumable materials. The kindergarten and 1st-grade teachers will be assessing their students using GOLD standards. In the coming years, the program will include the second and third grade.

In the next three years, Skyline School hopes to implement, with the help of the Jackson County School District, a one-to-one initiative that will place technology in the hands of each student. In addition, Skyline School will continue to strive to reach out and communicate with parents. Our teachers are encouraged to connect with parents with letters and phone calls to update parents on the progress of the students. Our teachers also regularly attend and assist at athletic and band functions where informal discussion and rapport occurs. Our staff seeks outside help for fundraising and activities from the community. Also, most of our staff live in the area, increasing the chances of interactions with parents.

For the 2018-2019 school year, Skyline School had partnered with the University of Alabama- Huntsville to provide a safe and secure environment for students and staff. The parking lot has been updated with fresh paint and labels to aid in the assistance of local officials. Cameras with audio capabilities have been placed in classrooms, hallways, and other points of interest to aid officials in determining whether students are in a safe location during a lockdown and will be a quick way for authorities to locate an intruder should a situation ever occur. Local Education Authorities and the local Sherriff's Department have access to these cameras at all times.

Select high school students are able to attend art classes at the district technical school. This is an effort to increase art education. A local board member and retired educator are providing professional development opportunities to elementary teachers at Skyline School in an effort to aid teachers in incorporating art education into their curriculum.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

Skyline School has started the Backpack Buddies Program

Backpack Buddies programs exist through food banks all across the country. The program began in Little Rock, Arkansas, when a school nurse asked for help because hungry kids were coming to her with stomachaches and dizziness. The local food bank began providing children with food in nondescript backpacks to carry home.

Many children in Alabama rely on resources such as the federal free or reduced-priced school meal program during the school year. Backpack Buddies provides sacks of healthy, kid-friendly food to low-income children on weekends and during school breaks, when they do not have access to the federal free and reduced-price meal programs.

Approximately one in three children in Alabama under the age 18 are food insecure. Food insecure families do not have enough food to fully meet basic needs at all times.

This program is both free and confidential for the child and their family and there is no financial paperwork to complete. You only have to contact your child's teacher, Assistant Principal, or program sponsor to sign up.

The contents of the sacks vary each week but contain a variety of items such as pop-top meals or soup, 100% juice, single-serve cereal, fruit cups, breakfast bars, and shelf-stable 2% milk. The Backpack Buddies Program strives to provide convenient healthy foods to growing children. It is imperative that the food in the bags is easy for small hands to open so we use single serving sizes. As much as kids like their treats and snacks, it is important to this program that the food provided has nutritional value for kids.

Skyline has partnered with the Food for Thought Coalition, which is comprised of representatives from all Jackson County and Scottsboro City backpack programs, as well as the Jackson County Legislative Delegation and the Impact Learning Center, for the past two years. This coalition is a means of promotion and support for all weekend feeding programs across Jackson County.

Improvement Plan Stakeholder Involvement

Introduction

The responses should be brief, descriptive, and appropriate for the specific section. It is recommended that the responses are written offline and then transferred into the sections below.

Improvement Planning Process

Improvement Planning Process

Describe the process used to engage a variety of stakeholders in the development of the institution's improvement plan. Include information on how stakeholders were selected and informed of their roles, and how meetings were scheduled to accommodate them.

Members of the Skyline Leadership Team are representatives from all the aspects of the system and include administration, principals, teachers, staff, stakeholders, students, and parents. Team members were asked to serve on the committee based on their expertise and expressed the desire to further the achievement of all students served by the district. Through a collaborative effort of Central Office Administration, a district leadership team was chosen the best represented the diverse population and school demographics of the district. Members of the Jackson County Board of Education Federal Program and Accreditation Executive Planning Committee were notified of their selection and asked to serve for two years. Meetings will be conducted at various times to best accommodate all stakeholders.

The CIP team met and discussed the CIP plan and technology plan and how we will be implementing the outcomes and use of technology in our school.

Describe the representations from stakeholder groups that participated in the development of the improvement plan and their responsibilities in this process.

Members of the 2018-2019 Leadership Team for Skyline High School were made up of:

A. Jason Davidson- Principal
Emily Waldrop- Vice Principal
David Adkins- Counselor
Ashley Morris- CIP Chair
Dianne Stephens- Reading Specialist
Vicki Smart- Elementary Teacher
Kim Lewis- Elementary Teacher/ Coach
Deborah Helms- High School Teacher
Haley Prince- parent
Melinda Berninger- parent
Colin Lockard- student
Megan Woodall- student
Debbie McRae- Central Office Staff
Megan Saint- Support Personnel

Explain how the final improvement plan was communicated to all stakeholders, and the method and frequency in which stakeholders receive information on its progress.

Copies of the A-CIP are available in the school's office and on the school's website.

Copies can also be found on the Jackson County Schools District website at www.jacksonk12.org

The A-CIP will be updated as needed.

The Technology Plan will be updated as needed.

Student Performance Diagnostic

Introduction

The Student Performance Diagnostic provides an institution with a process to report summative student assessments. This diagnostic is significant to the accreditation and continuous improvement process as it serves as a resource for schools to view content area assessment results required by the state, district, or other entities, determine the quality and reliability of the given assessments, and show the alignment of the assessments to the school's curriculum. The performance level computed at the completion of the diagnostic is used by the external review team as a comprehensive report to understand fully the institution's assessment program; the diagnostic should be used in the same manner by the institution as it engages in improvement planning.

Student Performance Data

Label	Assurance	Response	Comment	Attachment
1.	Did you complete the Student Performance Data document offline and upload below?	Yes	Documents are attached	Student Data

Evaluative Criteria and Rubrics

Overall Rating: 3.5

	Statement or Question	Response	Rating
1.	Assessment Quality	The array of assessment devices used by the institution to determine students' performances is sufficiently aligned so that valid inferences can be reached regarding students' status with respect to the majority of those curricular aims regarded as high-priority instructional targets. The documentation provided in support of this alignment is relatively persuasive. Most of the assessments used are accompanied by evidence demonstrating that they satisfy accepted technical requirements.	Level 3

	Statement or Question	Response	Rating
2.	Test Administration	All the assessments used by the institution to determine students' performances, whether externally acquired or internally developed, have been administered with complete fidelity to the administrative procedures appropriate for each assessment. In every instance, the students to whom these assessments were administered are accurately representative of the students served by the institution. Appropriate accommodations have been provided for all assessments so that valid inferences can be made about all students' status with respect to all of the institution's targeted curricular outcomes.	Level 4

	Statement or Question	Response	Rating
3.	Quality of Learning	Evidence of student learning promoted by the institution is well analyzed and clearly presented. In comparison to institutions functioning in a similar educational context, students' status, improvement, and/or growth evidence indicates that the level of student learning is substantially greater than what would otherwise be expected.	Level 4

	Statement or Question	Response	Rating
4.	Equity of Learning	Evidence of student learning indicates achievement gaps exist among subpopulations of students, and these achievement gaps have noticeably declined.	Level 3

Areas of Notable Achievement

Which area(s) are above the expected levels of performance?

Global Scholar Reading:

Reading in Grade 6 - 65% of the students were proficient compared to 35% less than proficient

Reading in Grade 3 - 55% of the students were proficient compared to 45% less than proficient

Reading in Grade 5- 68% of the students met target growth for the school year.

Reading in Grade 7- 59% of the students met target growth for the school year.

Global Scholar Math:

Math in Grade 7- 60% of the students were proficient compared to 40% less than proficient

Math in Grade 6- 77% of the students were proficient compared to 23% less than proficient

Math in Grade 5- 59% of the students were proficient compared to 41% less than proficient

Math in Grade 6- 84% of the students met target growth for the school year.

Math in Grade 7- 67% of the students met target growth for the school year.

As a whole school, Skyline students were 57.36% proficient in Math, 54.31% proficient in Reading, and 63.16% proficient in Science. These scores were higher than the district average and were among the top scores in the district.

ACT work keys:

97.06% of the graduating class benchmarked on the ACT Work Keys assessment. The district average was 55.80%

ACT with writing:

31% of the graduating class of 2019 benchmarked on the ACT compared to 27% across the state.

The school's average score of Reading was 20.3 compared to 18.5 across the state.

41% of the students were proficient or above proficient in understanding complex text compared to 30% across the state.

Describe the area(s) that show a positive trend in performance.

This school year the state adopted the Scantron Global Scholar assessment. The data below discusses ACT Aspire information for previous school years and Global Scholar data.

Reading Grade 7 - 2014 - 41%, 2015 - 43%, 2016 - 44%, 2017- 46% 2018- 48%.

Math Grade 7- 2014 - 34%, 2015 - 47%, 2016 - 40%, 2017- 59% 2018- 67%.

ACT with writing:

Reading scores: 2014-2015 17.9, 2015-2016 18.6, 2016-2017 17.5, 2017-2018 20.3.

Which area(s) indicate the overall highest performance?

Overall, according to the Global Scholar assessment, 57.36% of the students are proficient in math and 63.16% of the students are proficient in science, making these two areas the overall highest performing area.

Which subgroup(s) show a trend toward increasing performance?

Hispanics

Between which subgroups is the achievement gap closing?

Male population is closing the gap in the subject of Mathematics.

Which of the above reported findings are consistent with findings from other data sources?

The above-reported findings are consistent with the findings of 2017-2018 Global Scholar .

Areas in Need of Improvement

Which area(s) are below the expected levels of performance?

Grade 3 Math: only 48% of the students were proficient with only 15% of students meeting their target growth for the school year.

Grade 3 Reading: only 39% of the students met their target growth for the school year.

Grade 4 Math: only 39% of the students were proficient with only 20% of students meeting their target growth for the school year.

Grade 4 Reading: only 39% of the students met their target growth for the school year.

ACT with writing:

Only 13% of the students benchmarked on the Math portion of the ACT compared to 18% across the state.

Only 9% of students benchmarked on the Science portion of the ACT compared to 20% across the state.

Describe the area(s) that show a negative trend in performance.

ACT Aspire data:

Reading for Grade 3 shows it declined from 37% - 2014 to 31% in 2015, to 32% in 2016, and 21% in 2017 and up slightly.

Reading for Grade 4 shows a decline from 54% in 2014, to 34% in 2015, to 31% in 2016 and then up slightly to 36% in 2017.

Math Grade 5 shows a decline from 67% in 2015 to 31% in 2017.

ACT with writing:

Math scores: 2015-2016 18.3, 2016-2017 18.0, 2017-2018 17.5

Science scores: 2015-2016 18.3, 2016-2017 18.2, 2017-2018 17.1

Which area(s) indicate the overall lowest performance?

Reading is the area of overall lowest performance on the Global Scholar assessment.

Math and Science are the lowest areas on the ACT with writing.

Which subgroup(s) show a trend toward decreasing performance?

ACT Aspire data:

Reading for Grade 3 shows it declined from 37% - 2014 to 31% in 2015, to 32% in 2016, and 21% in 2017.

Reading for Grade 4 shows a decline from 54% in 2014, to 34% in 2015, to 31% in 2016 and then up slightly to 36% in 2017.

Math Grade 5 shows a decline from 67% in 2015 to 31% in 2017.

Between which subgroups is the achievement gap becoming greater?

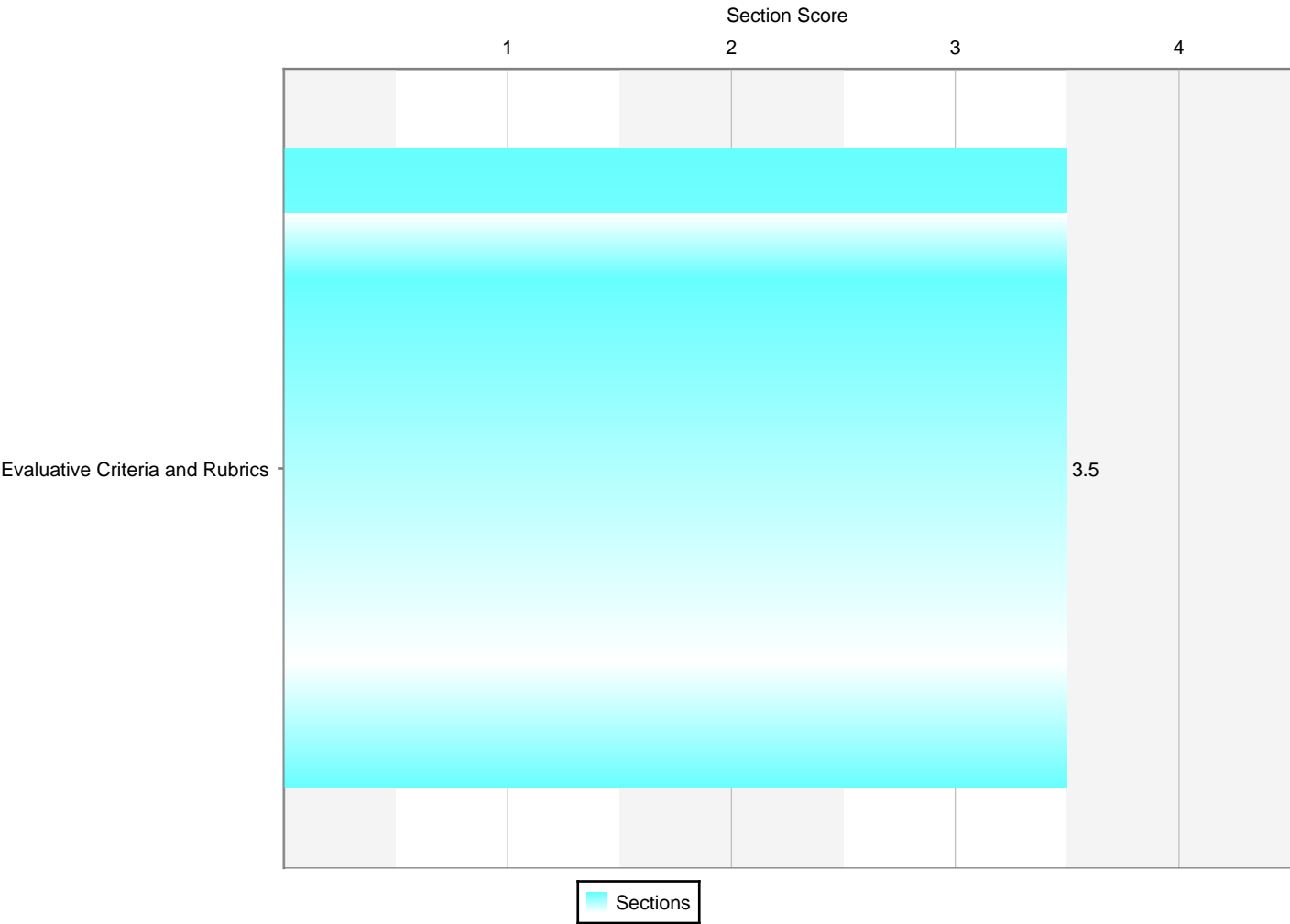
In Reading the gap seems to be becoming greater between males and females in 4/6 grade levels.

Which of the above reported findings are consistent with findings from other data sources?

The above findings are consistent with the findings of the 2017 Spring STAR Reading and Math Assessments.

Report Summary

Scores By Section



ACIP Assurances

Introduction

By responding to the questions in ASSIST and attaching evidence when required, the institution has verified whether it meets or does not meet each of the required ACIP Assurances.

ACIP Assurances

Label	Assurance	Response	Comment	Attachment
1.	The Instructional Leadership Team members that should be present include the principal, guidance counselor, district school improvement specialist (or other designee), appropriate content-area teachers, parent representatives, and student representatives (as appropriate). Depending on the data, additional members may include special population representatives (Technology Coordinator, Special Education, EL, etc.), district federal programs coordinator, district chief school financial officer, community stakeholders, or any other member as appropriate. Documentation will be maintained on site.	Yes		leadership doc

Label	Assurance	Response	Comment	Attachment
2.	The institution complies with all federal laws and regulations prohibiting discrimination and with all requirements and regulations of the U.S. Department of Education. It is the policy of this institution that no person on the basis of race, color, religion, national origin or ancestry, age, gender, height, weight, marital status or disability shall be subjected to discrimination in any program, service or activity for which the institution is responsible, or for which it receives financial assistance from the U.S. Department of Education.	Yes		Civil Rights Consolidation Plan District EL Plan

Label	Assurance	Response	Comment	Attachment
3.	The institution has designated an employee to coordinate efforts to comply with and carry out non-discrimination responsibilities. If yes, list the name, position, address and telephone number of the employee in the comment field.	Yes	For questions or comments please contact the Jackson County Board Of Education. Jackson County Board of Education 16003 Alabama Hwy 35 Scottsboro, AL. 35768 davisc@jacksonk12.org guffeym@jacksonk12.org 256-259-9500	

Label	Assurance	Response	Comment	Attachment
4.	The institution has a Parent and Family Engagement policy and plan as required in ESSA Section 1116, and ensures that all requirements in Section 1116 and 1112(e)(1)(A)(i)-(ii), Parents' Right-to-Know, are implemented systematically.	Yes	see attached documents	Parents Right to Know Student Handbook-Spanish Student Handbook-English Consolidation Plan

Label	Assurance	Response	Comment	Attachment
5.	The institution has a School-Parent Compact. If a Title I school, the School-Parent Compact contains the required components (ESSA Section 1116 (d) and was jointly developed with parents of participating students.	Yes	See attachment for the copies of the parent compacts	Parent Compact

2018-2019 Skyline High School Continuous Improvement Plan

Overview

Plan Name

2018-2019 Skyline High School Continuous Improvement Plan

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Graduate College and Career-Ready students.	Objectives: 2 Strategies: 4 Activities: 5	Organizational	\$76682
2	Provide a rigorous and effective instructional program to ensure the academic growth of all students.	Objectives: 9 Strategies: 16 Activities: 30	Academic	\$107300
3	Engage parents and community in the educational process.	Objectives: 3 Strategies: 4 Activities: 6	Organizational	\$0
4	Ensure that all students have optimal instructional time and the support necessary to be successful while providing a unique climate and culture in which all students feel welcome, safe, and secure.	Objectives: 2 Strategies: 4 Activities: 8	Organizational	\$362892

Goal 1: Graduate College and Career-Ready students.

Measurable Objective 1:

collaborate to reach a graduation rate of no less than 90% for Skyline School by 06/01/2020 as measured by the standards set by Alabama State Department of Education .

Strategy 1:

Transition Process - All schools in a feeder-school pattern will develop, evaluate, and/or enhance the transition process which support students as they transition from school to school.

Category:

Activity - Transition Planning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Using the established committee chaired by the school counselor, Skyline School will examine and enhance the transition program from grade-to-grade in the school. The schools in the feeder school pattern will collaborate to ensure seamless transition from kindergarten through grade twelve	Policy and Process	01/02/2015	05/31/2020	\$0	No Funding Required	Curriculum Coordinator, Principal, Assistant Principal, Counselor

Measurable Objective 2:

collaborate to provide the academic and career technical programs that ensure that 100% of the students in the Class of 2020 will graduate with college and career ready credentials by 05/31/2020 as measured by Alabama State Department of Education Accountability Program.

Strategy 1:

Supporting the Development of Viable Education and Career Plans for Students - All students will develop a career plan by grade eight that is appropriate, attainable, and adaptable. These career plans will be implemented and adapted as the students progress through high school as needed to meet the needs of the students.

Support will be provided for school counselors and the students as they work through the process of developing the career plans

Category: Develop/Implement College and Career Ready Standards

Activity - Career Counseling	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school district will employ two career coaches who will assist local school counselors as they guide students in the development of Educational and Career Plans. Skyline School	Career Preparation/Orientation	08/05/2014	06/30/2020	\$76682	State Funds	Superintendent

Strategy 2:

Create more opportunities for Students to attend the Career Center - Create opportunities, through creative scheduling, for more students to attend the local career center, Earnest Pruet Center of Technology (EPCOT).

Category: Develop/Implement College and Career Ready Standards

Activity - Scheduling	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Skyline School, along with the district, will change from a block format to a period format to allow an additional session to be offered at the career tech center and to create sessions that focus on first year and experienced students.	Recruitment and Retention	08/08/2018	06/30/2020	\$0	No Funding Required	Curriculum Supervisor, EPCOT director, principal

Strategy 3:

A+ College Ready Program and AP Classes - The district will pilot the A+ College Ready Program with a single high school and its feeder schools and expand the program based on the results of the pilot.

Category: Develop/Implement Professional Learning and Support

Activity - Pilot Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The A+ College Ready Program and AP classes will be piloted at North Jackson High School and its feeder schools. District and school personnel will participate in professional learning for implementing the program	Professional Learning, Direct Instruction	01/08/2018	05/29/2020	\$0	No Funding Required	Superintendent, Curriculum Supervisor, Principals, Counselors, Teachers

Activity - Program Expansion	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The A+ College Ready Program and AP Courses implementation will be expanded to other schools. Personnel at expansion schools will participate in professional learning for implementing the program. Schools: Skyline School and Woodville School	Professional Learning, Direct Instruction	01/07/2019	05/29/2020	\$0	No Funding Required	Superintendent, Curriculum Supervisor, Central Office Staff, Principals, Counselors, Teachers

Goal 2: Provide a rigorous and effective instructional program to ensure the academic growth of all students.

Measurable Objective 1:

45% of Eleventh grade students will demonstrate a proficiency reading comprehension in English Language Arts by in English Language Arts by 06/01/2020 as measured by ACT PLUS Writing.

(shared) Strategy 1:

Monitor Progress in the Implementation of Instructional Strategies and Active Engagement of Students {shared} - The implementation of instructional strategies which foster active engagement, the development of higher order thinking skills, student-centered classrooms, and inquiry-based learning will be monitored throughout the school year to ensure growth as the district strives toward an effective instructional program.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Activity - Administrator Walk Throughs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principals, appropriate Supervisors, and the district's School Improvement Specialist will complete walk throughs on a regular basis and document the process.	Policy and Process	08/04/2014	06/01/2020	\$0	No Funding Required	Superintendent, Selected Supervisors, School Improvement Specialists.

Activity - Classroom Observations	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principal/ Assistant Principal and appropriate Supervisors will complete a minimum of two classroom observations of each teacher using the Effective Learning Environment Observation Tool and will conduct a post-observation conference with the teacher. Schools: All Schools	Policy and Process	01/04/2016	06/30/2020	\$0	No Funding Required	Superintendent, Appropriate Supervisors, Principal, Assistant Principal

(shared) Strategy 2:

Test Data Analysis to Identify Student Proficiency and Areas in Need of Improvement - Teachers will participate in a careful analysis of the state-mandated test results for students taught in the previous academic year and other data sources to determine areas in which students excelled and areas which were not mastered as a means of evaluating the instruction provided. teachers will participate in a careful analysis of the state-mandated test results for their current students and other data sources to determine areas in which students excelled and areas which were not mastered the previous year in order to plan an effective instructional program for the current year.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Activity - Professional Development on Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers in grades K-12 will participate in professional development which is designed to help teachers interpret data Professional Learning \$0 No Funding Required Principals Curriculum Coordinator Teachers Schools: Hollywood Elementary School, Section High School, Stevenson Middle School, Macedonia Elementary School, Rosalie Elementary School, Pisgah High School, Dutton Elementary School, Flat Rock School, Bridgeport Middle School, Bridgeport Elementary School, Skyline High School, Stevenson Elementary School, Woodville School, North Sand Mountain High School, Bryant Elementary School	Professional Learning	09/23/2015	11/30/2020	\$0	No Funding Required	Principals Curriculum Coordinator Teachers
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Activity - Implement monthly data meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will participate in monthly data meetings which include multiple sources of data (classroom assessments, formative assessments, state mandated assessments, discipline, attendance) Schools: Hollywood Elementary School, Section High School, Macedonia Elementary School, Rosalie Elementary School, Pisgah High School, Dutton Elementary School, Flat Rock School, Bridgeport Elementary School, Skyline High School, Stevenson Elementary School, Woodville School, North Sand Mountain High School, Bryant Elementary School	Academic Support Program	10/03/2016	11/01/2020	\$0	No Funding Required	Curriculum Coordinator Principals Reading Specialists Teachers

(shared) Strategy 3:

Establish Professional Learning Communities - Establish Professional Learning Communities - To begin the growth of Professional Learning Communities within the district grade level and subject specific round table workshops will be held in which instructional strategies, best practices, and technology will be discussed. Emphasis will be placed on activities/strategies that foster higher order thinking among students.

Category: Develop/Implement Professional Learning and Support

Activity - Round Table Workshops	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will schedule subject and grade specific round table discussions among teachers to allow time for collaboration in best practices, instructional strategies, and technology use. Schools: Hollywood Elementary School, Section High School, Stevenson Middle School, Macedonia Elementary School, Rosalie Elementary School, Pisgah High School, Dutton Elementary School, Flat Rock School, Bridgeport Middle School, Bridgeport Elementary School, Skyline High School, Stevenson Elementary School, Woodville School, North Jackson High School, North Sand Mountain High School, Bryant Elementary School	Professional Learning, Technology	08/01/2018	05/29/2020	\$0	No Funding Required	Curriculum Coordinator, Principals, Teachers

(shared) Strategy 4:

Eight Period Hybrid Schedule - High schools in the district will transition to an eight period hybrid schedule in order to improve classroom instructional pace and

continuity in academic courses. The schedule will also involve the creation of a three session scheduling model at the district career tech center (EPCOT) allowing for separate sessions focusing on first year and experienced students.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Activity - Prepare for Transition to Eight Period Schedule	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School personnel will collaborate with other in the district to plan the transition to the eight period schedule through meetings and feedback. Schools: Hollywood Elementary School, Section High School, Stevenson Middle School, Macedonia Elementary School, Rosalie Elementary School, Pisgah High School, Dutton Elementary School, Flat Rock School, Bridgeport Middle School, Bridgeport Elementary School, Skyline High School, Stevenson Elementary School, Woodville School, North Jackson High School, North Sand Mountain High School, Bryant Elementary School	Policy and Process	01/08/2018	08/03/2018	\$0	No Funding Required	Superintendent, Supervisors, Principals, Counselors, Central Office Personnel
Activity - Transition to Eight Period Schedule	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
High School will transition to eight-period schedule	Policy and Process	01/08/2018	05/24/2019	\$0	No Funding Required	Superintendent, Supervisors, Central Office Personnel, Principals, Counselors, Teachers
Activity - Evaluate and Improve Eight Period Hybrid Schedule	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District and school personnel will evaluate the transition to the new eight period schedule and make adjustments as needed. Schools: Hollywood Elementary School, Section High School, Stevenson Middle School, Macedonia Elementary School, Rosalie Elementary School, Pisgah High School, Dutton Elementary School, Flat Rock School, Bridgeport Middle School, Bridgeport Elementary School, Skyline High School, Stevenson Elementary School, Woodville School, North Jackson High School, North Sand Mountain High School, Bryant Elementary School	Policy and Process	08/01/2018	05/29/2020	\$0	No Funding Required	Superintendent, Supervisors, Central Office Personnel, Principals, Counselors, Teachers

(shared) Strategy 5:

A+ College Ready Program and AP Classes - The district will pilot the A+ College Ready Program with a single high school and it's feeder schools and expand the program based on the results of the pilot.

Category: Develop/Implement Professional Learning and Support

Activity - Pilot Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The A+ College Ready Program and AP classes will be piloted at North Jackson High School and its feeder schools. District and school personnel will participate in professional learning for implementing the program.</p> <p>Schools: Bridgeport Middle School, Bridgeport Elementary School, Hollywood Elementary School, Stevenson Elementary School, North Jackson High School, Stevenson Middle School.</p>	Professional Learning, Direct Instruction	01/08/2018	05/29/2020	\$31800	Other	Superintendent, Curriculum Supervisor, Principals, Counselors, Teachers
Activity - Program Expansion	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The A+ College Ready Program and AP Courses implementation will be expanded to other schools. Personnel at expansion schools will participate in professional learning for implementing the program.</p> <p>Schools: Skyline High School, Woodville School</p>	Direct Instruction	01/07/2019	05/29/2020	\$20000	Other	Superintendent, Curriculum Supervisor, Central Office Staff, Principals, Counselors, Teachers

(shared) Strategy 6:

ACT Prep Training - The district will provide ACT Prep training through an ACT Prep expert for content area teachers focusing on how to incorporate ACT type questions, ACT test taking skills, timed teaching activities and tips into classroom instruction.

Category: Develop/Implement Professional Learning and Support

Activity - ACT Prep Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The district will provide ACT Prep training through an ACT Prep expert for content area teachers focusing on how to incorporate ACT type questions, ACT test taking skills, timed teaching activities and tips into classroom instruction.</p> <p>Schools: All Schools</p>	Professional Learning	02/05/2018	08/10/2018	\$2700	Other	Curriculum Supervisor

Measurable Objective 2:

62% of All Students will demonstrate a proficiency in English in English Language Arts by 06/01/2020 as measured by ACT Plus with Writing .

(shared) Strategy 1:

Monitor Progress in the Implementation of Instructional Strategies and Active Engagement of Students - The implementation of instructional strategies which foster active engagement, the development of higher order thinking skills, student-centered classrooms, and inquiry-based learning will be monitored throughout the school year to ensure growth as the district strives toward an effective instructional program.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Activity - Administrator Walk Throughs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principal and appropriate Supervisors will complete a minimum of two classroom observations of each teacher using the Effective Learning Environment Observation Tool and will conduct a post-observation conference with each teacher.	Policy and Process	08/04/2014	06/01/2020	\$0	No Funding Required	Superintendent, Selected Supervisors, School Improvement Specialist.

Activity - Classroom Observations	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principals and appropriate Supervisors will complete a minimum of two classroom observations of each teacher using the Effective Learning Environment Observation Tool and will conduct a post-observation conference with each teacher.	Policy and Process	01/04/2016	06/30/2020	\$0	No Funding Required	Superintendent, Appropriate Supervisors, Principals.

(shared) Strategy 2:

Establish Professional Learning Communities - Establish Professional Learning Communities - To begin the growth of Professional Learning Communities within the district grade level and subject specific round table workshops will be held in which instructional strategies, best practices, and technology will be discussed. Emphasis will be placed on activities/strategies that foster higher order thinking among students.

Category: Develop/Implement Professional Learning and Support

Activity - Round Table Workshops	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will schedule subject and grade specific round table discussions among teachers to allow time for collaboration in best practices, instructional strategies, and technology use. Schools: Hollywood Elementary School, Section High School, Stevenson Middle School, Macedonia Elementary School, Rosalie Elementary School, Pisgah High School, Dutton Elementary School, Flat Rock School, Bridgeport Middle School, Bridgeport Elementary School, Skyline High School, Stevenson Elementary School, Woodville School, North Jackson High School, North Sand Mountain High School, Bryant Elementary School	Professional Learning, Technology	08/01/2018	05/29/2020	\$0	No Funding Required	Curriculum Coordinator, Principals, Teachers

(shared) Strategy 3:

Eight Period Hybrid Schedule - High schools in the district will transition to an eight period hybrid schedule in order to improve classroom instructional pace and continuity in academic courses. The schedule will also involve the creation of a three session scheduling model at the district career tech center (EPCOT) allowing for separate sessions focusing on first year and experienced students.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Activity - Prepare for Transition to Eight Period Schedule	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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School personnel will collaborate with other in the district to plan the transition to the eight period schedule through meetings and feedback. Schools: Hollywood Elementary School, Section High School, Stevenson Middle School, Macedonia Elementary School, Rosalie Elementary School, Pisgah High School, Dutton Elementary School, Flat Rock School, Bridgeport Middle School, Bridgeport Elementary School, Skyline High School, Stevenson Elementary School, Woodville School, North Jackson High School, North Sand Mountain High School, Bryant Elementary School	Policy and Process	01/08/2018	08/03/2018	\$0	No Funding Required	Superintendent, Supervisors, Principals, Counselors, Central Office Personnel
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Activity - Transition to Eight Period Schedule	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
High School will transition to eight-period schedule	Policy and Process	01/08/2018	05/24/2019	\$0	No Funding Required	Superintendent, Supervisors, Central Office Personnel, Principals, Counselors, Teachers

Activity - Evaluate and Improve Eight Period Hybrid Schedule	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District and school personnel will evaluate the transition to the new eight period schedule and make adjustments as needed. Schools: Hollywood Elementary School, Section High School, Stevenson Middle School, Macedonia Elementary School, Rosalie Elementary School, Pisgah High School, Dutton Elementary School, Flat Rock School, Bridgeport Middle School, Bridgeport Elementary School, Skyline High School, Stevenson Elementary School, Woodville School, North Jackson High School, North Sand Mountain High School, Bryant Elementary School	Policy and Process	08/01/2018	05/29/2020	\$0	No Funding Required	Superintendent, Supervisors, Central Office Personnel, Principals, Counselors, Teachers

(shared) Strategy 4:

A+ College Ready Program and AP Classes - The district will pilot the A+ College Ready Program with a single high school and its feeder schools and expand the program based on the results of the pilot.

Category: Develop/Implement Professional Learning and Support

Activity - Pilot Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The A+ College Ready Program and AP classes will be piloted at North Jackson High School and its feeder schools. District and school personnel will participate in professional learning for implementing the program. chools: Bridgeport Middle School, Bridgeport Elementary School, Hollywood Elementary School, Stevenson Elementary School, North Jackson High School, Stevenson Middle School.	Professional Learning, Direct Instruction	01/08/2018	05/29/2020	\$31800	Other	Superintendent, Curriculum Supervisor, Principals, Counselors, Teachers

Activity - Program Expansion	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The A+ College Ready Program and AP Courses implementation will be expanded to other schools. Personnel at expansion schools will participate in professional learning for implementing the program.</p> <p>Schools: Skyline High School, Woodville School</p>	Direct Instruction	01/07/2019	05/29/2020	\$20000	Other	Superintendent, Curriculum Supervisor, Central Office Staff, Principals, Counselors, Teachers

(shared) Strategy 5:

ACT Prep Training - The district will provide ACT Prep training through an ACT Prep expert for content area teachers focusing on how to incorporate ACT type questions, ACT test taking skills, timed teaching activities and tips into classroom instruction.

Category: Develop/Implement Professional Learning and Support

Activity - ACT Prep Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The district will provide ACT Prep training through an ACT Prep expert for content area teachers focusing on how to incorporate ACT type questions, ACT test taking skills, timed teaching activities and tips into classroom instruction.</p> <p>Schools: All Schools</p>	Professional Learning	02/05/2018	08/10/2018	\$2700	Other	Curriculum Supervisor

(shared) Strategy 6:

Data Analysis to Identify Student Proficiency and Areas in Need of Improvement - Teachers will participate in a careful analysis of the state mandated test results for students taught in the previous academic year and other data sources to determine areas in which students excelled and areas which were not mastered as a means of evaluating the instruction provided. Teachers will participate in a careful analysis of the state mandated test results for their current students and other data sources to determine areas in which students excelled and areas which were not mastered the previous year in order to plan an effective instructional program for the current year.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Activity - Professional Development on Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Teachers in grades K-12 will participate in professional development which is designed to help teachers interpret data.</p> <p>Schools: Hollywood Elementary School, Section High School, Stevenson Middle School, Macedonia Elementary School, Rosalie Elementary School, Pisgah High School, Dutton Elementary School, Flat Rock School, Bridgeport Middle School, Bridgeport Elementary School, Skyline High School, Stevenson Elementary School, Woodville School, North Sand Mountain High School, Bryant Elementary School</p>	Professional Learning	09/23/2015	11/30/2020	\$0	No Funding Required	Principals Curriculum Coordinator Teachers

Activity - Implement monthly data meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>All teachers will participate in monthly data meetings which include multiple sources of data (classroom assessments, formative assessments, state mandated assessments, discipline, attendance)</p> <p>Schools: Hollywood Elementary School, Section High School, Macedonia Elementary School, Rosalie Elementary School, Pisgah High School, Dutton Elementary School, Flat Rock School, Bridgeport Elementary School, Skyline High School, Stevenson Elementary School, Woodville School, North Sand Mountain High School, Bryant Elementary School</p>	Academic Support Program	10/03/2016	11/01/2020	\$0	No Funding Required	Curriculum Coordinator Principals Reading Specialists Teachers

Measurable Objective 3:

32% of Eleventh grade students will demonstrate a proficiency in problem solving in Mathematics by 06/01/2020 as measured by ACT Plus Writing.

(shared) Strategy 1:

Monitor Progress in the Implementation of Instructional Strategies and Active Engagement of Students {shared} - The implementation of instructional strategies which foster active engagement, the development of higher order thinking skills, student-centered classrooms, and inquiry-based learning will be monitored throughout the school year to ensure growth as the district strives toward an effective instructional program.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Activity - Administrator Walk Throughs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principals, appropriate Supervisors, and the district's School Improvement Specialist will complete walk throughs on a regular basis and document the process.	Policy and Process	08/04/2014	06/01/2020	\$0	No Funding Required	Superintendent, Selected Supervisors, School Improvement Specialists.

Activity - Classroom Observations	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Principal/ Assistant Principal and appropriate Supervisors will complete a minimum of two classroom observations of each teacher using the Effective Learning Environment Observation Tool and will conduct a post-observation conference with the teacher.</p> <p>Schools: All Schools</p>	Policy and Process	01/04/2016	06/30/2020	\$0	No Funding Required	Superintendent, Appropriate Supervisors, Principal, Assistant Principal

(shared) Strategy 2:

Establish Professional Learning Communities - Establish Professional Learning Communities - To begin the growth of Professional Learning Communities within the district grade level and subject specific round table workshops will be held in which instructional strategies, best practices, and technology will be discussed. Emphasis will be placed on activities/strategies that foster higher order thinking among students.

Category: Develop/Implement Professional Learning and Support

Activity - Round Table Workshops	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The district will schedule subject and grade specific round table discussions among teachers to allow time for collaboration in best practices, instructional strategies, and technology use.</p> <p>Schools: Hollywood Elementary School, Section High School, Stevenson Middle School, Macedonia Elementary School, Rosalie Elementary School, Pisgah High School, Dutton Elementary School, Flat Rock School, Bridgeport Middle School, Bridgeport Elementary School, Skyline High School, Stevenson Elementary School, Woodville School, North Jackson High School, North Sand Mountain High School, Bryant Elementary School</p>	Professional Learning, Technology	08/01/2018	05/29/2020	\$0	No Funding Required	Curriculum Coordinator, Principals, Teachers

(shared) Strategy 3:

Eight Period Hybrid Schedule - High schools in the district will transition to an eight period hybrid schedule in order to improve classroom instructional pace and continuity in academic courses. The schedule will also involve the creation of a three session scheduling model at the district career tech center (EPCOT) allowing for separate sessions focusing on first year and experienced students.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Activity - Prepare for Transition to Eight Period Schedule	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>School personnel will collaborate with other in the district to plan the transition to the eight period schedule through meetings and feedback.</p> <p>Schools: Hollywood Elementary School, Section High School, Stevenson Middle School, Macedonia Elementary School, Rosalie Elementary School, Pisgah High School, Dutton Elementary School, Flat Rock School, Bridgeport Middle School, Bridgeport Elementary School, Skyline High School, Stevenson Elementary School, Woodville School, North Jackson High School, North Sand Mountain High School, Bryant Elementary School</p>	Policy and Process	01/08/2018	08/03/2018	\$0	No Funding Required	Superintendent, Supervisors, Principals, Counselors, Central Office Personnel

Activity - Transition to Eight Period Schedule	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
High School will transition to eight-period schedule	Policy and Process	01/08/2018	05/24/2019	\$0	No Funding Required	Superintendent, Supervisors, Central Office Personnel, Principals, Counselors, Teachers

Activity - Evaluate and Improve Eight Period Hybrid Schedule	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District and school personnel will evaluate the transition to the new eight period schedule and make adjustments as needed. Schools: Hollywood Elementary School, Section High School, Stevenson Middle School, Macedonia Elementary School, Rosalie Elementary School, Pisgah High School, Dutton Elementary School, Flat Rock School, Bridgeport Middle School, Bridgeport Elementary School, Skyline High School, Stevenson Elementary School, Woodville School, North Jackson High School, North Sand Mountain High School, Bryant Elementary School	Policy and Process	08/01/2018	05/29/2020	\$0	No Funding Required	Superintendent, Supervisors, Central Office Personnel, Principals, Counselors, Teachers

(shared) Strategy 4:

A+ College Ready Program and AP Classes - The district will pilot the A+ College Ready Program with a single high school and its feeder schools and expand the program based on the results of the pilot.

Category: Develop/Implement Professional Learning and Support

Activity - Pilot Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The A+ College Ready Program and AP classes will be piloted at North Jackson High School and its feeder schools. District and school personnel will participate in professional learning for implementing the program. Schools: Bridgeport Middle School, Bridgeport Elementary School, Hollywood Elementary School, Stevenson Elementary School, North Jackson High School, Stevenson Middle School.	Professional Learning, Direct Instruction	01/08/2018	05/29/2020	\$31800	Other	Superintendent, Curriculum Supervisor, Principals, Counselors, Teachers

Activity - Program Expansion	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The A+ College Ready Program and AP Courses implementation will be expanded to other schools. Personnel at expansion schools will participate in professional learning for implementing the program. Schools: Skyline High School, Woodville School	Direct Instruction	01/07/2019	05/29/2020	\$20000	Other	Superintendent, Curriculum Supervisor, Central Office Staff, Principals, Counselors, Teachers

(shared) Strategy 5:

ACT Prep Training - The district will provide ACT Prep training through an ACT Prep expert for content area teachers focusing on how to incorporate ACT type questions, ACT test taking skills, timed teaching activities and tips into classroom instruction.

Category: Develop/Implement Professional Learning and Support

Activity - ACT Prep Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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The district will provide ACT Prep training through an ACT Prep expert for content area teachers focusing on how to incorporate ACT type questions, ACT test taking skills, timed teaching activities and tips into classroom instruction. Schools: All Schools	Professional Learning	02/05/2018	08/10/2018	\$2700	Other	Curriculum Supervisor
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(shared) Strategy 6:

Data Analysis to Identify Student Proficiency and Areas in Need of Improvement - Teachers will participate in a careful analysis of the state mandated test results for students taught in the previous academic year and other data sources to determine areas in which students excelled and areas which were not mastered as a means of evaluating the instruction provided. Teachers will participate in a careful analysis of the state mandated test results for their current students and other data sources to determine areas in which students excelled and areas which were not mastered the previous year in order to plan an effective instructional program for the current year. Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Activity - Professional Development on Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers in grades K-12 will participate in professional development which is designed to help teachers interpret data. Schools: Hollywood Elementary School, Section High School, Stevenson Middle School, Macedonia Elementary School, Rosalie Elementary School, Pisgah High School, Dutton Elementary School, Flat Rock School, Bridgeport Middle School, Bridgeport Elementary School, Skyline High School, Stevenson Elementary School, Woodville School, North Sand Mountain High School, Bryant Elementary School	Professional Learning	09/23/2015	11/30/2020	\$0	No Funding Required	Principals Curriculum Coordinator Teachers

Activity - Implement monthly data meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will participate in monthly data meetings which include multiple sources of data (classroom assessments, formative assessments, state mandated assessments, discipline, attendance) Schools: Hollywood Elementary School, Section High School, Macedonia Elementary School, Rosalie Elementary School, Pisgah High School, Dutton Elementary School, Flat Rock School, Bridgeport Elementary School, Skyline High School, Stevenson Elementary School, Woodville School, North Sand Mountain High School, Bryant Elementary School	Academic Support Program	10/03/2016	11/01/2020	\$0	No Funding Required	Curriculum Coordinator Principals Reading Specialists Teachers

Measurable Objective 4:

30% of Eleventh grade students will demonstrate a proficiency in critical thinking in Science by 06/01/2020 as measured by ACT Plus Writing.

(shared) Strategy 1:

Monitor Progress in the Implementation of Instructional Strategies and Active Engagement of Students {shared} - The implementation of instructional strategies which foster active engagement, the development of higher order thinking skills, student-centered classrooms, and inquiry-based learning will be monitored throughout the school year to ensure growth as the district strives toward an effective instructional program.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Activity - Administrator Walk Throughs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principals, appropriate Supervisors, and the district's School Improvement Specialist will complete walk throughs on a regular basis and document the process.	Policy and Process	08/04/2014	06/01/2020	\$0	No Funding Required	Superintendent, Selected Supervisors, School Improvement Specialists.

Activity - Classroom Observations	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principal/ Assistant Principal and appropriate Supervisors will complete a minimum of two classroom observations of each teacher using the Effective Learning Environment Observation Tool and will conduct a post-observation conference with the teacher. Schools: All Schools	Policy and Process	01/04/2016	06/30/2020	\$0	No Funding Required	Superintendent, Appropriate Supervisors, Principal, Assistant Principal

Strategy 2:

Professional Development for Secondary Science Teachers - Professional development will be provided for all high school science teachers on the new Alabama Science Standards and STEM projects.

Category: Develop/Implement Professional Learning and Support

Activity - Face-to-Face professional development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
4-12 Science teachers will participate in AMSTI training about the new Alabama Science Standards	Professional Learning	10/01/2015	08/20/2020	\$25000	Title II Part A	Curriculum Coordinator, AMSTI Science Teachers.

Activity - Face-to-Face Professional Development for Science Teachers for STEM projects	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Science Teachers will participate in the development and execution of STEM projects.	Professional Learning	10/07/2015	11/01/2020	\$5000	District Funding	Curriculum Coordinator, Science Teachers

Strategy 3:

Monitor Progress in the Implementation of Instructional Strategies and Active Engagement of Students {shared2} - The implementation of instructional strategies which foster active engagement, the development of higher order thinking skills, student-centered classrooms, and inquiry-based learning will be monitored throughout the

school year to ensure growth as the district strives toward an effective instructional program

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Activity - Administrator Walk Throughs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principals, appropriate Supervisors, and the district's School Improvement Specialist will complete walk throughs on a regular basis to document the process. Schools: All schools	Policy and Process	08/04/2014	06/01/2020	\$0	No Funding Required	Superintendent, Selected Supervisors, School Improvement Specialist
Activity - Classroom Observations	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principal/ Assistant Principal and appropriate Supervisors will complete a minimum of two classroom observations of each teacher using the Effective Learning Environment Observation Tool and will conduct a post-observation conference with each teacher. Schools: All schools	Policy and Process	01/04/2016	06/30/2020	\$0	No Funding Required	Superintendent, Appropriate Supervisors, Principals

(shared) Strategy 4:

Establish Professional Learning Communities - Establish Professional Learning Communities - To begin the growth of Professional Learning Communities within the district grade level and subject specific round table workshops will be held in which instructional strategies, best practices, and technology will be discussed. Emphasis will be placed on activities/strategies that foster higher order thinking among students.

Category: Develop/Implement Professional Learning and Support

Activity - Round Table Workshops	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will schedule subject and grade specific round table discussions among teachers to allow time for collaboration in best practices, instructional strategies, and technology use. Schools: Hollywood Elementary School, Section High School, Stevenson Middle School, Macedonia Elementary School, Rosalie Elementary School, Pisgah High School, Dutton Elementary School, Flat Rock School, Bridgeport Middle School, Bridgeport Elementary School, Skyline High School, Stevenson Elementary School, Woodville School, North Jackson High School, North Sand Mountain High School, Bryant Elementary School	Professional Learning, Technology	08/01/2018	05/29/2020	\$0	No Funding Required	Curriculum Coordinator, Principals, Teachers

(shared) Strategy 5:

Eight Period Hybrid Schedule - High schools in the district will transition to an eight period hybrid schedule in order to improve classroom instructional pace and continuity in academic courses. The schedule will also involve the creation of a three session scheduling model at the district career tech center (EPCOT) allowing for separate sessions focusing on first year and experienced students.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Activity - Prepare for Transition to Eight Period Schedule	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School personnel will collaborate with other in the district to plan the transition to the eight period schedule through meetings and feedback. Schools: Hollywood Elementary School, Section High School, Stevenson Middle School, Macedonia Elementary School, Rosalie Elementary School, Pisgah High School, Dutton Elementary School, Flat Rock School, Bridgeport Middle School, Bridgeport Elementary School, Skyline High School, Stevenson Elementary School, Woodville School, North Jackson High School, North Sand Mountain High School, Bryant Elementary School	Policy and Process	01/08/2018	08/03/2018	\$0	No Funding Required	Superintendent, Supervisors, Principals, Counselors, Central Office Personnel
Activity - Transition to Eight Period Schedule	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
High School will transition to eight-period schedule	Policy and Process	01/08/2018	05/24/2019	\$0	No Funding Required	Superintendent, Supervisors, Central Office Personnel, Principals, Counselors, Teachers
Activity - Evaluate and Improve Eight Period Hybrid Schedule	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District and school personnel will evaluate the transition to the new eight period schedule and make adjustments as needed. Schools: Hollywood Elementary School, Section High School, Stevenson Middle School, Macedonia Elementary School, Rosalie Elementary School, Pisgah High School, Dutton Elementary School, Flat Rock School, Bridgeport Middle School, Bridgeport Elementary School, Skyline High School, Stevenson Elementary School, Woodville School, North Jackson High School, North Sand Mountain High School, Bryant Elementary School	Policy and Process	08/01/2018	05/29/2020	\$0	No Funding Required	Superintendent, Supervisors, Central Office Personnel, Principals, Counselors, Teachers

(shared) Strategy 6:

A+ College Ready Program and AP Classes - The district will pilot the A+ College Ready Program with a single high school and it's feeder schools and expand the program based on the results of the pilot.

Category: Develop/Implement Professional Learning and Support

Activity - Pilot Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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The A+ College Ready Program and AP classes will be piloted at North Jackson High School and its feeder schools. District and school personnel will participate in professional learning for implementing the program. schools: Bridgeport Middle School, Bridgeport Elementary School, Hollywood Elementary School, Stevenson Elementary School, North Jackson High School, Stevenson Middle School.	Professional Learning, Direct Instruction	01/08/2018	05/29/2020	\$31800	Other	Superintendent, Curriculum Supervisor, Principals, Counselors, Teachers
Activity - Program Expansion	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The A+ College Ready Program and AP Courses implementation will be expanded to other schools. Personnel at expansion schools will participate in professional learning for implementing the program. Schools: Skyline High School, Woodville School	Direct Instruction	01/07/2019	05/29/2020	\$20000	Other	Superintendent, Curriculum Supervisor, Central Office Staff, Principals, Counselors, Teachers

(shared) Strategy 7:

ACT Prep Training - The district will provide ACT Prep training through an ACT Prep expert for content area teachers focusing on how to incorporate ACT type questions, ACT test taking skills, timed teaching activities and tips into classroom instruction.

Category: Develop/Implement Professional Learning and Support

Activity - ACT Prep Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will provide ACT Prep training through an ACT Prep expert for content area teachers focusing on how to incorporate ACT type questions, ACT test taking skills, timed teaching activities and tips into classroom instruction. Schools: All Schools	Professional Learning	02/05/2018	08/10/2018	\$2700	Other	Curriculum Supervisor

Measurable Objective 5:

62% of Third, Fourth, Fifth, Sixth, Seventh and Eighth grade students will demonstrate a proficiency in comprehension in Reading by 06/30/2020 as measured by ACT Aspire assessment .

Strategy 1:

Professional Development on Instructional Strategies for Teaching Reading - Professional Development will be provided on: Instructional strategies which teach foundational skills and vocabulary development; effective questioning techniques which develop critical thinking skills; and the close reading skills of that help students to compare and contrast, summarize, annotate, make inferences, predict and draw conclusions, and writing from sources. The professional development will be provided through face-to-face sessions, book studies, blended learning, and teach collaboration.

Category: Develop/Implement Professional Learning and Support

Research Cited: Marazno

Activity - Teacher Use of Effective Questions and High Order Thinking Skills	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher's will design and demonstrate classroom questioning based on Bloom's Taxonomy or Webb's Depth of Knowledge. Schools: Hollywood Elementary School, Section High School, Stevenson Middle School, Macedonia Elementary School, Rosalie Elementary School, Pisgah High School, Dutton Elementary School, FLat Rock School, Paint Rock Valley High School, Bridgeport Middle School, Skyline High School, Woodville High School, North Jackson High School, North Sand Mountain High School, Bryant Elementary School	Professional Learning	08/08/2014	06/01/2020	\$0	No Funding Required	Principals, Instructional Coaches, ELA Teachers, Curriculum Coordinators.
Activity - Professional Development for New Teachers and Teachers in Need of Assistance on Close Reading Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-8 English Language Arts Teachers and Content Area teachers will participate on close reading strategies and text-based questioning techniques that foster critical thinking skills. Training will be provided in face-to-face sessions and through online book studies. Schools: Hollywood Elementary School, Section High School, Stevenson Middle School, Macedonia Elementary School, Rosalie Elementary School, Pisgah High School, Dutton Elementary School, FLat Rock School, Paint Rock Valley High School, Bridgeport Middle School, Skyline High School, Woodville High School, North Jackson High School, North Sand Mountain High School, Bryant Elementary School	Professional Learning	10/03/2016	06/01/2020	\$0	No Funding Required	Curriculum Coordinator
Activity - Professional Development on Teaching Foundational Reading Skills	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional Development on teaching foundational reading skills will be provided through a trainer-of-trainers model. ARI Specialists will train reading specialists who will turn the training around for classroom teachers in grades K-3 with emphasis given to grade 3. Reading specialists will model lessons and support teachers as they implement the strategies. Schools: Hollywood Elementary School, Section High School, Stevenson Middle School, Macedonia Elementary School, Rosalie Elementary School, Pisgah High School, Dutton Elementary School, FLat Rock School, Paint Rock Valley High School, Bridgeport Middle School, Skyline High School, Woodville High School, North Jackson High School, North Sand Mountain High School, Bryant Elementary School	Professional Learning	08/20/2017	06/01/2020	\$0	Title II Part A	Curriculum Coordinator, Principals, ARI Specialists, Reading Specialists, and Teachers.
Activity - Professional Learning Support Plan for ARI	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principal and instructional coach will develop a 3 year professional learning support plan for ARI with the support of the state ARI specialist through attendance of required meetings. Turn around training will be provided. Schools: All schools	Professional Learning	08/01/2017	06/01/2020	\$0	No Funding Required	Curriculum Coordinator, Principals, Instructional Coach, and Teachers.

(shared) Strategy 2:

Test Data Analysis to Identify Student Proficiency and Areas in Need of Improvement - Teachers will participate in a careful analysis of the state-mandated test results for students taught in the previous academic year and other data sources to determine areas in which students excelled and areas which were not mastered as a means of evaluating the instruction provided. teachers will participate in a careful analysis of the state-mandated test results for their current students and other data sources to determine areas in which students excelled and areas which were not mastered the previous year in order to plan an effective instructional program for the current year.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Activity - Professional Development on Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers in grades K-12 will participate in professional development which is designed to help teachers interpret data Professional Learning \$0 No Funding Required Principals Curriculum Coordinator Teachers Schools: Hollywood Elementary School, Section High School, Stevenson Middle School, Macedonia Elementary School, Rosalie Elementary School, Pisgah High School, Dutton Elementary School, Flat Rock School, Bridgeport Middle School, Bridgeport Elementary School, Skyline High School, Stevenson Elementary School, Woodville School, North Sand Mountain High School, Bryant Elementary School	Professional Learning	09/23/2015	11/30/2020	\$0	No Funding Required	Principals Curriculum Coordinator Teachers

Activity - Implement monthly data meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will participate in monthly data meetings which include multiple sources of data (classroom assessments, formative assessments, state mandated assessments, discipline, attendance) Schools: Hollywood Elementary School, Section High School, Macedonia Elementary School, Rosalie Elementary School, Pisgah High School, Dutton Elementary School, Flat Rock School, Bridgeport Elementary School, Skyline High School, Stevenson Elementary School, Woodville School, North Sand Mountain High School, Bryant Elementary School	Academic Support Program	10/03/2016	11/01/2020	\$0	No Funding Required	Curriculum Coordinator Principals Reading Specialists Teachers

(shared) Strategy 3:

Establish Professional Learning Communities - Establish Professional Learning Communities - To begin the growth of Professional Learning Communities within the district grade level and subject specific round table workshops will be held in which instructional strategies, best practices, and technology will be discussed. Emphasis will be placed on activities/strategies that foster higher order thinking among students.

Category: Develop/Implement Professional Learning and Support

Activity - Round Table Workshops	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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The district will schedule subject and grade specific round table discussions among teachers to allow time for collaboration in best practices, instructional strategies, and technology use. Schools: Hollywood Elementary School, Section High School, Stevenson Middle School, Macedonia Elementary School, Rosalie Elementary School, Pisgah High School, Dutton Elementary School, Flat Rock School, Bridgeport Middle School, Bridgeport Elementary School, Skyline High School, Stevenson Elementary School, Woodville School, North Jackson High School, North Sand Mountain High School, Bryant Elementary School	Professional Learning, Technology	08/01/2018	05/29/2020	\$0	No Funding Required	Curriculum Coordinator, Principals, Teachers
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(shared) Strategy 4:

Eight Period Hybrid Schedule - High schools in the district will transition to an eight period hybrid schedule in order to improve classroom instructional pace and continuity in academic courses. The schedule will also involve the creation of a three session scheduling model at the district career tech center (EPCOT) allowing for separate sessions focusing on first year and experienced students.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Activity - Prepare for Transition to Eight Period Schedule	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School personnel will collaborate with other in the district to plan the transition to the eight period schedule through meetings and feedback. Schools: Hollywood Elementary School, Section High School, Stevenson Middle School, Macedonia Elementary School, Rosalie Elementary School, Pisgah High School, Dutton Elementary School, Flat Rock School, Bridgeport Middle School, Bridgeport Elementary School, Skyline High School, Stevenson Elementary School, Woodville School, North Jackson High School, North Sand Mountain High School, Bryant Elementary School	Policy and Process	01/08/2018	08/03/2018	\$0	No Funding Required	Superintendent, Supervisors, Principals, Counselors, Central Office Personnel

Activity - Transition to Eight Period Schedule	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
High School will transition to eight-period schedule	Policy and Process	01/08/2018	05/24/2019	\$0	No Funding Required	Superintendent, Supervisors, Central Office Personnel, Principals, Counselors, Teachers

Activity - Evaluate and Improve Eight Period Hybrid Schedule	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District and school personnel will evaluate the transition to the new eight period schedule and make adjustments as needed. Schools: Hollywood Elementary School, Section High School, Stevenson Middle School, Macedonia Elementary School, Rosalie Elementary School, Pisgah High School, Dutton Elementary School, Flat Rock School, Bridgeport Middle School, Bridgeport Elementary School, Skyline High School, Stevenson Elementary School, Woodville School, North Jackson High School, North Sand Mountain High School, Bryant Elementary School	Policy and Process	08/01/2018	05/29/2020	\$0	No Funding Required	Superintendent, Supervisors, Central Office Personnel, Principals, Counselors, Teachers
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(shared) Strategy 5:

A+ College Ready Program and AP Classes - The district will pilot the A+ College Ready Program with a single high school and its feeder schools and expand the program based on the results of the pilot.

Category: Develop/Implement Professional Learning and Support

Activity - Pilot Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The A+ College Ready Program and AP classes will be piloted at North Jackson High School and its feeder schools. District and school personnel will participate in professional learning for implementing the program. Schools: Bridgeport Middle School, Bridgeport Elementary School, Hollywood Elementary School, Stevenson Elementary School, North Jackson High School, Stevenson Middle School.	Professional Learning, Direct Instruction	01/08/2018	05/29/2020	\$31800	Other	Superintendent, Curriculum Supervisor, Principals, Counselors, Teachers

Activity - Program Expansion	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The A+ College Ready Program and AP Courses implementation will be expanded to other schools. Personnel at expansion schools will participate in professional learning for implementing the program. Schools: Skyline High School, Woodville School	Direct Instruction	01/07/2019	05/29/2020	\$20000	Other	Superintendent, Curriculum Supervisor, Central Office Staff, Principals, Counselors, Teachers

(shared) Strategy 6:

ACT Prep Training - The district will provide ACT Prep training through an ACT Prep expert for content area teachers focusing on how to incorporate ACT type questions, ACT test taking skills, timed teaching activities and tips into classroom instruction.

Category: Develop/Implement Professional Learning and Support

Activity - ACT Prep Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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The district will provide ACT Prep training through an ACT Prep expert for content area teachers focusing on how to incorporate ACT type questions, ACT test taking skills, timed teaching activities and tips into classroom instruction. Schools: All Schools	Professional Learning	02/05/2018	08/10/2018	\$2700	Other	Curriculum Supervisor
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Measurable Objective 6:

70% of Third, Fourth, Fifth, Sixth, Seventh and Eighth grade students will demonstrate a proficiency in problem solving in Mathematics by 06/30/2020 as measured by the required Alabama State Assessments .

(shared) Strategy 1:

Monitor Progress in the Implementation of Instructional Strategies and Active Engagement of Students - The implementation of instructional strategies which foster active engagement, the development of higher order thinking skills, student-centered classrooms, and inquiry-based learning will be monitored throughout the school year to ensure growth as the district strives toward an effective instructional program.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Activity - Administrator Walk Throughs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principal and appropriate Supervisors will complete a minimum of two classroom observations of each teacher using the Effective Learning Environment Observation Tool and will conduct a post-observation conference with each teacher.	Policy and Process	08/04/2014	06/01/2020	\$0	No Funding Required	Superintendent, Selected Supervisors, School Improvement Specialist.

Activity - Classroom Observations	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principals and appropriate Supervisors will complete a minimum of two classroom observations of each teacher using the Effective Learning Environment Observation Tool and will conduct a port-observation conference with each teacher.	Policy and Process	01/04/2016	06/30/2020	\$0	No Funding Required	Superintendent, Appropriate Supervisors, Principals.

(shared) Strategy 2:

Test Data Analysis to Identify Student Proficiency and Areas in Need of Improvement - Teachers will participate in a careful analysis of the state-mandated test results for students taught in the previous academic year and other data sources to determine areas in which students excelled and areas which were not mastered as a means of evaluating the instruction provided. teachers will participate in a careful analysis of the state-mandated test results for their current students and other data sources to determine areas in which students excelled and areas which were not mastered the previous year in order to plan an effective instructional program for the current year.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Activity - Professional Development on Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers in grades K-12 will participate in professional development which is designed to help teachers interpret data Professional Learning \$0 No Funding Required Principals Curriculum Coordinator Teachers Schools: Hollywood Elementary School, Section High School, Stevenson Middle School, Macedonia Elementary School, Rosalie Elementary School, Pisgah High School, Dutton Elementary School, Flat Rock School, Bridgeport Middle School, Bridgeport Elementary School, Skyline High School, Stevenson Elementary School, Woodville School, North Sand Mountain High School, Bryant Elementary School	Professional Learning	09/23/2015	11/30/2020	\$0	No Funding Required	Principals Curriculum Coordinator Teachers
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Activity - Implement monthly data meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will participate in monthly data meetings which include multiple sources of data (classroom assessments, formative assessments, state mandated assessments, discipline, attendance) Schools: Hollywood Elementary School, Section High School, Macedonia Elementary School, Rosalie Elementary School, Pisgah High School, Dutton Elementary School, Flat Rock School, Bridgeport Elementary School, Skyline High School, Stevenson Elementary School, Woodville School, North Sand Mountain High School, Bryant Elementary School	Academic Support Program	10/03/2016	11/01/2020	\$0	No Funding Required	Curriculum Coordinator Principals Reading Specialists Teachers

Strategy 3:

Professional Development for K-8 Teachers on Teaching Computational and Reasoning Strategies - Math teachers in grades K-8 will have an opportunity to participate in face to face professional development on the strategies used in the standards-based Eureka Math program. The professional development includes training videos and materials.

Category: Develop/Implement Professional Learning and Support

Activity - Professional Development on Eureka Math	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math teachers in grades K-8 will participate in face to face professional development on the strategies used in the standards-based Eureka Mathematics program for the purpose of implementing these strategies in their classrooms. Schools: Hollywood Elementary School, Section High School, Stevenson Middle School, Macedonia Elementary School, Rosalie Elementary School, Pisgah High School, Dutton Elementary School, Flat Rock School, Bridgeport Middle School, Skyline High School, Woodville High School, North Sand Mountain High School, Bryant Elementary School	Professional Learning	05/01/2017	06/30/2020	\$17800	Title II Part A	Curriculum Coordinator, Principals, and Instructional Coach

(shared) Strategy 4:

Establish Professional Learning Communities - Establish Professional Learning Communities - To begin the growth of Professional Learning Communities within the

district grade level and subject specific round table workshops will be held in which instructional strategies, best practices, and technology will be discussed. Emphasis will be placed on activities/strategies that foster higher order thinking among students.

Category: Develop/Implement Professional Learning and Support

Activity - Round Table Workshops	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The district will schedule subject and grade specific round table discussions among teachers to allow time for collaboration in best practices, instructional strategies, and technology use.</p> <p>Schools: Hollywood Elementary School, Section High School, Stevenson Middle School, Macedonia Elementary School, Rosalie Elementary School, Pisgah High School, Dutton Elementary School, Flat Rock School, Bridgeport Middle School, Bridgeport Elementary School, Skyline High School, Stevenson Elementary School, Woodville School, North Jackson High School, North Sand Mountain High School, Bryant Elementary School</p>	Professional Learning, Technology	08/01/2018	05/29/2020	\$0	No Funding Required	Curriculum Coordinator, Principals, Teachers

(shared) Strategy 5:

A+ College Ready Program and AP Classes - The district will pilot the A+ College Ready Program with a single high school and its feeder schools and expand the program based on the results of the pilot.

Category: Develop/Implement Professional Learning and Support

Activity - Pilot Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The A+ College Ready Program and AP classes will be piloted at North Jackson High School and its feeder schools. District and school personnel will participate in professional learning for implementing the program.</p> <p>Schools: Bridgeport Middle School, Bridgeport Elementary School, Hollywood Elementary School, Stevenson Elementary School, North Jackson High School, Stevenson Middle School.</p>	Professional Learning, Direct Instruction	01/08/2018	05/29/2020	\$31800	Other	Superintendent, Curriculum Supervisor, Principals, Counselors, Teachers

Activity - Program Expansion	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The A+ College Ready Program and AP Courses implementation will be expanded to other schools. Personnel at expansion schools will participate in professional learning for implementing the program.</p> <p>Schools: Skyline High School, Woodville School</p>	Direct Instruction	01/07/2019	05/29/2020	\$20000	Other	Superintendent, Curriculum Supervisor, Central Office Staff, Principals, Counselors, Teachers

Strategy 6:

Professional Development on Math Standards - Utilizing AMSTI staff, Skyline School will have professional development for math teachers in grades K-8 on state math

standards and best practices.

Category: Develop/Implement Professional Learning and Support

Activity - AMSTI Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-8 teachers will participate in professional development on state math standards and best practices conducted by AMSTI personnel.	Professional Learning	08/01/2018	08/08/2018	\$0	No Funding Required	Curriculum Supervisor, Principal, K-8 Math Teachers

Measurable Objective 7:

62% of English Learners students will demonstrate a proficiency in comprehension in Reading by 05/29/2020 as measured by required Alabama state assessments .

(shared) Strategy 1:

Curricular and Instructional Guidance - All schools will be guided by the WIDA ELP Standards and related materials such as the Can Do Descriptors.

Category: Develop/Implement Professional Learning and Support

Activity - Face-toFace Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional Development for teacher will be provided as needed	Academic Support Program, Professional Learning	10/20/2015	05/29/2020	\$5000	Title III	EL Coordinator

Activity - WIDA ACCESS Assessment and IELP's	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
THE WIDA ACCESS will be given annually as a benchmark assessments and as the basis for the development of IELP's	Academic Support Program	10/13/2015	05/29/2020	\$0	No Funding Required	EL Coordinator

Measurable Objective 8:

70% of English Learners students will demonstrate a proficiency in problem solving in Mathematics by 05/29/2020 as measured by required Alabama state assessments .

(shared) Strategy 1:

Curricular and Instructional Guidance - All schools will be guided by the WIDA ELP Standards and related materials such as the Can Do Descriptors.

Category: Develop/Implement Professional Learning and Support

Activity - Face-toFace Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Professional Development for teacher will be provided as needed	Academic Support Program, Professional Learning	10/20/2015	05/29/2020	\$5000	Title III	EL Coordinator
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Activity - WIDA ACCESS Assessment and IELP's	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
THE WIDA ACCESS will be given annually as a benchmark assessments and as the basis for the development of IELP's	Academic Support Program	10/13/2015	05/29/2020	\$0	No Funding Required	EL Coordinator

Measurable Objective 9:

80% of Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh and Twelfth grade students will collaborate to complete authentic, multi-discipline projects annually to increase content knowledge and ensure the development of critical thinking and problem solving in {STEM} Technology, Engineering, Mathematics, and in Science in Career & Technical by 06/01/2020 as measured by project rubrics, lesson plans, and classroom observations.

Strategy 1:

STEM Professional Development - Science, Technology, and Mathematics teachers will participate in multi-discipline workshops which support STEM instruction.

Category: Develop/Implement Professional Learning and Support

Activity - Grade Level Workshops	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Grade Level workshops {which utilize local resources, AMSTI trainers, and Science in Motion} will address instructional strategies and the development of multi-discipline lessons which use hands-on learning to construct knowledge and guide students in the application of content knowledge to solving real-world problems	Professional Learning	01/04/2016	06/01/2020	\$0	Other	Curriculum Coordinator, Principals and Teachers.

Activity - Moodle Site for Teacher Collaboration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will share lesson plans, grading rubrics, and project activities on a Moodle site with a collaboration for each grade level.	Academic Support Program	10/03/2016	06/01/2020	\$0	No Funding Required	Curriculum Coordinator, Principals, and Teachers

Strategy 2:

Curriculum Development for Robotics - In order to ensure equity across the school district STEM teachers will collaborate to identify what students should know and be able to do at each level of robotics instruction. Such collaboration will result in robotics curriculum for the school district.

Category: Develop/Implement College and Career Ready Standards

Activity - Defining and Organizing Robotics Concepts and Applications	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
STEM teachers will collaborate to develop a robotic curriculum for Jackson County School which is generally leveled as elementary, middle, and high school content. The curriculum will define what students should know and be able to do at each level. The development of a core curriculum will provide guidance and support to teachers while setting a minimum base-line for equity across the school district as robotics becomes available to all students.	Policy and Process	12/01/2016	09/01/2020	\$0	Title II Part A	Curriculum Coordinator, Principals, Robotics Teachers.

Goal 3: Engage parents and community in the educational process.

Measurable Objective 1:

collaborate to inform parents and the community of the academic achievement and other accomplishments of Skyline School students using a variety of delivery methods by 05/29/2020 as measured by parent and community surveys .

(shared) Strategy 1:

Dynamic Digital Communications - The school will periodically update its website to maintain a dynamic presentation of information to the public through the incorporation of social media.

Category: Other - Continuous Communication

Activity - Digital Engagement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school will periodically update its website to ensure to keep it dynamic and engaging through the use of high-quality graphics and the incorporation of social media.	Community Engagement	08/01/2018	05/29/2020	\$0	No Funding Required	Instructional Technology Specialist, Federal Programs Parental Involvement Consulting Teacher, Supervisors, Superintendent, School Webmasters, Principal and designees

(shared) Strategy 2:

Parent Notification System - The district will maintain a parent mass notification system train administrators in the use of mass notification tools as needed.

Category: Other - Parental Involvement

Activity - Mass Notification Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators will be trained as needed to use the mass notification system apps	Parent Involvement	09/05/2017	05/29/2020	\$0	No Funding Required	Technology Coordinator, Data and Accountability Coordinator, Supervisors, Principal, Assistant Principal

Activity - Inform Parent Using Mass Notification	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Inform parents of student absences and school events using the mass notification system.	Parent Involvement	08/01/2018	05/29/2020	\$0	No Funding Required	Technology Coordinator, Superintendent, Supervisors, Principal, Assistant Principal

Measurable Objective 2:

collaborate to increase parental understanding of and participation in the development of student career plans as student transition into high school to 75% by 05/29/2020 as measured by the number of parents attending Eighth Grade Transition Meetings. .

Strategy 1:

College and Career Ready Resrouce Information - The district will provide information for parents concerning resources which are available to help students and parents as they plan for College and Career

Category: Develop /Implement Leader Effectiveness Plan

Activity - College and Career Ready Resources for Families Brochure	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize the district developed brochure describing the resources available to parents and students as they develop and execute College and Career Plans. The information will also be posted on the district's website	Parent Involvement, Career Preparation/Orientation	08/01/2018	06/01/2020	\$0	District Funding	Federal Programs Coordinator, Parent Involvement Personnel, Career Tech Administrator, Career Coaches, School Counselors.

Activity - Earnest Pruett Center of Technology Tours for Parents and Community	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
in conjunction with Eighth Grade Transition Meeting at Skyline School, a Parent/ Community Night will be planned in order for stakeholders to see and understand the career technical opportunities available to Jackson County students as they enter high school.	Parent Involvement, Career Preparation/Orientation, Community Engagement	08/01/2017	05/29/2020	\$0	No Funding Required	Principal, Counselors, Teachers, Career Technical Director, Career Technical Teachers

Measurable Objective 3:

collaborate to improve parent engagement in school activities by 05/29/2020 as measured by the number of parents in a school participating in at least one school event .

(shared) Strategy 1:

Dynamic Digital Communications - The school will periodically update its website to maintain a dynamic presentation of information to the public through the incorporation of social media.

Category: Other - Continuous Communication

Activity - Digital Engagement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school will periodically update its website to ensure to keep it dynamic and engaging through the use of high-quality graphics and the incorporation of social media.	Community Engagement	08/01/2018	05/29/2020	\$0	No Funding Required	Instructional Technology Specialist, Federal Programs Parental Involvement Consulting Teacher, Supervisors, Superintendent, School Webmasters, Principal and designees

Strategy 2:

Website Enhancement - The district will update existing web services to improve availability of websites on multiple devices and improve the availability of information through a more intuitive design.

Category: Other - Community and Parent Engagement

Activity - Webmaster Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Webmasters or a designee from each school will attend a week long training on how to use our updated web hosting service platform. School and district web pages will be redesigned and content migrated to the new sites.	Parent Involvement, Technology, Community Engagement	05/09/2017	06/01/2018	\$0	No Funding Required	Principals, Central Office Supervisors and Staff, School designee (s), System Technology Coordinator
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(shared) Strategy 3:

Parent Notification System - The district will maintain a parent mass notification system train administrators in the use of mass notification tools as needed.

Category: Other - Parental Involvement

Activity - Mass Notification Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators will be trained as needed to use the mass notification system apps	Parent Involvement	09/05/2017	05/29/2020	\$0	No Funding Required	Technology Coordinator, Data and Accountability Coordinator, Supervisors, Principal, Assistant Principal

Activity - Inform Parent Using Mass Notification	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Inform parents of student absences and school events using the mass notification system.	Parent Involvement	08/01/2018	05/29/2020	\$0	No Funding Required	Technology Coordinator, Superintendent, Supervisors, Principal, Assistant Principal

Goal 4: Ensure that all students have optimal instructional time and the support necessary to be successful while providing a unique climate and culture in which all students feel welcome, safe, and secure.

Measurable Objective 1:

collaborate to maintain Advocacy Programs at all schools by 05/29/2020 as measured by end of the year surveys to determine program effectiveness . .

Strategy 1:

Advocacy Team Planning - District and school representatives will collaborate to develop and implement school advocacy programs

Category: Develop/Implement Student and School Culture Program

Activity - Program Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Advocacy leaders from Skyline School along with other schools and the district will be trained on implementing a planned, sequential advocacy program. Grades K-4 will be district developed and grades 5-12 will be the research based Character Strong program.	Academic Support Program, Behavioral Support Program	08/01/2018	05/29/2020	\$2500	General Fund	School Improvement Specialist, Curriculum Supervisor, Federal Programs Parental Involvement Consulting Teacher, Student Services Coordinator, Data and Accountability Coordinator, and LEA School Advocacy chairs and principal
Activity - Program Implementation Planning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Advocacy leaders from Skyline School along with other schools and the district will meet to establish a timeline for training school personnel and the implementation the district created grades K-4 program and of the grades 5-12 Character Strong research based program.	Academic Support Program, Behavioral Support Program	08/01/2018	06/03/2019	\$0	No Funding Required	School Improvement Specialist, Curriculum Supervisor, Federal Programs, Parental Involvement Consulting Teacher, Student Services Coordinator, Data and Accountability Coordinator, and LEA School Advocacy chair and principal.
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Strategy 2:

Implementation of Advocacy Program - School Advocacy teams will implement planned activities at the school level.

Category: Develop/Implement Student and School Culture Program

Activity - Program Turn Around Training and Implementation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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School advocacy leaders will train school personnel on how to implement the district created grades K-4 program and the grades 5-12 Character Strong research-based program. Following training schools will implement the programs.	Academic Support Program, Behavioral Support Program	08/01/2018	05/29/2020	\$0	No Funding Required	School Improvement Specialist, Curriculum Supervisor, Federal Programs Parental Involvement Consulting Teacher, Student Services Coordinator, Data and Accountability Coordinator, and LEA School Advocacy chair and principals
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Activity - Program Review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School Advocacy chair and district personal will meet quarterly to determine the effectiveness of the program. Student surveys will be reviewed at the end of each year. The guidelines, calendar, and activities for next year's program will be planned based on this review.	Academic Support Program, Behavioral Support Program	08/01/2018	06/14/2019	\$0	No Funding Required	School Improvement Specialist, Curriculum Supervisor, Federal Programs Parental Involvement Consulting Teacher, Student Services Coordinator, Data and Accountability Coordinator, and LEA School Advocacy chairs and principal

Strategy 3:

Utilize Parent Notification System - The district will update the current parent notification system for the 2017-2018 school year and train administrators in the use of

mass notification tools.

Category: Other - Parental Involvement

Activity - Update Current Platform	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will update to a new mass notification system.	Technology	09/05/2017	11/30/2019	\$0	No Funding Required	Technology Coordinator

Activity - Mass Notification Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators will be trained to use the mass notification system app.	Parent Involvement	09/05/2017	06/30/2018	\$0	No Funding Required	Technology Coordinator, Superintendent, Central Office Staff, Principal, Assistant Principal

Activity - Inform Parent Using Mass Notification	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Inform parents of student absences and school events using the mass notification system.	Parent Involvement	10/02/2017	09/01/2019	\$0	No Funding Required	Superintendent, Central Office Staff, Principal, Assistance Principal

Measurable Objective 2:

collaborate to improve existing student support services through implementation of the Project AWARE by 06/01/2020 as measured by surveys.

Strategy 1:

Program Planning and Implementation - The school and district will participate in ALSDE training provided by UAB, plan the implementation of the Project AWARE Grant, and implement the components of the grant.

Category: Other - Student Mental Health Services and Support

Activity - Program Planning and Implementation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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ACIP

Skyline High School

Based on the grant proposal and award, the district will hire additional personnel to implement the grant program. Additional personnel will include mental health professionals and a program secretary. The new personnel along with select district and school personnel will participate in collaborative training facilitated by UAB and the state department. The training will focus on the Ci3T behavioral program. Utilizing this training the program will be implemented.	Academic Support Program, Professional Learning, Behavioral Support Program	09/27/2018	04/30/2019	\$360392	Other	Superintendent, Student Services Supervisor, Central Office Personnel, School Personnel.
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Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Program Training	Advocacy leaders from Skyline School along with other schools and the district will be trained on implementing a planned, sequential advocacy program. Grades K-4 will be district developed and grades 5-12 will be the research based Character Strong program.	Academic Support Program, Behavioral Support Program	08/01/2018	05/29/2020	\$2500	School Improvement Specialist, Curriculum Supervisor, Federal Programs Parental Involvement Consulting Teacher, Student Services Coordinator, Data and Accountability Coordinator, and LEA School Advocacy chairs and principal
Total					\$2500	

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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ACIP

Skyline High School

College and Career Ready Resources for Families Brochure	Utilize the district developed brochure describing the resources available to parents and students as they develop and execute College and Career Plans. The information will also be posted on the district's website	Parent Involvement, Career Preparation/Orientation	08/01/2018	06/01/2020	\$0	Federal Programs Coordinator, Parent Involvement Personnel, Career Tech Administrator, Career Coaches, School Counselors.
Face-to-Face Professional Development for Science Teachers for STEM projects	Science Teachers will participate in the development and execution of STEM projects.	Professional Learning	10/07/2015	11/01/2020	\$5000	Curriculum Coordinator, Science Teachers
Total					\$5000	

State Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Career Counseling	The school district will employ two career coaches who will assist local school counselors as they guide students in the development of Educational and Career Plans. Skyline School	Career Preparation/Orientation	08/05/2014	06/30/2020	\$76682	Superintendent
Total					\$76682	

Title III

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Face-to-Face Professional Development	Professional Development for teacher will be provided as needed	Academic Support Program, Professional Learning	10/20/2015	05/29/2020	\$5000	EL Coordinator
Total					\$5000	

Title II Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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ACIP

Skyline High School

Face-to-Face professional development	4-12 Science teachers will participate in AMSTI training about the new Alabama Science Standards	Professional Learning	10/01/2015	08/20/2020	\$25000	Curriculum Coordinator, AMSTI Science Teachers.
Professional Development on Teaching Foundational Reading Skills	Professional Development on teaching foundational reading skills will be provided through a trainer-of-trainers model. ARI Specialists will train reading specialists who will turn the training around for classroom teachers in grades K-3 with emphasis given to grade 3. Reading specialists will model lessons and support teachers as they implement the strategies. Schools: Hollywood Elementary School, Section High School, Stevenson Middle School, Macedonia Elementary School, Rosalie Elementary School, Pisgah High School, Dutton Elementary School, FFlat Rock School, Paint Rock Valley High School, Bridgeport Middle School, Skyline High School, Woodville High School, North Jackson High School, North Sand Mountain High School, Bryant Elementary School	Professional Learning	08/20/2017	06/01/2020	\$0	Curriculum Coordinator, Principals, ARI Specialists, Reading Specialists, and Teachers.
Professional Development on Eureka Math	Math teachers in grades K-8 will participate in face to face professional development on the strategies used in the standards-based Eureka Mathematics program for the purpose of implementing these strategies in their classrooms. Schools: Hollywood Elementary School, Section High School, Stevenson Middle School, Macedonia Elementary School, Rosalie Elementary School, Pisgah High School, Dutton Elementary School, FFlat Rock School, Bridgeport Middle School, Skyline High School, Woodville High School, North Sand Mountain High School, Bryant Elementary School	Professional Learning	05/01/2017	06/30/2020	\$17800	Curriculum Coordinator, Principals, and Instructional Coach
Defining and Organizing Robotics Concepts and Applications	STEM teachers will collaborate to develop a robotic curriculum for Jackson County School which is generally leveled as elementary, middle, and high school content. The curriculum will define what students should know and be able to do at each level. The development of a core curriculum will provide guidance and support to teachers while setting a minimum base-line for equity across the school district as robotics becomes available to all students.	Policy and Process	12/01/2016	09/01/2020	\$0	Curriculum Coordinator, Principals, Robotics Teachers.
Total					\$42800	

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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ACIP

Skyline High School

Program Planning and Implementation	Based on the grant proposal and award, the district will hire additional personnel to implement the grant program. Additional personnel will include mental health professionals and a program secretary. The new personnel along with select district and school personnel will participate in collaborative training facilitated by UAB and the state department. The training will focus on the Ci3T behavioral program. Utilizing this training the program will be implemented.	Academic Support Program, Professional Learning, Behavioral Support Program	09/27/2018	04/30/2019	\$360392	Superintendent, Student Services Supervisor, Central Office Personnel, School Personnel.
Program Expansion	The A+ College Ready Program and AP Courses implementation will be expanded to other schools. Personnel at expansion schools will participate in professional learning for implementing the program. Schools: Skyline High School, Woodville School	Direct Instruction	01/07/2019	05/29/2020	\$20000	Superintendent, Curriculum Supervisor, Central Office Staff, Principals, Counselors, Teachers
Grade Level Workshops	Grade Level workshops (which utilize local resources, AMSTI trainers, and Science in Motion) will address instructional strategies and the development of multi-discipline lessons which use hands-on learning to construct knowledge and guide students in the application of content knowledge to solving real-world problems	Professional Learning	01/04/2016	06/01/2020	\$0	Curriculum Coordinator, Principals and Teachers.
Pilot Program	The A+ College Ready Program and AP classes will be piloted at North Jackson High School and its feeder schools. District and school personnel will participate in professional learning for implementing the program. Schools: Bridgeport Middle School, Bridgeport Elementary School, Hollywood Elementary School, Stevenson Elementary School, North Jackson High School, Stevenson Middle School.	Professional Learning, Direct Instruction	01/08/2018	05/29/2020	\$31800	Superintendent, Curriculum Supervisor, Principals, Counselors, Teachers
ACT Prep Training	The district will provide ACT Prep training through an ACT Prep expert for content area teachers focusing on how to incorporate ACT type questions, ACT test taking skills, timed teaching activities and tips into classroom instruction. Schools: All Schools	Professional Learning	02/05/2018	08/10/2018	\$2700	Curriculum Supervisor
Total					\$414892	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Inform Parent Using Mass Notification	Inform parents of student absences and school events using the mass notification system.	Parent Involvement	10/02/2017	09/01/2019	\$0	Superintendent, Central Office Staff, Principal, Assistance Principal
Update Current Platform	The district will update to a new mass notification system.	Technology	09/05/2017	11/30/2019	\$0	Technology Coordinator
Program Expansion	The A+ College Ready Program and AP Courses implementation will be expanded to other schools. Personnel at expansion schools will participate in professional learning for implementing the program. Schools: Skyline School and Woodville School	Professional Learning, Direct Instruction	01/07/2019	05/29/2020	\$0	Superintendent, Curriculum Supervisor, Central Office Staff, Principals, Counselors, Teachers
Program Turn Around Training and Implementation	School advocacy leaders will train school personnel on how to implement the district created grades K-4 program and the grades 5-12 Character Strong research-based program. Following training schools will implement the programs.	Academic Support Program, Behavioral Support Program	08/01/2018	05/29/2020	\$0	School Improvement Specialist, Curriculum Supervisor, Federal Programs Parental Involvement Consulting Teacher, Student Services Coordinator, Data and Accountability Coordinator, and LEA School Advocacy chair and principals

Digital Engagement	The school will periodically update its website to ensure to keep it dynamic and engaging through the use of high-quality graphics and the incorporation of social media.	Community Engagement	08/01/2018	05/29/2020	\$0	Instructional Technology Specialist, Federal Programs Parental Involvement Consulting Teacher, Supervisors, Superintendent, School Webmasters, Principal and designees
Classroom Observations	Principal/ Assistant Principal and appropriate Supervisors will complete a minimum of two classroom observations of each teacher using the Effective Learning Environment Observation Tool and will conduct a post-observation conference with the teacher. Schools: All Schools	Policy and Process	01/04/2016	06/30/2020	\$0	Superintendent, Appropriate Supervisors, Principal, Assistant Principal
Evaluate and Improve Eight Period Hybrid Schedule	District and school personnel will evaluate the transition to the new eight period schedule and make adjustments as needed. Schools: Hollywood Elementary School, Section High School, Stevenson Middle School, Macedonia Elementary School, Rosalie Elementary School, Pisgah High School, Dutton Elementary School, Flat Rock School, Bridgeport Middle School, Bridgeport Elementary School, Skyline High School, Stevenson Elementary School, Woodville School, North Jackson High School, North Sand Mountain High School, Bryant Elementary School	Policy and Process	08/01/2018	05/29/2020	\$0	Superintendent, Supervisors, Central Office Personnel, Principals, Counselors, Teachers
Scheduling	Skyline School, along with the district, will change from a block format to a period format to allow an additional session to be offered at the career tech center and to create sessions that focus on first year and experienced students.	Recruitment and Retention	08/08/2018	06/30/2020	\$0	Curriculum Supervisor, EPCOT director, principal
Professional Development on Data Analysis	Teachers in grades K-12 will participate in professional development which is designed to help teachers interpret data. Schools: Hollywood Elementary School, Section High School, Stevenson Middle School, Macedonia Elementary School, Rosalie Elementary School, Pisgah High School, Dutton Elementary School, Flat Rock School, Bridgeport Middle School, Bridgeport Elementary School, Skyline High School, Stevenson Elementary School, Woodville School, North Sand Mountain High School, Bryant Elementary School	Professional Learning	09/23/2015	11/30/2020	\$0	Principals Curriculum Coordinator Teachers

Professional Development for New Teachers and Teachers in Need of Assistance on Close Reading Strategies	K-8 English Language Arts Teachers and Content Area teachers will participate on close reading strategies and text-based questioning techniques that foster critical thinking skills. Training will be provided in face-to-face sessions and through online book studies. Schools: Hollywood Elementary School, Section High School, Stevenson Middle School, Macedonia Elementary School, Rosalie Elementary School, Pisgah High School, Dutton Elementary School, Flat Rock School, Paint Rock Valley High School, Bridgeport Middle School, Skyline High School, Woodville High School, North Jackson High School, North Sand Mountain High School, Bryant Elementary School	Professional Learning	10/03/2016	06/01/2020	\$0	Curriculum Coordinator
WIDA ACCESS Assessment and IELP's	THE WIDA ACCESS will be given annually as a benchmark assessments and as the basis for the development of IELP's	Academic Support Program	10/13/2015	05/29/2020	\$0	EL Coordinator
Inform Parent Using Mass Notification	Inform parents of student absences and school events using the mass notification system.	Parent Involvement	08/01/2018	05/29/2020	\$0	Technology Coordinator, Superintendent, Supervisors, Principal, Assistant Principal
Implement monthly data meetings	All teachers will participate in monthly data meetings which include multiple sources of data (classroom assessments, formative assessments, state mandated assessments, discipline, attendance) Schools: Hollywood Elementary School, Section High School, Macedonia Elementary School, Rosalie Elementary School, Pisgah High School, Dutton Elementary School, Flat Rock School, Bridgeport Elementary School, Skyline High School, Stevenson Elementary School, Woodville School, North Sand Mountain High School, Bryant Elementary School	Academic Support Program	10/03/2016	11/01/2020	\$0	Curriculum Coordinator Principals Reading Specialists Teachers
Administrator Walk Throughs	Principal and appropriate Supervisors will complete a minimum of two classroom observations of each teacher using the Effective Learning Environment Observation Tool and will conduct a post-observation conference with each teacher.	Policy and Process	08/04/2014	06/01/2020	\$0	Superintendent, Selected Supervisors, School Improvement Specialist.
Mass Notification Training	Administrators will be trained to use the mass notification system app.	Parent Involvement	09/05/2017	06/30/2018	\$0	Technology Coordinator, Superintendent, Central Office Staff, Principal, Assistant Principal

Professional Development on Data Analysis	Teachers in grades K-12 will participate in professional development which is designed to help teachers interpret data Professional Learning \$0 No Funding Required Principals Curriculum Coordinator Teachers Schools: Hollywood Elementary School, Section High School, Stevenson Middle School, Macedonia Elementary School, Rosalie Elementary School, Pisgah High School, Dutton Elementary School, Flat Rock School, Bridgeport Middle School, Bridgeport Elementary School, Skyline High School, Stevenson Elementary School, Woodville School, North Sand Mountain High School, Bryant Elementary School	Professional Learning	09/23/2015	11/30/2020	\$0	Principals Curriculum Coordinator Teachers
Moodle Site for Teacher Collaboration	Teachers will share lesson plans, grading rubrics, and project activities on a Moodle site with a collaboration for each grade level.	Academic Support Program	10/03/2016	06/01/2020	\$0	Curriculum Coordinator, Principals, and Teachers
Round Table Workshops	The district will schedule subject and grade specific round table discussions among teachers to allow time for collaboration in best practices, instructional strategies, and technology use. Schools: Hollywood Elementary School, Section High School, Stevenson Middle School, Macedonia Elementary School, Rosalie Elementary School, Pisgah High School, Dutton Elementary School, Flat Rock School, Bridgeport Middle School, Bridgeport Elementary School, Skyline High School, Stevenson Elementary School, Woodville School, North Jackson High School, North Sand Mountain High School, Bryant Elementary School	Professional Learning, Technology	08/01/2018	05/29/2020	\$0	Curriculum Coordinator, Principals, Teachers
Classroom Observations	Principals and appropriate Supervisors will complete a minimum of two classroom observations of each teacher using the Effective Learning Environment Observation Tool and will conduct a port-observation conference with each teacher.	Policy and Process	01/04/2016	06/30/2020	\$0	Superintendent, Appropriate Supervisors, Principals.
Implement monthly data meetings	All teachers will participate in monthly data meetings which include multiple sources of data (classroom assessments, formative assessments, state mandated assessments, discipline, attendance) Schools: Hollywood Elementary School, Section High School, Macedonia Elementary School, Rosalie Elementary School, Pisgah High School, Dutton Elementary School, Flat Rock School, Bridgeport Elementary School, Skyline High School, Stevenson Elementary School, Woodville School, North Sand Mountain High School, Bryant Elementary School	Academic Support Program	10/03/2016	11/01/2020	\$0	Curriculum Coordinator Principals Reading Specialists Teachers

Trasition Planning	Using the established committee chaired by the school counselor, Skyline School will examine and enhance the transition program from grade-to-grade in the school. The schools in the feeder school pattern will collaborate to ensure seamless transition from kindergarten through grade twelve	Policy and Process	01/02/2015	05/31/2020	\$0	Curriculum Coordinator, Principal, Assistant Principal, Counselor
Administrator Walk Throughs	Principals, appropriate Supervisors, and the district's School Improvement Specialist will complete walk throughs on a regular basis to document the process. Schools: All schools	Policy and Process	08/04/2014	06/01/2020	\$0	Superintende nt, Selected Supervisors, School Improvement Specialist
Teacher Use of Effective Questions and High Order Thinking Skills	Teacher's will design and demonstrate classroom questioning based on Bloom's Taxonomy or Webb's Depth of Knowledge. Schools: Hollywood Elementary School, Section High School, Stevenson Middle School, Macedonia Elementary School, Rosalie Elementary School, Pisgah High School, Dutton Elementary School, FLat Rock School, Paint Rock Valley High School, Bridgeport Middle School, Skyline High School, Woodville High School, North Jackson High School, North Sand Mountain High School, Bryant Elementary School	Professional Learning	08/08/2014	06/01/2020	\$0	Principals, Instructional Coaches, ELA Teachers, Curriculum Coordinators.
Transition to Eight Period Schedule	High School will transition to eight-period schedule	Policy and Process	01/08/2018	05/24/2019	\$0	Superintende nt, Supervisors, Central Office Personnel, Principals, Counselors, Teachers
Earnest Pruet Center of Technology Tours for Parents and Community	in conjunction with Eighth Grade Transition Meeting at Skyline School, a Parent/ Community Night will be planned in order for stakeholders to see and understand the career technical opportunities available to Jackson County students as they enter high school.	Parent Involvement, Career Preparation/O rientation, Community Engagement	08/01/2017	05/29/2020	\$0	Principal, Counselors, Teachers, Career Technical Director, Career Technical Teachers

Prepare for Transition to Eight Period Schedule	<p>School personnel will collaborate with other in the district to plan the transition to the eight period schedule through meetings and feedback.</p> <p>Schools: Hollywood Elementary School, Section High School, Stevenson Middle School, Macedonia Elementary School, Rosalie Elementary School, Pisgah High School, Dutton Elementary School, Flat Rock School, Bridgeport Middle School, Bridgeport Elementary School, Skyline High School, Stevenson Elementary School, Woodville School, North Jackson High School, North Sand Mountain High School, Bryant Elementary School</p>	Policy and Process	01/08/2018	08/03/2018	\$0	Superintendent, Supervisors, Principals, Counselors, Central Office Personnel
Classroom Observations	<p>Principal/ Assistant Principal and appropriate Supervisors will complete a minimum of two classroom observations of each teacher using the Effective Learning Environment Observation Tool and will conduct a post-observation conference with each teacher.</p> <p>Schools: All schools</p>	Policy and Process	01/04/2016	06/30/2020	\$0	Superintendent, Appropriate Supervisors, Principals
Professional Learning Support Plan for ARI	<p>Principal and instructional coach will develop a 3 year professional learning support plan for ARI with the support of the state ARI specialist through attendance of required meetings. Turn around training will be provided.</p> <p>Schools: All schools</p>	Professional Learning	08/01/2017	06/01/2020	\$0	Curriculum Coordinator, Principals, Instructional Coach, and Teachers.
Administrator Walk Throughs	<p>Principals, appropriate Supervisors, and the district's School Improvement Specialist will complete walk throughs on a regular basis and document the process.</p>	Policy and Process	08/04/2014	06/01/2020	\$0	Superintendent, Selected Supervisors, School Improvement Specialists.

Program Implementation Planning	Advocacy leaders from Skyline Schoool along with other schools and the district will meet to establish a timeline for training school personnel and the implementation the district created grades K-4 program and of the grades 5-12 Character Strong research based program.	Academic Support Program, Behavioral Support Program	08/01/2018	06/03/2019	\$0	School Improvement Specialist, Curriculum Supervisor, Federal Programs, Parental Involvement Consulting Teacher, Student Services Coordinator, Data and Accountability Coordinator, and LEA School Advocacy chair and principal.
Pilot Program	The A+ College Ready Program and AP classes will be piloted at North Jackson High School and its feeder schools. District and school personnel will participate in professional learning for implementing the program	Professional Learning, Direct Instruction	01/08/2018	05/29/2020	\$0	Superintende nt, Curriculum Supervisor, Principals, Counseors, Teachers
Program Review	School Advocacy chair and district personal will meet quarterly to determine the effectiveness of the program. Student surveys will be reviewed at the end of each year. The guidelines, calendar, and activities for next year's program will be planned based on this review.	Academic Support Program, Behavioral Support Program	08/01/2018	06/14/2019	\$0	School Improvement Specialist, Curriculum Supervisor, Federal Programs Parental Involvement Consulting Teacher, Student Services Coordinator, Data and Accountability Coordinator, and LEA School Advocacy chairs and principal

Mass Notification Training	Administrators will be trained as needed to use the mass notification system apps	Parent Involvement	09/05/2017	05/29/2020	\$0	Technology Coordinator, Data and Accountability Coordinator, Supervisors, Principal, Assistant Principal
Webmaster Training	Webmasters or a designee from each school will attend a week long training on how to use our updated web hosting service platform. School and district web pages will be redesigned and content migrated to the new sites.	Parent Involvement, Technology, Community Engagement	05/09/2017	06/01/2018	\$0	Principals, Central Office Supervisors and Staff, School designee (s), System Technology Coordinator
AMSTI Professional Development	K-8 teachers will participate in professional development on state math standards and best practices conducted by AMSTI personnel.	Professional Learning	08/01/2018	08/08/2018	\$0	Curriculum Supervisor, Principal, K-8 Math Teachers
Total					\$0	

Stakeholder Feedback Diagnostic

Introduction

The Stakeholder Feedback Diagnostic is designed to analyze the institution's survey results in terms of areas of achievement and areas that need improvement. Further, the diagnostic is essential to the accreditation and continuous improvement processes in that it provides the institution with a comprehensive view of the aggregate scores of the surveys administered, and the actual total of respondents for each survey type to derive a single score for this diagnostic. The performance level score computed at the completion of the diagnostic is used to broaden and enhance the external review team's understanding of the stakeholder's perceptions of the institution; the diagnostic should be used in the same manner by the institution as it engages in improvement planning.

Stakeholder Feedback Data

Label	Assurance	Response	Comment	Attachment
1.	Did you complete the Stakeholder Feedback Data document offline and upload below?	Yes	Please see the attached document for areas of highest and lowest scoring within our surveys	Survey Results 2017-2018

Evaluative Criteria and Rubrics

Overall Rating: 3.5

	Statement or Question	Response	Rating
1.	Questionnaire Administration	All required AdvancED questionnaires were used by the institution to receive stakeholder feedback. The minimum response rate for each population was met (parent questionnaire: equal to or greater than 20%, student questionnaire(s): equal to or greater than 40%, staff questionnaire: equal to or greater than 60%). Questionnaires were administered with complete fidelity to the appropriate administrative procedures. In every instance, the stakeholders to whom these questionnaires were administered fully represented the populations served by the institution. Appropriate accommodations were provided as necessary for all participants.	Level 4

	Statement or Question	Response	Rating
2.	Stakeholder Feedback Results and Analysis	All questionnaires had an average item value of 3.20 or above (on a 5.0 scale). Results of stakeholder feedback collected by the institution were acceptably analyzed and presented with reasonable clarity.	Level 3

Areas of Notable Achievement

Which area(s) indicate the overall highest level of satisfaction or approval?

Elementary, Middle/High School, Parents, and Staff results according to our 2017-2018 surveys:

Among the middle/ high school and elementary students, both groups had high scores for "In my school, the principal and teachers have high expectations of me." and "My principal and teachers help me to be ready for the next grade."

For parents, they had high scores in "Our school provides a safe learning environment." " My child knows the expectations of learning in all classes." and "My child has at least one adult advocate in the school."

Parents and staff had a similarly high score in, "Our school's purpose statement is clearly focused on student success."

The highest score for the staff was "Our school has a continuous improvement process based on data, goals, actions, and measures for growth."

Which area(s) show a trend toward increasing stakeholder satisfaction or approval?

Indicator C1 (1.1) "In my school, programs, and services are available to help me succeed" has been trending positively for the past 4 years.

Which of the above reported findings are consistent with findings from other stakeholder feedback sources?

Parental involvement has increased steadily over the past 4 years as evidenced by observations and attendance at PTO functions, Title I meetings, and extracurricular activities. We encourage all parents to volunteer and get involved with their children.

Areas in Need of Improvement

Which area(s) indicate the overall lowest level of satisfaction or approval?

Elementary, Middle and High, Parents, and Staff responded with the following concerns from our 2017-2018 survey document:

There was not a shared low level on any one indicator across the sub groups.

Lowest in each area:

Elementary: "My principal and teachers ask me what I think about school"

Middle/ High School: "In my school, students respect the property of others."

Parents: "All of my child's teachers meet his/her learning needs by individualizing instruction."

Staff: "In our school, a formal process is in places to support new staff members in their professional practice."

Which area(s) show a trend toward decreasing stakeholder satisfaction or approval?

Middle/ High School "In my school, students respect the property of others." and "All of my teachers change their teaching to meet my learning needs" have trending negatively in past years.

Elementary: "My principal and teachers ask me what I think about school" and " My teacher listens to me" have been trending negatively.

Parents: "All of my child's teachers meet his/her learning needs by individualizing instruction." Which is the same as the middle/high school low area.

Staff: "In our school, staff members provide peer coaching to teachers." and " In our school, a formal process is in place to support new staff members in their professional practice." have been trending negatively.

What are the implications for these stakeholder perceptions?

Many times parents feel a sense of being disconnected. Skyline School will strive to make the parental involvement plan work for each parent. Skyline School will continue to invite parents for various activities at the school. Parents will be informed using social media such as Remind Me, Classroom Dojo, School-Cast, Twitter, and the school website.

Also, staff and administration will also strive to make personal connections with the students at the school and ensure that the learners' needs are being met.

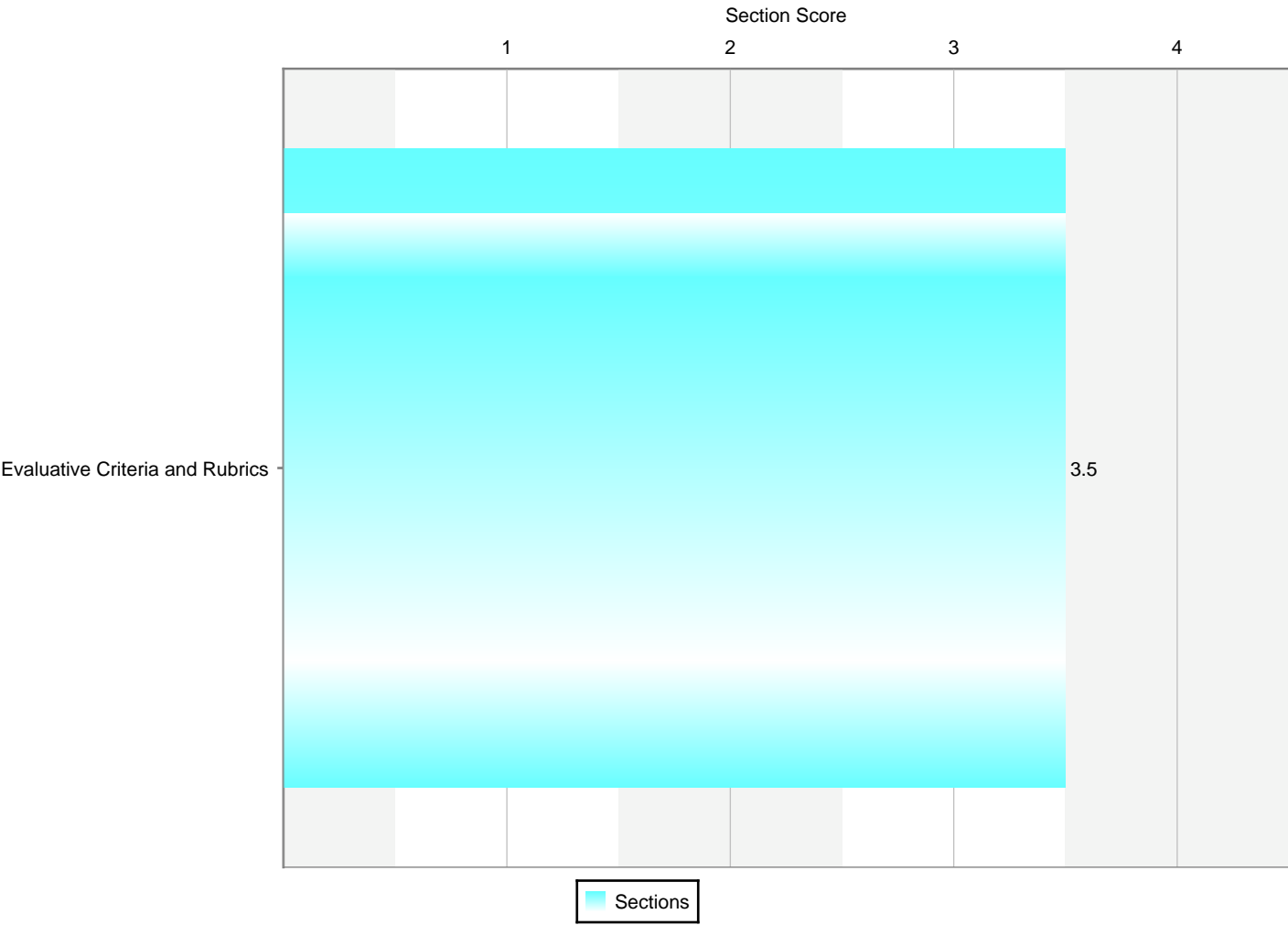
Which of the above reported findings are consistent with findings from other stakeholder feedback sources?

Through community involvement, Skyline School has noticed that parents often feel a sense of being disconnected when it comes to school participation. Dissatisfaction from past experiences or lack of time to visit the school are factors leading to the feeling of disconnection. This leads into parents not having an understanding of their child's grades and progress in the classroom. Skyline School will continue to strive to provide parents with positive feedback in an effort to close that gap between teacher/administrator to parents communication.

Students have also addressed the need to feel valued in the school setting.

Report Summary

Scores By Section



Title I Schoolwide Diagnostic

Introduction

This diagnostic tool is aligned to the requirements for Title I Schoolwide School as described in section 1114, Every Student Succeeds Act (ESSA). The comprehensive needs assessment (CNA) requirement is met by completing a School Process Profile and Summary Report. The comprehensive needs assessment must be completed prior to creating a new plan or annually updating an existing school improvement plan. Use the results of the comprehensive needs assessment to develop Goals/Objectives/Strategies and Activities. Ensure that the Gap Statements and Causes for Gaps included in the Goals information address all four measures of data: student achievement data, school programs/process data, perceptions data (must include teachers and parents; student data is encouraged), and demographic data. The Comprehensive Needs Assessment must also take into account the needs of migratory children as defined in Title I, Part C, Section 1309(2).

Component 1: Comprehensive Needs Assessment (Sec.1114(b)(6))

How was the comprehensive needs assessment conducted?

At the close of the 2017-2018 year, the faculty met to dis-aggregate data and determine strengths and weaknesses in core subjects as well as behavior reports and attendance. After identifying weaknesses, teachers formulated goals and strategies to address these weaknesses in the A-CIP. Information was carried over into our planning meeting for the 2018-2019 school year. The leadership team which consists of lead teachers across the grade levels met to analyze current test data, assessment item indicators, and to formulate strategies in a way that builds upon identified strengths and weaknesses while responding to identified needs.

In addition to this, we looked at the SIR report, checked our staffing changes, free and reduced lunch percentages, teacher attendance, and conducted Advanced ED surveys.

What were the results of the comprehensive needs assessment?

Schoolwide parental involvement needs to be addressed in faculty meetings. Survey results were showing a dissatisfaction with overall parental involvement in the school.

Leadership team met and discussed ideas to invite parents into the school setting. Back to school night will be organized again this year. The Leadership Team also discussed strategies to improve attendance of teachers and students, and we will be implementing these ideas throughout the school year.

What conclusions were drawn from the results?

Defiance of Authority is the most common infraction on the SIR Summary.

Our ADA is 95.40

Our graduation rate has increased steadily over the last six years, from 77% in 2010 to 100% in 2018.

The statement, "The school engages in a systematic, inclusive, and comprehensive process to review, revise, and communicate a school purpose for student success and The school's leadership implements continuous improvement process that provides clear direction for improving conditions that support student learning." was the highest response on surveys throughout the school.

The statements " In my school students respect the property of others. My principal and teachers ask me what I think about school. My teachers listen to me" were among the lowest responses based on surveys throughout the school.

The results from the following information are listed below: SIR Report, Global Scholar, and Attendance.

Global Scholar Results

Proficiency: Reading

3rd 54%

4th 52%

5th 50%

6th 65%

7th 48%

8th 50%

Met Target Growth Reading

SY 2018-2019

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3rd 39%
4th 39%
5th 68%
6th 47%
7th 59%
8th 53%

Proficiency: Math

3rd 48%
4th 39%
5th 59%
6th 77%
7th 60%
8th 57%

Met Target Growth Math

3rd 15%
4th 20%
5th 51%
6th 84%
7th 67%
8th 50%

ACCESS for ELL Results: Overall Score {Composite} 3.6 Overall Strength Listening Overall Weakness Speaking

ACT Plus Writing Averages:

Subject School Average State Average
English 17.2 17.7
Mathematics 17.5 17.7
Reading 20.3 18.5
Science 17.1 18.2
Composite Score 18.1 18.1

Percent Who Met ACT Plus Writing Benchmarks:

Subject School State
English 41% 43%
Mathematics 13% 18%
Reading 31% 27%
Science 9% 20%
Met All Four 6% 12%

ACT Plus Writing Composite Averages:

School State
18.1 18.1

SIR Summary 2017-2018:

Infraction

Fighting:3

Defiance of Authority: 52

Bus Conduct 7

Tobacco Use 1

Truancy 1

Warning 8

Totals 72

SIP report was up over previous years.

Daily Attendance Summary 2017-2018:

Tardy 1837

Excused Absences 3075

Unexcused Absences 750

Total 3,825

ADA 95.52%

The teachers at Skyline School were absent a total of 675 days. This was in large part due to teachers needing to miss several weeks due to maternity leave and extended illnesses.

What information was concluded as a result of analyzing perception, student achievement, school programs/process, and demographic data?

The information concluded that Skyline School's instructional process supports student learning. We provide a clear purpose to ensure student success. We need to create meaningful ways for families to be more involved in their child's education. We need to focus on reading instruction for every student across disciplines and grade levels. We also need to focus on ensuring that each child has an advocate in the school. This will be addressed in our Advocacy Program.

How are the school goals connected to priority needs and the needs assessment?

School goals are determined based on a thorough analysis of academic, attendance and behavior reports of students in addition to surveys from parents, students, and staff. The results of the data analysis are used to identify areas of need. Goals are written to address these needs.

The Advocacy Program will ensure that the children of Skyline School has an advocate in addition to their classroom teacher.

How do the goals portray a clear and detailed analysis of multiple types of data?

Data indicated academic needs involving reading and math were assessed. Multiple sources of data were analyzed and this data was used to determine goals in order to ensure that more students are meeting proficiency levels.

How do the goals address the needs of the whole school population and special recognition to children who are disadvantaged?

The goals we are aspiring to achieve ensure all students will demonstrate a continuous improvement in academic achievement with an emphasis on closing gaps between our subgroups. Our goals will help teachers gain the knowledge they need to improve our instruction which will ensure success for all students.

Component 2: Schoolwide Reform Strategies (Sec. 1114(7)(A)(i)(ii)(iii)(I)(II)(III))

Identify the strategies in the schoolwide plan that provide opportunities for all children, including each of the subgroups of students (economically disadvantaged; students from major racial and ethnic groups; children with disabilities; and English Learners) as defined in section 1111(c)(2) to meet the challenging State academic standards.

Goal 1:

Provide a rigorous and effective instructional program to ensure the academic growth of all students.

Measurable Objective 1:

62% of English Learners students will demonstrate a proficiency in comprehension in Reading by 05/29/2020 as measured by required Alabama state assessments .

Strategy1:

Curricular and Instructional Guidance - All schools will be guided by the WIDA ELP Standards and related materials such as the Can Do Descriptors.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - Face-toFace Professional Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Professional Development for teacher will be provided as needed	Professional Learning Academic Support Program	10/20/2015	05/29/2020	\$5000 - Title III	EL Coordinator

Activity - WIDA ACCESS Assessment and IELP's	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
THE WIDA ACCESS will be given annually as a benchmark assessments and as the basis for the development of IELP's	Academic Support Program	10/13/2015	05/29/2020	\$0 - No Funding Required	EL Coordinator

Measurable Objective 2:

32% of Eleventh grade students will demonstrate a proficiency in problem solving in Mathematics by 06/01/2020 as measured by ACT Plus Writing.

Strategy1:

Data Analysis to Identify Student Proficiency and Areas in Need of Improvement - Teachers will participate in a careful analysis of the state mandated test results for students taught in the previous academic year and other data sources to determine areas in which students

excelled and areas which were not mastered as a means of evaluating the instruction provided. Teachers will participate in a careful analysis of the state mandated test results for their current students and other data sources to determine areas in which students excelled and areas which were not mastered the previous year in order to plan an effective instructional program for the current year.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

Activity - Implement monthly data meetings	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers will participate in monthly data meetings which include multiple sources of data (classroom assessments, formative assessments, state mandated assessments, discipline, attendance) Schools: Hollywood Elementary School, Section High School, Macedonia Elementary School, Rosalie Elementary School, Pisgah High School, Dutton Elementary School, Flat Rock School, Bridgeport Elementary School, Skyline High School, Stevenson Elementary School, Woodville School, North Sand Mountain High School, Bryant Elementary School	Academic Support Program	10/03/2016	11/01/2020	\$0 - No Funding Required	Curriculum Coordinator Principals Reading Specialists Teachers

Activity - Professional Development on Data Analysis	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers in grades K-12 will participate in professional development which is designed to help teachers interpret data. Schools: Hollywood Elementary School, Section High School, Stevenson Middle School, Macedonia Elementary School, Rosalie Elementary School, Pisgah High School, Dutton Elementary School, Flat Rock School, Bridgeport Middle School, Bridgeport Elementary School, Skyline High School, Stevenson Elementary School, Woodville School, North Sand Mountain High School, Bryant Elementary School	Professional Learning	09/23/2015	11/30/2020	\$0 - No Funding Required	Principals Curriculum Coordinator Teachers

Strategy2:

A+ College Ready Program and AP Classes - The district will pilot the A+ College Ready Program with a single high school and it's feeder schools and expand the program based on the results of the pilot.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - Pilot Program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
<p>The A+ College Ready Program and AP classes will be piloted at North Jackson High School and its feeder schools. District and school personnel will participate in professional learning for implementing the program.</p> <p>Schools: Bridgeport Middle School, Bridgeport Elementary School, Hollywood Elementary School, Stevenson Elementary School, North Jackson High School, Stevenson Middle School.</p>	Professional Learning Direct Instruction	01/08/2018	05/29/2020	\$31800 - Other	Superintendent, Curriculum Supervisor, Principals, Counselors, Teachers

Activity - Program Expansion	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
<p>The A+ College Ready Program and AP Courses implementation will be expanded to other schools. Personnel at expansion schools will participate in professional learning for implementing the program.</p> <p>Schools: Skyline High School, Woodville School</p>	Direct Instruction	01/07/2019	05/29/2020	\$20000 - Other	Superintendent, Curriculum Supervisor, Central Office Staff, Principals, Counselors, Teachers

Strategy3:

Eight Period Hybrid Schedule - High schools in the district will transition to an eight period hybrid schedule in order to improve classroom instructional pace and continuity in academic courses. The schedule will also involve the creation of a three session scheduling model at the district career tech center (EPCOT) allowing for separate sessions focusing on first year and experienced students.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

Activity - Evaluate and Improve Eight Period Hybrid Schedule	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
<p>District and school personnel will evaluate the transition to the new eight period schedule and make adjustments as needed.</p> <p>Schools: Hollywood Elementary School, Section High School, Stevenson Middle School, Macedonia Elementary School, Rosalie Elementary School, Pisgah High School, Dutton Elementary School, Flat Rock School, Bridgeport Middle School, Bridgeport Elementary School, Skyline High School, Stevenson Elementary School, Woodville School, North Jackson High School, North Sand Mountain High School, Bryant Elementary School</p>	Policy and Process	08/01/2018	05/29/2020	\$0 - No Funding Required	Superintendent, Supervisors, Central Office Personnel, Principals, Counselors, Teachers

Activity - Prepare for Transition to Eight Period Schedule	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
School personnel will collaborate with other in the district to plan the transition to the eight period schedule through meetings and feedback. Schools: Hollywood Elementary School, Section High School, Stevenson Middle School, Macedonia Elementary School, Rosalie Elementary School, Pisgah High School, Dutton Elementary School, Flat Rock School, Bridgeport Middle School, Bridgeport Elementary School, Skyline High School, Stevenson Elementary School, Woodville School, North Jackson High School, North Sand Mountain High School, Bryant Elementary School	Policy and Process	01/08/2018	08/03/2018	\$0 - No Funding Required	Superintendent, Supervisors, Principals, Counselors, Central Office Personnel

Activity - Transition to Eight Period Schedule	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
High School will transition to eight-period schedule	Policy and Process	01/08/2018	05/24/2019	\$0 - No Funding Required	Superintendent, Supervisors, Central Office Personnel, Principals, Counselors, Teachers

Strategy4:

Establish Professional Learning Communities - Establish Professional Learning Communities - To begin the growth of Professional Learning Communities within the district grade level and subject specific round table workshops will be held in which instructional strategies, best practices, and technology will be discussed. Emphasis will be placed on activities/strategies that foster higher order thinking among students.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - Round Table Workshops	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The district will schedule subject and grade specific round table discussions among teachers to allow time for collaboration in best practices, instructional strategies, and technology use. Schools: Hollywood Elementary School, Section High School, Stevenson Middle School, Macedonia Elementary School, Rosalie Elementary School, Pisgah High School, Dutton Elementary School, Flat Rock School, Bridgeport Middle School, Bridgeport Elementary School, Skyline High School, Stevenson Elementary School, Woodville School, North Jackson High School, North Sand Mountain High School, Bryant Elementary School	Technology Professional Learning	08/01/2018	05/29/2020	\$0 - No Funding Required	Curriculum Coordinator, Principals, Teachers

Strategy5:

Professional Development for Secondary Mathematics Teachers - Professional Development on the mathematics practice standards for Alabama's College and Career Ready Standards.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - Independent, Online Professional Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Secondary Mathematics Teachers will have an opportunity to participate in self-paced, online professional development on the conceptual strategies of Eureka Math, a standards based program. Schools: Section High School, North Jackson High School, Woodville School, Pisgah High School, North Sand Mountain High School, Paint Rock Valley High School	Professional Learning	10/10/2016	06/30/2020	\$0 - No Funding Required	Curriculum Coordinator, Principals, and Mathematics Teachers.

Strategy6:

ACT Prep Training - The district will provide ACT Prep training through an ACT Prep expert for content area teachers focusing on how to incorporate ACT type questions, ACT test taking skills, timed teaching activities and tips into classroom instruction.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - ACT Prep Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The district will provide ACT Prep training through an ACT Prep expert for content area teachers focusing on how to incorporate ACT type questions, ACT test taking skills, timed teaching activities and tips into classroom instruction. Schools: All Schools	Professional Learning	02/05/2018	08/10/2018	\$2700 - Other	Curriculum Supervisor

Strategy7:

Monitor Progress in the Implementation of Instructional Strategies and Active Engagement of Students {shared} - The implementation of instructional strategies which foster active engagement, the development of higher order thinking skills, student-centered classrooms, and inquiry-based learning will be monitored throughout the school year to ensure growth as the district strives toward an effective instructional program.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

Activity - Classroom Observations	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principal/ Assistant Principal and appropriate Supervisors will complete a minimum of two classroom observations of each teacher using the Effective Learning Environment Observation Tool and will conduct a post-observation conference with the teacher. Schools: All Schools	Policy and Process	01/04/2016	06/30/2020	\$0 - No Funding Required	Superintendent, Appropriate Supervisors, Principal, Assistant Principal

Activity - Administrator Walk Throughs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals, appropriate Supervisors, and the district's School Improvement Specialist will complete walk throughs on a regular basis and document the process.	Policy and Process	08/04/2014	06/01/2020	\$0 - No Funding Required	Superintendent, Selected Supervisors, School Improvement Specialists.

Measurable Objective 3:

62% of All Students will demonstrate a proficiency in English in English Language Arts by 06/01/2020 as measured by ACT Plus with Writing .

Strategy1:

Monitor Progress in the Implementation of Instructional Strategies and Active Engagement of Students - The implementation of instructional strategies which foster active engagement, the development of higher order thinking skills, student-centered classrooms, and inquiry-based learning will be monitored throughout the school year to ensure growth as the district strives toward an effective instructional program.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

Activity - Administrator Walk Throughs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principal and appropriate Supervisors will complete a minimum of two classroom observations of each teacher using the Effective Learning Environment Observation Tool and will conduct a post-observation conference with each teacher.	Policy and Process	08/04/2014	06/01/2020	\$0 - No Funding Required	Superintendent, Selected Supervisors, School Improvement Specialist.

Activity - Classroom Observations	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals and appropriate Supervisors will complete a minimum of two classroom observations of each teacher using the Effective Learning Environment Observation Tool and will conduct a post-observation conference with each teacher.	Policy and Process	01/04/2016	06/30/2020	\$0 - No Funding Required	Superintendent, Appropriate Supervisors, Principals.

Strategy2:

A+ College Ready Program and AP Classes - The district will pilot the A+ College Ready Program with a single high school and it's feeder schools and expand the program based on the results of the pilot.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - Program Expansion	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The A+ College Ready Program and AP Courses implementation will be expanded to other schools. Personnel at expansion schools will participate in professional learning for implementing the program.	Direct Instruction	01/07/2019	05/29/2020	\$20000 - Other	Superintendent, Curriculum Supervisor, Central Office Staff, Principals, Counselors, Teachers
Schools: Skyline High School, Woodville School					

Activity - Pilot Program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
<p>The A+ College Ready Program and AP classes will be piloted at North Jackson High School and its feeder schools. District and school personnel will participate in professional learning for implementing the program.</p> <p>Schools: Bridgeport Middle School, Bridgeport Elementary School, Hollywood Elementary School, Stevenson Elementary School, North Jackson High School, Stevenson Middle School.</p>	Direct Instruction Professional Learning	01/08/2018	05/29/2020	\$31800 - Other	Superintendent, Curriculum Supervisor, Principals, Counselors, Teachers

Strategy3:

Eight Period Hybrid Schedule - High schools in the district will transition to an eight period hybrid schedule in order to improve classroom instructional pace and continuity in academic courses. The schedule will also involve the creation of a three session scheduling model at the district career tech center (EPCOT) allowing for separate sessions focusing on first year and experienced students.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

Activity - Evaluate and Improve Eight Period Hybrid Schedule	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
<p>District and school personnel will evaluate the transition to the new eight period schedule and make adjustments as needed.</p> <p>Schools: Hollywood Elementary School, Section High School, Stevenson Middle School, Macedonia Elementary School, Rosalie Elementary School, Pisgah High School, Dutton Elementary School, Flat Rock School, Bridgeport Middle School, Bridgeport Elementary School, Skyline High School, Stevenson Elementary School, Woodville School, North Jackson High School, North Sand Mountain High School, Bryant Elementary School</p>	Policy and Process	08/01/2018	05/29/2020	\$0 - No Funding Required	Superintendent, Supervisors, Central Office Personnel, Principals, Counselors, Teachers

Activity - Prepare for Transition to Eight Period Schedule	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
<p>School personnel will collaborate with other in the district to plan the transition to the eight period schedule through meetings and feedback.</p> <p>Schools: Hollywood Elementary School, Section High School, Stevenson Middle School, Macedonia Elementary School, Rosalie Elementary School, Pisgah High School, Dutton Elementary School, Flat Rock School, Bridgeport Middle School, Bridgeport Elementary School, Skyline High School, Stevenson Elementary School, Woodville School, North Jackson High School, North Sand Mountain High School, Bryant Elementary School</p>	Policy and Process	01/08/2018	08/03/2018	\$0 - No Funding Required	Superintendent, Supervisors, Principals, Counselors, Central Office Personnel

Activity - Transition to Eight Period Schedule	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
High School will transition to eight-period schedule	Policy and Process	01/08/2018	05/24/2019	\$0 - No Funding Required	Superintendent, Supervisors, Central Office Personnel, Principals, Counselors, Teachers

Strategy4:

Establish Professional Learning Communities - Establish Professional Learning Communities - To begin the growth of Professional Learning Communities within the district grade level and subject specific round table workshops will be held in which instructional strategies, best practices, and technology will be discussed. Emphasis will be placed on activities/strategies that foster higher order thinking among students.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - Round Table Workshops	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The district will schedule subject and grade specific round table discussions among teachers to allow time for collaboration in best practices, instructional strategies, and technology use. Schools: Hollywood Elementary School, Section High School, Stevenson Middle School, Macedonia Elementary School, Rosalie Elementary School, Pisgah High School, Dutton Elementary School, Flat Rock School, Bridgeport Middle School, Bridgeport Elementary School, Skyline High School, Stevenson Elementary School, Woodville School, North Jackson High School, North Sand Mountain High School, Bryant Elementary School	Professional Learning Technology	08/01/2018	05/29/2020	\$0 - No Funding Required	Curriculum Coordinator, Principals, Teachers

Strategy5:

ACT Prep Training - The district will provide ACT Prep training through an ACT Prep expert for content area teachers focusing on how to incorporate ACT type questions, ACT test taking skills, timed teaching activities and tips into classroom instruction.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - ACT Prep Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The district will provide ACT Prep training through an ACT Prep expert for content area teachers focusing on how to incorporate ACT type questions, ACT test taking skills, timed teaching activities and tips into classroom instruction. Schools: All Schools	Professional Learning	02/05/2018	08/10/2018	\$2700 - Other	Curriculum Supervisor

Strategy6:

Data Analysis to Identify Student Proficiency and Areas in Need of Improvement - Teachers will participate in a careful analysis of the state mandated test results for students taught in the previous academic year and other data sources to determine areas in which students excelled and areas which were not mastered as a means of evaluating the instruction provided. Teachers will participate in a careful analysis

of the state mandated test results for their current students and other data sources to determine areas in which students excelled and areas which were not mastered the previous year in order to plan an effective instructional program for the current year.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

Activity - Implement monthly data meetings	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
<p>All teachers will participate in monthly data meetings which include multiple sources of data (classroom assessments, formative assessments, state mandated assessments, discipline, attendance)</p> <p>Schools: Hollywood Elementary School, Section High School, Macedonia Elementary School, Rosalie Elementary School, Pisgah High School, Dutton Elementary School, Flat Rock School, Bridgeport Elementary School, Skyline High School, Stevenson Elementary School, Woodville School, North Sand Mountain High School, Bryant Elementary School</p>	Academic Support Program	10/03/2016	11/01/2020	\$0 - No Funding Required	Curriculum Coordinator Principals Reading Specialists Teachers

Activity - Professional Development on Data Analysis	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
<p>Teachers in grades K-12 will participate in professional development which is designed to help teachers interpret data.</p> <p>Schools: Hollywood Elementary School, Section High School, Stevenson Middle School, Macedonia Elementary School, Rosalie Elementary School, Pisgah High School, Dutton Elementary School, Flat Rock School, Bridgeport Middle School, Bridgeport Elementary School, Skyline High School, Stevenson Elementary School, Woodville School, North Sand Mountain High School, Bryant Elementary School</p>	Professional Learning	09/23/2015	11/30/2020	\$0 - No Funding Required	Principals Curriculum Coordinator Teachers

Measurable Objective 4:

30% of Eleventh grade students will demonstrate a proficiency in critical thinking in Science by 06/01/2020 as measured by ACT Plus Writing.

Strategy1:

Monitor Progress in the Implementation of Instructional Strategies and Active Engagement of Students {shared} - The implementation of instructional strategies which foster active engagement, the development of higher order thinking skills, student-centered classrooms, and inquiry-based learning will be monitored throughout the school year to ensure growth as the district strives toward an effective instructional program.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

Activity - Administrator Walk Throughs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals, appropriate Supervisors, and the district's School Improvement Specialist will complete walk throughs on a regular basis and document the process.	Policy and Process	08/04/2014	06/01/2020	\$0 - No Funding Required	Superintendent, Selected Supervisors, School Improvement Specialists.

Activity - Classroom Observations	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principal/ Assistant Principal and appropriate Supervisors will complete a minimum of two classroom observations of each teacher using the Effective Learning Environment Observation Tool and will conduct a post-observation conference with the teacher. Schools: All Schools	Policy and Process	01/04/2016	06/30/2020	\$0 - No Funding Required	Superintendent, Appropriate Supervisors, Principal. Assistant Principal

Strategy2:

ACT Prep Training - The district will provide ACT Prep training through an ACT Prep expert for content area teachers focusing on how to incorporate ACT type questions, ACT test taking skills, timed teaching activities and tips into classroom instruction.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - ACT Prep Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The district will provide ACT Prep training through an ACT Prep expert for content area teachers focusing on how to incorporate ACT type questions, ACT test taking skills, timed teaching activities and tips into classroom instruction. Schools: All Schools	Professional Learning	02/05/2018	08/10/2018	\$2700 - Other	Curriculum Supervisor

Strategy3:

A+ College Ready Program and AP Classes - The district will pilot the A+ College Ready Program with a single high school and it's feeder schools and expand the program based on the results of the pilot.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - Pilot Program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The A+ College Ready Program and AP classes will be piloted at North Jackson High School and its feeder schools. District and school personnel will participate in professional learning for implementing the program. chools: Bridgeport Middle School, Bridgeport Elementary School, Hollywood Elementary School, Stevenson Elementary School, North Jackson High School, Stevenson Middle School.	Direct Instruction Professional Learning	01/08/2018	05/29/2020	\$31800 - Other	Superintendent, Curriculum Supervisor, Principals, Counselors, Teachers

Activity - Program Expansion	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The A+ College Ready Program and AP Courses implementation will be expanded to other schools. Personnel at expansion schools will participate in professional learning for implementing the program. Schools: Skyline High School, Woodville School	Direct Instruction	01/07/2019	05/29/2020	\$20000 - Other	Superintendent, Curriculum Supervisor, Central Office Staff, Principals, Counselors, Teachers

Strategy4:

Establish Professional Learning Communities - Establish Professional Learning Communities - To begin the growth of Professional Learning Communities within the district grade level and subject specific round table workshops will be held in which instructional strategies, best practices, and technology will be discussed. Emphasis will be placed on activities/strategies that foster higher order thinking among students.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - Round Table Workshops	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The district will schedule subject and grade specific round table discussions among teachers to allow time for collaboration in best practices, instructional strategies, and technology use. Schools: Hollywood Elementary School, Section High School, Stevenson Middle School, Macedonia Elementary School, Rosalie Elementary School, Pisgah High School, Dutton Elementary School, Flat Rock School, Bridgeport Middle School, Bridgeport Elementary School, Skyline High School, Stevenson Elementary School, Woodville School, North Jackson High School, North Sand Mountain High School, Bryant Elementary School	Technology Professional Learning	08/01/2018	05/29/2020	\$0 - No Funding Required	Curriculum Coordinator, Principals, Teachers

Strategy5:

Eight Period Hybrid Schedule - High schools in the district will transition to an eight period hybrid schedule in order to improve classroom instructional pace and continuity in academic courses. The schedule will also involve the creation of a three session scheduling model at the district career tech center (EPCOT) allowing for separate sessions focusing on first year and experienced students.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

Activity - Transition to Eight Period Schedule	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
High School will transition to eight-period schedule	Policy and Process	01/08/2018	05/24/2019	\$0 - No Funding Required	Superintendent, Supervisors, Central Office Personnel, Principals, Counselors, Teachers

Activity - Prepare for Transition to Eight Period Schedule	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
School personnel will collaborate with other in the district to plan the transition to the eight period schedule through meetings and feedback. Schools: Hollywood Elementary School, Section High School, Stevenson Middle School, Macedonia Elementary School, Rosalie Elementary School, Pisgah High School, Dutton Elementary School, Flat Rock School, Bridgeport Middle School, Bridgeport Elementary School, Skyline High School, Stevenson Elementary School, Woodville School, North Jackson High School, North Sand Mountain High School, Bryant Elementary School	Policy and Process	01/08/2018	08/03/2018	\$0 - No Funding Required	Superintendent, Supervisors, Principals, Counselors, Central Office Personnel

Activity - Evaluate and Improve Eight Period Hybrid Schedule	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District and school personnel will evaluate the transition to the new eight period schedule and make adjustments as needed. Schools: Hollywood Elementary School, Section High School, Stevenson Middle School, Macedonia Elementary School, Rosalie Elementary School, Pisgah High School, Dutton Elementary School, Flat Rock School, Bridgeport Middle School, Bridgeport Elementary School, Skyline High School, Stevenson Elementary School, Woodville School, North Jackson High School, North Sand Mountain High School, Bryant Elementary School	Policy and Process	08/01/2018	05/29/2020	\$0 - No Funding Required	Superintendent, Supervisors, Central Office Personnel, Principals, Counselors, Teachers

Strategy6:

Professional Development for Secondary Science Teachers - Professional development will be provided for all high school science teachers on the new Alabama Science Standards and STEM projects.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - Face-to-Face professional development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
4-12 Science teachers will participate in AMSTI training about the new Alabama Science Standards	Professional Learning	10/01/2015	08/20/2020	\$25000 - Title II Part A	Curriculum Coordinator, AMSTI Science Teachers.

Activity - Face-to-Face Professional Development for Science Teachers for STEM projects	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Science Teachers will participate in the development and execution of STEM projects.	Professional Learning	10/07/2015	11/01/2020	\$5000 - District Funding	Curriculum Coordinator, Science Teachers

Measurable Objective 5:

45% of Eleventh grade students will demonstrate a proficiency reading comprehension in English Language Arts by in English Language Arts by 06/01/2020 as measured by ACT PLUS Writing.

Strategy1:

Establish Professional Learning Communities - Establish Professional Learning Communities - To begin the growth of Professional Learning Communities within the district grade level and subject specific round table workshops will be held in which instructional strategies, best practices, and technology will be discussed. Emphasis will be placed on activities/strategies that foster higher order thinking among students.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - Round Table Workshops	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
<p>The district will schedule subject and grade specific round table discussions among teachers to allow time for collaboration in best practices, instructional strategies, and technology use.</p> <p>Schools: Hollywood Elementary School, Section High School, Stevenson Middle School, Macedonia Elementary School, Rosalie Elementary School, Pisgah High School, Dutton Elementary School, Flat Rock School, Bridgeport Middle School, Bridgeport Elementary School, Skyline High School, Stevenson Elementary School, Woodville School, North Jackson High School, North Sand Mountain High School, Bryant Elementary School</p>	Professional Learning Technology	08/01/2018	05/29/2020	\$0 - No Funding Required	Curriculum Coordinator, Principals, Teachers

Strategy2:

Monitor Progress in the Implementation of Instructional Strategies and Active Engagement of Students {shared} - The implementation of instructional strategies which foster active engagement, the development of higher order thinking skills, student-centered classrooms, and inquiry-based learning will be monitored throughout the school year to ensure growth as the district strives toward an effective instructional program.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

Activity - Administrator Walk Throughs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals, appropriate Supervisors, and the district's School Improvement Specialist will complete walk throughs on a regular basis and document the process.	Policy and Process	08/04/2014	06/01/2020	\$0 - No Funding Required	Superintendent, Selected Supervisors, School Improvement Specialists.

Activity - Classroom Observations	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principal/ Assistant Principal and appropriate Supervisors will complete a minimum of two classroom observations of each teacher using the Effective Learning Environment Observation Tool and will conduct a post-observation conference with the teacher. Schools: All Schools	Policy and Process	01/04/2016	06/30/2020	\$0 - No Funding Required	Superintendent, Appropriate Supervisors, Principal, Assistant Principal

Strategy3:

ACT Prep Training - The district will provide ACT Prep training through an ACT Prep expert for content area teachers focusing on how to incorporate ACT type questions, ACT test taking skills, timed teaching activities and tips into classroom instruction.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - ACT Prep Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The district will provide ACT Prep training through an ACT Prep expert for content area teachers focusing on how to incorporate ACT type questions, ACT test taking skills, timed teaching activities and tips into classroom instruction. Schools: All Schools	Professional Learning	02/05/2018	08/10/2018	\$2700 - Other	Curriculum Supervisor

Strategy4:

A+ College Ready Program and AP Classes - The district will pilot the A+ College Ready Program with a single high school and it's feeder schools and expand the program based on the results of the pilot.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - Pilot Program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The A+ College Ready Program and AP classes will be piloted at North Jackson High School and its feeder schools. District and school personnel will participate in professional learning for implementing the program. chools: Bridgeport Middle School, Bridgeport Elementary School, Hollywood Elementary School, Stevenson Elementary School, North Jackson High School, Stevenson Middle School.	Professional Learning Direct Instruction	01/08/2018	05/29/2020	\$31800 - Other	Superintendent, Curriculum Supervisor, Principals, Counselors, Teachers

Activity - Program Expansion	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The A+ College Ready Program and AP Courses implementation will be expanded to other schools. Personnel at expansion schools will participate in professional learning for implementing the program. Schools: Skyline High School, Woodville School	Direct Instruction	01/07/2019	05/29/2020	\$20000 - Other	Superintendent, Curriculum Supervisor, Central Office Staff, Principals, Counselors, Teachers

Strategy5:

Test Data Analysis to Identify Student Proficiency and Areas in Need of Improvement - Teachers will participate in a careful analysis of the state-mandated test results for students taught in the previous academic year and other data sources to determine areas in which students excelled and areas which were not mastered as a means of evaluating the instruction provided. teachers will participate in a careful analysis of the state-mandated test results for their current students and other data sources to determine areas in which students excelled and areas which were not mastered the previous year in order to plan an effective instructional program for the current year.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

Activity - Implement monthly data meetings	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers will participate in monthly data meetings which include multiple sources of data (classroom assessments, formative assessments, state mandated assessments, discipline, attendance) Schools: Hollywood Elementary School, Section High School, Macedonia Elementary School, Rosalie Elementary School, Pisgah High School, Dutton Elementary School, Flat Rock School, Bridgeport Elementary School, Skyline High School, Stevenson Elementary School, Woodville School, North Sand Mountain High School, Bryant Elementary School	Academic Support Program	10/03/2016	11/01/2020	\$0 - No Funding Required	Curriculum Coordinator Principals Reading Specialists Teachers

Activity - Professional Development on Data Analysis	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers in grades K-12 will participate in professional development which is designed to help teachers interpret data Professional Learning \$0 No Funding Required Principals Curriculum Coordinator Teachers Schools: Hollywood Elementary School, Section High School, Stevenson Middle School, Macedonia Elementary School, Rosalie Elementary School, Pisgah High School, Dutton Elementary School, Flat Rock School, Bridgeport Middle School, Bridgeport Elementary School, Skyline High School, Stevenson Elementary School, Woodville School, North Sand Mountain High School, Bryant Elementary School	Professional Learning	09/23/2015	11/30/2020	\$0 - No Funding Required	Principals Curriculum Coordinator Teachers

Strategy6:

Eight Period Hybrid Schedule - High schools in the district will transition to an eight period hybrid schedule in order to improve classroom

instructional pace and continuity in academic courses. The schedule will also involve the creation of a three session scheduling model at the district career tech center (EPCOT) allowing for separate sessions focusing on first year and experienced students.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

Activity - Evaluate and Improve Eight Period Hybrid Schedule	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District and school personnel will evaluate the transition to the new eight period schedule and make adjustments as needed. Schools: Hollywood Elementary School, Section High School, Stevenson Middle School, Macedonia Elementary School, Rosalie Elementary School, Pisgah High School, Dutton Elementary School, Flat Rock School, Bridgeport Middle School, Bridgeport Elementary School, Skyline High School, Stevenson Elementary School, Woodville School, North Jackson High School, North Sand Mountain High School, Bryant Elementary School	Policy and Process	08/01/2018	05/29/2020	\$0 - No Funding Required	Superintendent, Supervisors, Central Office Personnel, Principals, Counselors, Teachers

Activity - Prepare for Transition to Eight Period Schedule	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
School personnel will collaborate with other in the district to plan the transition to the eight period schedule through meetings and feedback. Schools: Hollywood Elementary School, Section High School, Stevenson Middle School, Macedonia Elementary School, Rosalie Elementary School, Pisgah High School, Dutton Elementary School, Flat Rock School, Bridgeport Middle School, Bridgeport Elementary School, Skyline High School, Stevenson Elementary School, Woodville School, North Jackson High School, North Sand Mountain High School, Bryant Elementary School	Policy and Process	01/08/2018	08/03/2018	\$0 - No Funding Required	Superintendent, Supervisors, Principals, Counselors, Central Office Personnel

Activity - Transition to Eight Period Schedule	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
High School will transition to eight-period schedule	Policy and Process	01/08/2018	05/24/2019	\$0 - No Funding Required	Superintendent, Supervisors, Central Office Personnel, Principals, Counselors, Teachers

Measurable Objective 6:

62% of Third, Fourth, Fifth, Sixth, Seventh and Eighth grade students will demonstrate a proficiency in comprehension in Reading by 06/30/2020 as measured by ACT Aspire assessment .

Strategy1:

Test Data Analysis to Identify Student Proficiency and Areas in Need of Improvement - Teachers will participate in a careful analysis of the state-mandated test results for students taught in the previous academic year and other data sources to determine areas in which students

excelled and areas which were not mastered as a means of evaluating the instruction provided. teachers will participate in a careful analysis of the state-mandated test results for their current students and other data sources to determine areas in which students excelled and areas which were not mastered the previous year in order to plan an effective instructional program for the current year.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

Activity - Implement monthly data meetings	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
<p>All teachers will participate in monthly data meetings which include multiple sources of data (classroom assessments, formative assessments, state mandated assessments, discipline, attendance)</p> <p>Schools: Hollywood Elementary School, Section High School, Macedonia Elementary School, Rosalie Elementary School, Pisgah High School, Dutton Elementary School, Flat Rock School, Bridgeport Elementary School, Skyline High School, Stevenson Elementary School, Woodville School, North Sand Mountain High School, Bryant Elementary School</p>	Academic Support Program	10/03/2016	11/01/2020	\$0 - No Funding Required	Curriculum Coordinator Principals Reading Specialists Teachers

Activity - Professional Development on Data Analysis	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
<p>Teachers in grades K-12 will participate in professional development which is designed to help teachers interpret data</p> <p>Professional Learning</p> <p>\$0</p> <p>No Funding Required</p> <p>Principals Curriculum Coordinator Teachers</p> <p>Schools: Hollywood Elementary School, Section High School, Stevenson Middle School, Macedonia Elementary School, Rosalie Elementary School, Pisgah High School, Dutton Elementary School, Flat Rock School, Bridgeport Middle School, Bridgeport Elementary School, Skyline High School, Stevenson Elementary School, Woodville School, North Sand Mountain High School, Bryant Elementary School</p>	Professional Learning	09/23/2015	11/30/2020	\$0 - No Funding Required	Principals Curriculum Coordinator Teachers

Strategy2:

Establish Professional Learning Communities - Establish Professional Learning Communities - To begin the growth of Professional Learning Communities within the district grade level and subject specific round table workshops will be held in which instructional strategies, best practices, and technology will be discussed. Emphasis will be placed on activities/strategies that foster higher order thinking among students.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - Round Table Workshops	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
<p>The district will schedule subject and grade specific round table discussions among teachers to allow time for collaboration in best practices, instructional strategies, and technology use.</p> <p>Schools: Hollywood Elementary School, Section High School, Stevenson Middle School, Macedonia Elementary School, Rosalie Elementary School, Pisgah High School, Dutton Elementary School, Flat Rock School, Bridgeport Middle School, Bridgeport Elementary School, Skyline High School, Stevenson Elementary School, Woodville School, North Jackson High School, North Sand Mountain High School, Bryant Elementary School</p>	Technology Professional Learning	08/01/2018	05/29/2020	\$0 - No Funding Required	Curriculum Coordinator, Principals, Teachers

Strategy3:

Monitor Progress in the Implementation of Instructional Strategies and Active Engagement of Students - The implementation of instructional strategies which foster active engagement, the development of higher order thinking skills, student-centered classrooms, and inquiry-based learning will be monitored throughout the school year to ensure growth as the district strives toward an effective instructional program.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

Activity - Classroom Observations	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals and appropriate Supervisors will complete a minimum of two classroom observations of each teacher using the Effective Learning Environment Observation Tool and will conduct a post-observation conference with each teacher.	Policy and Process	01/04/2016	06/30/2020	\$0 - No Funding Required	Superintendent, Appropriate Supervisors, Principals.

Activity - Administrator Walk Throughs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principal and appropriate Supervisors will complete a minimum of two classroom observations of each teacher using the Effective Learning Environment Observation Tool and will conduct a post-observation conference with each teacher.	Policy and Process	08/04/2014	06/01/2020	\$0 - No Funding Required	Superintendent, Selected Supervisors, School Improvement Specialist.

Strategy4:

Professional Development on Instructional Strategies for Teaching Reading - Professional Development will be provided on: Instructional strategies which teach foundational skills and vocabulary development; effective questioning techniques which develop critical thinking skills; and the close reading skills of that help students to compare and contrast, summarize, annotate, make inferences, predict and draw conclusions, and writing from sources. The professional development will be provided through face-to-face sessions, book studies, blended learning, and teach collaboration.

Category: Develop/Implement Professional Learning and Support

Research Cited: Marazno

Activity - Professional Development on Teaching Foundational Reading Skills	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
<p>Professional Development on teaching foundational reading skills will be provided through a trainer-of-trainers model. ARI Specialists will train reading specialists who will turn the training around for classroom teachers in grades K-3 with emphasis given to grade 3. Reading specialists will model lessons and support teachers as they implement the strategies.</p> <p>Schools: Hollywood Elementary School, Section High School, Stevenson Middle School, Macedonia Elementary School, Rosalie Elementary School, Pisgah High School, Dutton Elementary School, FLat Rock School, Paint Rock Valley High School, Bridgeport Middle School, Skyline High School, Woodville High School, North Jackson High School, North Sand Mountain High School, Bryant Elementary School</p>	Professional Learning	08/20/2017	06/01/2020	\$0 - Title II Part A	Curriculum Coordinator, Principals, ARI Specialists, Reading Specialists, and Teachers.

Activity - Professional Development for New Teachers and Teachers in Need of Assistance on Close Reading Strategies	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
<p>K-8 English Language Arts Teachers and Content Area teachers will participate on close reading strategies and text-based questioning techniques that foster critical thinking skills. Training will be provided in face-to-face sessions and through online book studies.</p> <p>Schools: Hollywood Elementary School, Section High School, Stevenson Middle School, Macedonia Elementary School, Rosalie Elementary School, Pisgah High School, Dutton Elementary School, FLat Rock School, Paint Rock Valley High School, Bridgeport Middle School, Skyline High School, Woodville High School, North Jackson High School, North Sand Mountain High School, Bryant Elementary School</p>	Professional Learning	10/03/2016	06/01/2020	\$0 - No Funding Required	Curriculum Coordinator

Activity - Professional Learning Support Plan for ARI	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
<p>Principal and instructional coach will develop a 3 year professional learning support plan for ARI with the support of the state ARI specialist through attendance of required meetings. Turn around training will be provided.</p> <p>Schools: All schools</p>	Professional Learning	08/01/2017	06/01/2020	\$0 - No Funding Required	Curriculum Coordinator, Principals, Instructional Coach, and Teachers.

Activity - Teacher Use of Effective Questions and High Order Thinking Skills	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teacher's will design and demonstrate classroom questioning based on Bloom's Taxonomy or Webb's Depth of Knowledge. Schools: Hollywood Elementary School, Section High School, Stevenson Middle School, Macedonia Elementary School, Rosalie Elementary School, Pisgah High School, Dutton Elementary School, FLat Rock School, Paint Rock Valley High School, Bridgeport Middle School, Skyline High School, Woodville High School, North Jackson High School, North Sand Mountain High School, Bryant Elementary School	Professional Learning	08/08/2014	06/01/2020	\$0 - No Funding Required	Principals, Instructional Coaches, ELA Teachers, Curriculum Coordinators.

Strategy5:

A+ College Ready Program and AP Classes - The district will pilot the A+ College Ready Program with a single high school and it's feeder schools and expand the program based on the results of the pilot.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - Pilot Program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The A+ College Ready Program and AP classes will be piloted at North Jackson High School and its feeder schools. District and school personnel will participate in professional learning for implementing the program. chools: Bridgeport Middle School, Bridgeport Elementary School, Hollywood Elementary School, Stevenson Elementary School, North Jackson High School, Stevenson Middle School.	Professional Learning Direct Instruction	01/08/2018	05/29/2020	\$31800 - Other	Superintendent, Curriculum Supervisor, Principals, Counselors, Teachers

Activity - Program Expansion	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The A+ College Ready Program and AP Courses implementation will be expanded to other schools. Personnel at expansion schools will participate in professional learning for implementing the program. Schools: Skyline High School, Woodville School	Direct Instruction	01/07/2019	05/29/2020	\$20000 - Other	Superintendent, Curriculum Supervisor, Central Office Staff, Principals, Counselors, Teachers

Strategy6:

Eight Period Hybrid Schedule - High schools in the district will transition to an eight period hybrid schedule in order to improve classroom instructional pace and continuity in academic courses. The schedule will also involve the creation of a three session scheduling model at the district career tech center (EPCOT) allowing for separate sessions focusing on first year and experienced students.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

Activity - Prepare for Transition to Eight Period Schedule	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
<p>School personnel will collaborate with other in the district to plan the transition to the eight period schedule through meetings and feedback.</p> <p>Schools: Hollywood Elementary School, Section High School, Stevenson Middle School, Macedonia Elementary School, Rosalie Elementary School, Pisgah High School, Dutton Elementary School, Flat Rock School, Bridgeport Middle School, Bridgeport Elementary School, Skyline High School, Stevenson Elementary School, Woodville School, North Jackson High School, North Sand Mountain High School, Bryant Elementary School</p>	Policy and Process	01/08/2018	08/03/2018	\$0 - No Funding Required	Superintendent, Supervisors, Principals, Counselors, Central Office Personnel

Activity - Evaluate and Improve Eight Period Hybrid Schedule	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
<p>District and school personnel will evaluate the transition to the new eight period schedule and make adjustments as needed.</p> <p>Schools: Hollywood Elementary School, Section High School, Stevenson Middle School, Macedonia Elementary School, Rosalie Elementary School, Pisgah High School, Dutton Elementary School, Flat Rock School, Bridgeport Middle School, Bridgeport Elementary School, Skyline High School, Stevenson Elementary School, Woodville School, North Jackson High School, North Sand Mountain High School, Bryant Elementary School</p>	Policy and Process	08/01/2018	05/29/2020	\$0 - No Funding Required	Superintendent, Supervisors, Central Office Personnel, Principals, Counselors, Teachers

Activity - Transition to Eight Period Schedule	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
High School will transition to eight-period schedule	Policy and Process	01/08/2018	05/24/2019	\$0 - No Funding Required	Superintendent, Supervisors, Central Office Personnel, Principals, Counselors, Teachers

Strategy7:

ACT Prep Training - The district will provide ACT Prep training through an ACT Prep expert for content area teachers focusing on how to incorporate ACT type questions, ACT test taking skills, timed teaching activities and tips into classroom instruction.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - ACT Prep Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
<p>The district will provide ACT Prep training through an ACT Prep expert for content area teachers focusing on how to incorporate ACT type questions, ACT test taking skills, timed teaching activities and tips into classroom instruction.</p> <p>Schools: All Schools</p>	Professional Learning	02/05/2018	08/10/2018	\$2700 - Other	Curriculum Supervisor

Measurable Objective 7:

80% of Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh and Twelfth grade students will collaborate to complete authentic, multi-discipline projects annually to increase content knowledge and ensure the development of critical thinking and problem solving in {STEM} Technology, Engineering, Mathematics, and in Science in Career & Technical by 06/01/2020 as measured by project rubrics, lesson plans, and classroom observations.

Strategy1:

STEM Professional Development - Science, Technology, and Mathematics teachers will participate in multi-discipline workshops which support STEM instruction.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - Moodle Site for Teacher Collaboration	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will share lesson plans, grading rubrics, and project activities on a Moodle site with a collaboration for each grade level.	Academic Support Program	10/03/2016	06/01/2020	\$0 - No Funding Required	Curriculum Coordinator, Principals, and Teachers

Activity - Grade Level Workshops	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Grade Level workshops {which utilize local resources, AMSTI trainers, and Science in Motion} will address instructional strategies and the development of multi-discipline lessons which use hands-on learning to construct knowledge and guide students in the application of content knowledge to solving real-world problems	Professional Learning	01/04/2016	06/01/2020	\$0 - Other	Curriculum Coordinator, Principals and Teachers.

Strategy2:

Curriculum Development for Robotics - In order to ensure equity across the school district STEM teachers will collaborate to identify what students should know and be able to do at each level of robotics instruction. Such collaboration will result in robotics curriculum for the school district.

Category: Develop/Implement College and Career Ready Standards

Research Cited:

Activity - Defining and Organizing Robotics Concepts and Applications	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
STEM teachers will collaborate to develop a robotic curriculum for Jackson County School which is generally leveled as elementary, middle, and high school content. The curriculum will define what students should know and be able to do at each level. The development of a core curriculum will provide guidance and support to teachers while setting a minimum base-line for equity across the school district as robotics becomes available to all students.	Policy and Process	12/01/2016	09/01/2020	\$0 - Title II Part A	Curriculum Coordinator, Principals, Robotics Teachers.

Measurable Objective 8:

70% of English Learners students will demonstrate a proficiency in problem solving in Mathematics by 05/29/2020 as measured by required Alabama state assessments .

Strategy1:

Curricular and Instructional Guidance - All schools will be guided by the WIDA ELP Standards and related materials such as the Can Do Descriptors.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - WIDA ACCESS Assessment and IELP's	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
THE WIDA ACCESS will be given annually as a benchmark assessments and as the basis for the development of IELP's	Academic Support Program	10/13/2015	05/29/2020	\$0 - No Funding Required	EL Coordinator

Activity - Face-toFace Professional Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Professional Development for teacher will be provided as needed	Professional Learning Academic Support Program	10/20/2015	05/29/2020	\$5000 - Title III	EL Coordinator

Measurable Objective 9:

70% of Third, Fourth, Fifth, Sixth, Seventh and Eighth grade students will demonstrate a proficiency in problem solving in Mathematics by 06/30/2020 as measured by the required Alabama State Assessments .

Strategy1:

Monitor Progress in the Implementation of Instructional Strategies and Active Engagement of Students - The implementation of instructional strategies which foster active engagement, the development of higher order thinking skills, student-centered classrooms, and inquiry-based learning will be monitored throughout the school year to ensure growth as the district strives toward an effective instructional program.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

Activity - Classroom Observations	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals and appropriate Supervisors will complete a minimum of two classroom observations of each teacher using the Effective Learning Environment Observation Tool and will conduct a post-observation conference with each teacher.	Policy and Process	01/04/2016	06/30/2020	\$0 - No Funding Required	Superintendent, Appropriate Supervisors, Principals.

Activity - Administrator Walk Throughs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principal and appropriate Supervisors will complete a minimum of two classroom observations of each teacher using the Effective Learning Environment Observation Tool and will conduct a post-observation conference with each teacher.	Policy and Process	08/04/2014	06/01/2020	\$0 - No Funding Required	Superintendent, Selected Supervisors, School Improvement Specialist.

Strategy2:

A+ College Ready Program and AP Classes - The district will pilot the A+ College Ready Program with a single high school and it's feeder schools and expand the program based on the results of the pilot.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - Program Expansion	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The A+ College Ready Program and AP Courses implementation will be expanded to other schools. Personnel at expansion schools will participate in professional learning for implementing the program. Schools: Skyline High School, Woodville School	Direct Instruction	01/07/2019	05/29/2020	\$20000 - Other	Superintendent, Curriculum Supervisor, Central Office Staff, Principals, Counselors, Teachers

Activity - Pilot Program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The A+ College Ready Program and AP classes will be piloted at North Jackson High School and its feeder schools. District and school personnel will participate in professional learning for implementing the program. chools: Bridgeport Middle School, Bridgeport Elementary School, Hollywood Elementary School, Stevenson Elementary School, North Jackson High School, Stevenson Middle School.	Professional Learning Direct Instruction	01/08/2018	05/29/2020	\$31800 - Other	Superintendent, Curriculum Supervisor, Principals, Counselors, Teachers

Strategy3:

Professional Development on Math Standards - Utilizing AMSTI staff, Skyline School will have professional development for math teachers in grades K-8 on state math standards and best practices.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - AMSTI Professional Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
K-8 teachers will participate in professional development on state math standards and best practices conducted by AMSTI personnel.	Professional Learning	08/01/2018	08/08/2018	\$0 - No Funding Required	Curriculum Supervisor, Principal, K-8 Math Teachers

Strategy4:

Test Data Analysis to Identify Student Proficiency and Areas in Need of Improvement - Teachers will participate in a careful analysis of the state-mandated test results for students taught in the previous academic year and other data sources to determine areas in which students excelled and areas which were not mastered as a means of evaluating the instruction provided. teachers will participate in a careful analysis of the state-mandated test results for their current students and other data sources to determine areas in which students excelled and areas which were not mastered the previous year in order to plan an effective instructional program for the current year.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

Activity - Professional Development on Data Analysis	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers in grades K-12 will participate in professional development which is designed to help teachers interpret data Professional Learning \$0 No Funding Required Principals Curriculum Coordinator Teachers Schools: Hollywood Elementary School, Section High School, Stevenson Middle School, Macedonia Elementary School, Rosalie Elementary School, Pisgah High School, Dutton Elementary School, Flat Rock School, Bridgeport Middle School, Bridgeport Elementary School, Skyline High School, Stevenson Elementary School, Woodville School, North Sand Mountain High School, Bryant Elementary School	Professional Learning	09/23/2015	11/30/2020	\$0 - No Funding Required	Principals Curriculum Coordinator Teachers

Activity - Implement monthly data meetings	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers will participate in monthly data meetings which include multiple sources of data (classroom assessments, formative assessments, state mandated assessments, discipline, attendance) Schools: Hollywood Elementary School, Section High School, Macedonia Elementary School, Rosalie Elementary School, Pisgah High School, Dutton Elementary School, Flat Rock School, Bridgeport Elementary School, Skyline High School, Stevenson Elementary School, Woodville School, North Sand Mountain High School, Bryant Elementary School	Academic Support Program	10/03/2016	11/01/2020	\$0 - No Funding Required	Curriculum Coordinator Principals Reading Specialists Teachers

Strategy5:

Professional Development for K-8 Teachers on Teaching Computational and Reasoning Strategies - Math teachers in grades K-8 will have an opportunity to participate in face to face professional development on the strategies used in the standards-based Eureka Math program. The professional development includes training videos and materials.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - Professional Development on Eureka Math	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Math teachers in grades K-8 will participate in face to face professional development on the strategies used in the standards-based Eureka Mathematics program for the purpose of implementing these strategies in their classrooms. Schools: Hollywood Elementary School, Section High School, Stevenson Middle School, Macedonia Elementary School, Rosalie Elementary School, Pisgah High School, Dutton Elementary School, FLat Rock School, Bridgeport Middle School, Skyline High School, Woodville High School, North Sand Mountain High School, Bryant Elementary School	Professional Learning	05/01/2017	06/30/2020	\$17800 - Title II Part A	Curriculum Coordinator, Principals, and Instructional Coach

Strategy6:

Establish Professional Learning Communities - Establish Professional Learning Communities - To begin the growth of Professional Learning Communities within the district grade level and subject specific round table workshops will be held in which instructional strategies, best practices, and technology will be discussed. Emphasis will be placed on activities/strategies that foster higher order thinking among students.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - Round Table Workshops	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The district will schedule subject and grade specific round table discussions among teachers to allow time for collaboration in best practices, instructional strategies, and technology use. Schools: Hollywood Elementary School, Section High School, Stevenson Middle School, Macedonia Elementary School, Rosalie Elementary School, Pisgah High School, Dutton Elementary School, Flat Rock School, Bridgeport Middle School, Bridgeport Elementary School, Skyline High School, Stevenson Elementary School, Woodville School, North Jackson High School, North Sand Mountain High School, Bryant Elementary School	Professional Learning Technology	08/01/2018	05/29/2020	\$0 - No Funding Required	Curriculum Coordinator, Principals, Teachers

Goal 2:

Graduate College and Career-Ready students.

Measurable Objective 1:

collaborate to reach a graduation rate of no less than 90% for Skyline School by 06/01/2020 as measured by the standards set by Alabama State Department of Education .

Strategy1:

Transition Process - All schools in a feeder-school pattern will develop, evaluate, and/or enhance the transition process which support students as they transition from school to school.

Category:

Research Cited:

Activity - Transition Planning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Using the established committee chaired by the school counselor, Skyline School will examine and enhance the transition program from grade-to-grade in the school. The schools in the feeder school pattern will collaborate to ensure seamless transition from kindergarten through grade twelve	Policy and Process	01/02/2015	05/31/2020	\$0 - No Funding Required	Curriculum Coordinator, Principal, Assistant Principal, Counselor

Measurable Objective 2:

collaborate to provide the academic and career technical programs that ensure that 100% of the students in the Class of 2020 will graduate with college and career ready credentials by 05/31/2020 as measured by Alabama State Department of Education Accountability Program.

Strategy1:

Create more opportunities for Students to attend the Career Center - Create opportunities, through creative scheduling, for more students to attend the local career center, Earnest Pruet Center of Technology (EPCOT).

Category: Develop/Implement College and Career Ready Standards

Research Cited:

Activity - Scheduling	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Skyline School, along with the district, will change from a block format to a period format to allow an additional session to be offered at the career tech center and to create sessions that focus on first year and experienced students.	Recruitment and Retention	08/08/2018	06/30/2020	\$0 - No Funding Required	Curriculum Supervisor, EPCOT director, principal

Strategy2:

Supporting the Development of Viable Education and Career Plans for Students - All students will develop a career plan by grade eight that is appropriate, attainable, and adaptable. These career plans will be implemented and adapted as the students progress through high school as needed to meet the needs of the students. Support will be provided for school counselors and the students as they work through the process of developing the career plans

Category: Develop/Implement College and Career Ready Standards

Research Cited:

Activity - Career Counseling	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The school district will employ two career coaches who will assist local school counselors as they guide students in the development of Educational and Career Plans. Skyline School	Career Preparation/ Orientation	08/05/2014	06/30/2020	\$76682 - State Funds	Superintendent

Strategy3:

A+ College Ready Program and AP Classes - The district will pilot the A+ College Ready Program with a single high school and it's feeder schools and expand the program based on the results of the pilot.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - Pilot Program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The A+ College Ready Program and AP classes will be piloted at North Jackson High School and its feeder schools. District and school personnel will participate in professional learning for implementing the program	Direct Instruction Professional Learning	01/08/2018	05/29/2020	\$0 - No Funding Required	Superintendent, Curriculum Supervisor, Principals, Counselors, Teachers

Activity - Program Expansion	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The A+ College Ready Program and AP Courses implementation will be expanded to other schools. Personnel at expansion schools will participate in professional learning for implementing the program. Schools: Skyline School and Woodville School	Direct Instruction Professional Learning	01/07/2019	05/29/2020	\$0 - No Funding Required	Superintendent, Curriculum Supervisor, Central Office Staff, Principals, Counselors, Teachers

Goal 3:

Engage parents and community in the educational process.

Measurable Objective 1:

collaborate to improve parent engagement in school activities by 05/29/2020 as measured by the number of parents in a school participating in at least one school event .

Strategy1:

Dynamic Digital Communications - The school will periodically update its website to maintain a dynamic presentation of information to the public through the incorporation of social media.

Category: Other - Continuous Communication

Research Cited:

Activity - Digital Engagement	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The school will periodically update its website to ensure to keep it dynamic and engaging through the use of high-quality graphics and the incorporation of social media.	Community Engagement	08/01/2018	05/29/2020	\$0 - No Funding Required	Instructional Technology Specialist, Federal Programs Parental Involvement Consulting Teacher, Supervisors, Superintendent, School Webmasters, Principal and designees

Strategy2:

Parent Engagement Events - Each school will plan and implement an annual event for the purpose of creating a welcoming event for parents.

Category: Other - Parental Involvement

Research Cited:

Activity - Parent and Family Events	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Skyline School will plan and execute an event that is unique to the school for the purpose of providing a welcoming event for parents and families during which relationships can be built	Parent Involvement	08/01/2017	05/29/2019	\$0 - No Funding Required	Principals, Counselors, Teachers

Strategy3:

Website Enhancement - The district will update existing web services to improve availability of websites on multiple devices and improve the availability of information through a more intuitive design.

Category: Other - Community and Parent Engagement

Research Cited:

Activity - Webmaster Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Webmasters or a designee from each school will attend a week long training on how to use our updated web hosting service platform. School and district web pages will be redesigned and content migrated to the new sites.	Community Engagement Technology Parent Involvement	05/09/2017	06/01/2018	\$0 - No Funding Required	Principals, Central Office Supervisors and Staff, School designee (s), System Technology Coordinator

Strategy4:

Parent Notification System - The district will maintain a parent mass notification system train administrators in the use of mass notification tools as needed.

Category: Other - Parental Involvement

Research Cited:

Activity - Inform Parent Using Mass Notification	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Inform parents of student absences and school events using the mass notification system.	Parent Involvement	08/01/2018	05/29/2020	\$0 - No Funding Required	Technology Coordinator, Superintendent, Supervisors, Principal, Assistant Principal

Activity - Mass Notification Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Administrators will be trained as needed to use the mass notification system apps	Parent Involvement	09/05/2017	05/29/2020	\$0 - No Funding Required	Technology Coordinator, Data and Accountability Coordinator, Supervisors, Principal, Assistant Principal

Measurable Objective 2:

collaborate to inform parents and the community of the academic achievement and other accomplishments of Skyline School students using a variety of delivery methods by 05/29/2020 as measured by parent and community surveys .

Strategy1:

Dynamic Digital Communications - The school will periodically update its website to maintain a dynamic presentation of information to the public through the incorporation of social media.

Category: Other - Continuous Communication

Research Cited:

Activity - Digital Engagement	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The school will periodically update its website to ensure to keep it dynamic and engaging through the use of high-quality graphics and the incorporation of social media.	Community Engagement	08/01/2018	05/29/2020	\$0 - No Funding Required	Instructional Technology Specialist, Federal Programs Parental Involvement Consulting Teacher, Supervisors, Superintendent, School Webmasters, Principal and designees

Strategy2:

Parent Notification System - The district will maintain a parent mass notification system train administrators in the use of mass notification tools as needed.

Category: Other - Parental Involvement

Research Cited:

Activity - Mass Notification Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Administrators will be trained as needed to use the mass notification system apps	Parent Involvement	09/05/2017	05/29/2020	\$0 - No Funding Required	Technology Coordinator, Data and Accountability Coordinator, Supervisors, Principal, Assistant Principal

Activity - Inform Parent Using Mass Notification	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Inform parents of student absences and school events using the mass notification system.	Parent Involvement	08/01/2018	05/29/2020	\$0 - No Funding Required	Technology Coordinator, Superintendent, Supervisors, Principal, Assistant Principal

Measurable Objective 3:

collaborate to increase parental understanding of and participation in the development of student career plans as student transition into high school to 75% by 05/29/2020 as measured by the number of parents attending Eighth Grade Transition Meetings. .

Strategy1:

College and Career Ready Resource Information - The district will provide information for parents concerning resources which are available to help students and parents as they plan for College and Career

Category: Develop /Implement Leader Effectiveness Plan

Research Cited:

Activity - Earnest Pruet Center of Technology Tours for Parents and Community	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
in conjunction with Eighth Grade Transition Meeting at Skyline School, a Parent/Community Night will be planned in order for stakeholders to see and understand the career technical opportunities available to Jackson County students as they enter high school.	Community Engagement Parent Involvement Career Preparation/ Orientation	08/01/2017	05/29/2020	\$0 - No Funding Required	Principal, Counselors, Teachers, Career Technical Director, Career Technical Teachers

Activity - College and Career Ready Resources for Families Brochure	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Utilize the district developed brochure describing the resources available to parents and students as they develop and execute College and Career Plans. The information will also be posted on the district's website	Career Preparation/ Orientation Parent Involvement	08/01/2018	06/01/2020	\$0 - District Funding	Federal Programs Coordinator, Parent Involvement Personnel, Career Tech Administrator, Career Coaches, School Counselors.

Goal 4:

Ensure that all students have optimal instructional time and the support necessary to be successful while providing a unique climate and culture in which all students feel welcome, safe, and secure.

Measurable Objective 1:

collaborate to maintain Advocacy Programs at all schools by 05/29/2020 as measured by end of the year surveys to determine program effectiveness . .

Strategy1:

Advocacy Team Planning - District and school representatives will collaborate to develop and implement school advocacy programs

Category: Develop/Implement Student and School Culture Program

Research Cited:

Activity - Program Implementation Planning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Advocacy leaders from Skyline School along with other schools and the district will meet to establish a timeline for training school personnel and the implementation the district created grades K-4 program and of the grades 5-12 Character Strong research based program.	Academic Support Program Behavioral Support Program	08/01/2018	06/03/2019	\$0 - No Funding Required	School Improvement Specialist, Curriculum Supervisor, Federal Programs, Parental Involvement Consulting Teacher, Student Services Coordinator, Data and Accountability Coordinator, and LEA School Advocacy chair and principal.

Activity - Program Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Advocacy leaders from Skyline School along with other schools and the district will be trained on implementing a planned, sequential advocacy program. Grades K-4 will be district developed and grades 5-12 will be the research based Character Strong program.	Academic Support Program Behavioral Support Program	08/01/2018	05/29/2020	\$2500 - General Fund	School Improvement Specialist, Curriculum Supervisor, Federal Programs Parental Involvement Consulting Teacher, Student Services Coordinator, Data and Accountability Coordinator, and LEA School Advocacy chairs and principal

Strategy2:

Utilize Parent Notification System - The district will update the current parent notification system for the 2017-2018 school year and train administrators in the use of mass notification tools.

Category: Other - Parental Involvement

Research Cited:

Activity - Update Current Platform	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The district will update to a new mass notification system.	Technology	09/05/2017	11/30/2019	\$0 - No Funding Required	Technology Coordinator

Activity - Inform Parent Using Mass Notification	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Inform parents of student absences and school events using the mass notification system.	Parent Involvement	10/02/2017	09/01/2019	\$0 - No Funding Required	Superintendent, Central Office Staff, Principal, Assistance Principal

Activity - Mass Notification Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Administrators will be trained to use the mass notification system app.	Parent Involvement	09/05/2017	06/30/2018	\$0 - No Funding Required	Technology Coordinator, Superintendent, Central Office Staff, Principal, Assistant Principal

Strategy3:

Implementation of Advocacy Program - School Advocacy teams will implement planned activities at the school level.

Category: Develop/Implement Student and School Culture Program

Research Cited:

Activity - Program Review	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
School Advocacy chair and district personal will meet quarterly to determine the effectiveness of the program. Student surveys will be reviewed at the end of each year. The guidelines, calendar, and activities for next year's program will be planned based on this review.	Academic Support Program Behavioral Support Program	08/01/2018	06/14/2019	\$0 - No Funding Required	School Improvement Specialist, Curriculum Supervisor, Federal Programs Parental Involvement Consulting Teacher, Student Services Coordinator, Data and Accountability Coordinator, and LEA School Advocacy chairs and principal

Activity - Program Turn Around Training and Implementation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
School advocacy leaders will train school personnel on how to implement the district created grades K-4 program and the grades 5-12 Character Strong research-based program. Following training schools will implement the programs.	Academic Support Program Behavioral Support Program	08/01/2018	05/29/2020	\$0 - No Funding Required	School Improvement Specialist, Curriculum Supervisor, Federal Programs Parental Involvement Consulting Teacher, Student Services Coordinator, Data and Accountability Coordinator, and LEA School Advocacy chair and principals

Measurable Objective 2:

collaborate to improve existing student support services through implementation of the Project AWARE by 06/01/2020 as measured by surveys.

Strategy1:

Program Planning and Implementation - The school and district will participate in ALSDE training provided by UAB, plan the implementation of the Project AWARE Grant, and implement the components of the grant.

Category: Other - Student Mental Health Services and Support

Research Cited:

Activity - Program Planning and Implementation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on the grant proposal and award, the district will hire additional personnel to implement the grant program. Additional personnel will include mental health professionals and a program secretary. The new personnel along with select district and school personnel will participate in collaborative training facilitated by UAB and the state department. The training will focus on the Ci3T behavioral program. Utilizing this training the program will be implemented.	Behavioral Support Program Professional Learning Academic Support Program	09/27/2018	04/30/2019	\$360392 - Other	Superintendent, Student Services Supervisor, Central Office Personnel, School Personnel.

Identify the instructional strategies and methods used that strengthen the academic program in the school, increase the amount and quality of learning time, and help provide an enriched and accelerated curriculum, which may include programs, activities, and courses necessary to provide a well-rounded education.

Goal 1:

Graduate College and Career-Ready students.

Measurable Objective 1:

collaborate to provide the academic and career technical programs that ensure that 100% of the students in the Class of 2020 will graduate with college and career ready credentials by 05/31/2020 as measured by Alabama State Department of Education Accountability Program.

Strategy1:

A+ College Ready Program and AP Classes - The district will pilot the A+ College Ready Program with a single high school and its feeder schools and expand the program based on the results of the pilot.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - Program Expansion	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The A+ College Ready Program and AP Courses implementation will be expanded to other schools. Personnel at expansion schools will participate in professional learning for implementing the program. Schools: Skyline School and Woodville School	Direct Instruction Professional Learning	01/07/2019	05/29/2020	\$0 - No Funding Required	Superintendent, Curriculum Supervisor, Central Office Staff, Principals, Counselors, Teachers

Activity - Pilot Program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The A+ College Ready Program and AP classes will be piloted at North Jackson High School and its feeder schools. District and school personnel will participate in professional learning for implementing the program	Direct Instruction Professional Learning	01/08/2018	05/29/2020	\$0 - No Funding Required	Superintendent, Curriculum Supervisor, Principals, Counselors, Teachers

Strategy2:

Create more opportunities for Students to attend the Career Center - Create opportunities, through creative scheduling, for more students to attend the local career center, Earnest Pruet Center of Technology (EPCOT).

Category: Develop/Implement College and Career Ready Standards

Research Cited:

Activity - Scheduling	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Skyline School, along with the district, will change from a block format to a period format to allow an additional session to be offered at the career tech center and to create sessions that focus on first year and experienced students.	Recruitment and Retention	08/08/2018	06/30/2020	\$0 - No Funding Required	Curriculum Supervisor, EPCOT director, principal

Strategy3:

Supporting the Development of Viable Education and Career Plans for Students - All students will develop a career plan by grade eight that is appropriate, attainable, and adaptable. These career plans will be implemented and adapted as the students progress through high school as needed to meet the needs of the students. Support will be provided for school counselors and the students as they work through the process of developing the career plans

Category: Develop/Implement College and Career Ready Standards

Research Cited:

Activity - Career Counseling	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The school district will employ two career coaches who will assist local school counselors as they guide students in the development of Educational and Career Plans. Skyline School	Career Preparation/ Orientation	08/05/2014	06/30/2020	\$76682 - State Funds	Superintendent

Measurable Objective 2:

collaborate to reach a graduation rate of no less than 90% for Skyline School by 06/01/2020 as measured by the standards set by Alabama State Department of Education .

Strategy1:

Transition Process - All schools in a feeder-school pattern will develop, evaluate, and/or enhance the transition process which support students as they transition from school to school.

Category:

Research Cited:

Activity - Transition Planning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Using the established committee chaired by the school counselor, Skyline School will examine and enhance the transition program from grade-to-grade in the school. The schools in the feeder school pattern will collaborate to ensure seamless transition from kindergarten through grade twelve	Policy and Process	01/02/2015	05/31/2020	\$0 - No Funding Required	Curriculum Coordinator, Principal, Assistant Principal, Counselor

Goal 2:

Provide a rigorous and effective instructional program to ensure the academic growth of all students.

Measurable Objective 1:

62% of All Students will demonstrate a proficiency in English in English Language Arts by 06/01/2020 as measured by ACT Plus with Writing .

Strategy1:

Data Analysis to Identify Student Proficiency and Areas in Need of Improvement - Teachers will participate in a careful analysis of the state mandated test results for students taught in the previous academic year and other data sources to determine areas in which students excelled and areas which were not mastered as a means of evaluating the instruction provided. Teachers will participate in a careful analysis of the state mandated test results for their current students and other data sources to determine areas in which students excelled and areas which were not mastered the previous year in order to plan an effective instructional program for the current year.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

Activity - Implement monthly data meetings	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers will participate in monthly data meetings which include multiple sources of data (classroom assessments, formative assessments, state mandated assessments, discipline, attendance)	Academic Support Program	10/03/2016	11/01/2020	\$0 - No Funding Required	Curriculum Coordinator Principals Reading Specialists Teachers
Schools: Hollywood Elementary School, Section High School, Macedonia Elementary School, Rosalie Elementary School, Pisgah High School, Dutton Elementary School, Flat Rock School, Bridgeport Elementary School, Skyline High School, Stevenson Elementary School, Woodville School, North Sand Mountain High School, Bryant Elementary School					

Activity - Professional Development on Data Analysis	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers in grades K-12 will participate in professional development which is designed to help teachers interpret data. Schools: Hollywood Elementary School, Section High School, Stevenson Middle School, Macedonia Elementary School, Rosalie Elementary School, Pisgah High School, Dutton Elementary School, Flat Rock School, Bridgeport Middle School, Bridgeport Elementary School, Skyline High School, Stevenson Elementary School, Woodville School, North Sand Mountain High School, Bryant Elementary School	Professional Learning	09/23/2015	11/30/2020	\$0 - No Funding Required	Principals Curriculum Coordinator Teachers

Strategy2:

ACT Prep Training - The district will provide ACT Prep training through an ACT Prep expert for content area teachers focusing on how to incorporate ACT type questions, ACT test taking skills, timed teaching activities and tips into classroom instruction.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - ACT Prep Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The district will provide ACT Prep training through an ACT Prep expert for content area teachers focusing on how to incorporate ACT type questions, ACT test taking skills, timed teaching activities and tips into classroom instruction. Schools: All Schools	Professional Learning	02/05/2018	08/10/2018	\$2700 - Other	Curriculum Supervisor

Strategy3:

Establish Professional Learning Communities - Establish Professional Learning Communities - To begin the growth of Professional Learning Communities within the district grade level and subject specific round table workshops will be held in which instructional strategies, best practices, and technology will be discussed. Emphasis will be placed on activities/strategies that foster higher order thinking among students.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - Round Table Workshops	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The district will schedule subject and grade specific round table discussions among teachers to allow time for collaboration in best practices, instructional strategies, and technology use. Schools: Hollywood Elementary School, Section High School, Stevenson Middle School, Macedonia Elementary School, Rosalie Elementary School, Pisgah High School, Dutton Elementary School, Flat Rock School, Bridgeport Middle School, Bridgeport Elementary School, Skyline High School, Stevenson Elementary School, Woodville School, North Jackson High School, North Sand Mountain High School, Bryant Elementary School	Professional Learning Technology	08/01/2018	05/29/2020	\$0 - No Funding Required	Curriculum Coordinator, Principals, Teachers

Strategy4:

Monitor Progress in the Implementation of Instructional Strategies and Active Engagement of Students - The implementation of instructional strategies which foster active engagement, the development of higher order thinking skills, student-centered classrooms, and inquiry-based learning will be monitored throughout the school year to ensure growth as the district strives toward an effective instructional program.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

Activity - Administrator Walk Throughs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principal and appropriate Supervisors will complete a minimum of two classroom observations of each teacher using the Effective Learning Environment Observation Tool and will conduct a post-observation conference with each teacher.	Policy and Process	08/04/2014	06/01/2020	\$0 - No Funding Required	Superintendent, Selected Supervisors, School Improvement Specialist.

Activity - Classroom Observations	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals and appropriate Supervisors will complete a minimum of two classroom observations of each teacher using the Effective Learning Environment Observation Tool and will conduct a post-observation conference with each teacher.	Policy and Process	01/04/2016	06/30/2020	\$0 - No Funding Required	Superintendent, Appropriate Supervisors, Principals.

Strategy5:

A+ College Ready Program and AP Classes - The district will pilot the A+ College Ready Program with a single high school and it's feeder schools and expand the program based on the results of the pilot.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - Program Expansion	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The A+ College Ready Program and AP Courses implementation will be expanded to other schools. Personnel at expansion schools will participate in professional learning for implementing the program. Schools: Skyline High School, Woodville School	Direct Instruction	01/07/2019	05/29/2020	\$20000 - Other	Superintendent, Curriculum Supervisor, Central Office Staff, Principals, Counselors, Teachers

Activity - Pilot Program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
<p>The A+ College Ready Program and AP classes will be piloted at North Jackson High School and its feeder schools. District and school personnel will participate in professional learning for implementing the program.</p> <p>Schools: Bridgeport Middle School, Bridgeport Elementary School, Hollywood Elementary School, Stevenson Elementary School, North Jackson High School, Stevenson Middle School.</p>	Direct Instruction Professional Learning	01/08/2018	05/29/2020	\$31800 - Other	Superintendent, Curriculum Supervisor, Principals, Counselors, Teachers

Strategy6:

Eight Period Hybrid Schedule - High schools in the district will transition to an eight period hybrid schedule in order to improve classroom instructional pace and continuity in academic courses. The schedule will also involve the creation of a three session scheduling model at the district career tech center (EPCOT) allowing for separate sessions focusing on first year and experienced students.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

Activity - Prepare for Transition to Eight Period Schedule	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
<p>School personnel will collaborate with other in the district to plan the transition to the eight period schedule through meetings and feedback.</p> <p>Schools: Hollywood Elementary School, Section High School, Stevenson Middle School, Macedonia Elementary School, Rosalie Elementary School, Pisgah High School, Dutton Elementary School, Flat Rock School, Bridgeport Middle School, Bridgeport Elementary School, Skyline High School, Stevenson Elementary School, Woodville School, North Jackson High School, North Sand Mountain High School, Bryant Elementary School</p>	Policy and Process	01/08/2018	08/03/2018	\$0 - No Funding Required	Superintendent, Supervisors, Principals, Counselors, Central Office Personnel

Activity - Evaluate and Improve Eight Period Hybrid Schedule	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
<p>District and school personnel will evaluate the transition to the new eight period schedule and make adjustments as needed.</p> <p>Schools: Hollywood Elementary School, Section High School, Stevenson Middle School, Macedonia Elementary School, Rosalie Elementary School, Pisgah High School, Dutton Elementary School, Flat Rock School, Bridgeport Middle School, Bridgeport Elementary School, Skyline High School, Stevenson Elementary School, Woodville School, North Jackson High School, North Sand Mountain High School, Bryant Elementary School</p>	Policy and Process	08/01/2018	05/29/2020	\$0 - No Funding Required	Superintendent, Supervisors, Central Office Personnel, Principals, Counselors, Teachers

Activity - Transition to Eight Period Schedule	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
High School will transition to eight-period schedule	Policy and Process	01/08/2018	05/24/2019	\$0 - No Funding Required	Superintendent, Supervisors, Central Office Personnel, Principals, Counselors, Teachers

Measurable Objective 2:

70% of English Learners students will demonstrate a proficiency in problem solving in Mathematics by 05/29/2020 as measured by required Alabama state assessments .

Strategy1:

Curricular and Instructional Guidance - All schools will be guided by the WIDA ELP Standards and related materials such as the Can Do Descriptors.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - Face-toFace Professional Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Professional Development for teacher will be provided as needed	Academic Support Program Professional Learning	10/20/2015	05/29/2020	\$5000 - Title III	EL Coordinator

Activity - WIDA ACCESS Assessment and IELP's	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
THE WIDA ACCESS will be given annually as a benchmark assessments and as the basis for the development of IELP's	Academic Support Program	10/13/2015	05/29/2020	\$0 - No Funding Required	EL Coordinator

Measurable Objective 3:

32% of Eleventh grade students will demonstrate a proficiency in problem solving in Mathematics by 06/01/2020 as measured by ACT Plus Writing.

Strategy1:

ACT Prep Training - The district will provide ACT Prep training through an ACT Prep expert for content area teachers focusing on how to incorporate ACT type questions, ACT test taking skills, timed teaching activities and tips into classroom instruction.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - ACT Prep Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The district will provide ACT Prep training through an ACT Prep expert for content area teachers focusing on how to incorporate ACT type questions, ACT test taking skills, timed teaching activities and tips into classroom instruction. Schools: All Schools	Professional Learning	02/05/2018	08/10/2018	\$2700 - Other	Curriculum Supervisor

Strategy2:

A+ College Ready Program and AP Classes - The district will pilot the A+ College Ready Program with a single high school and it's feeder schools and expand the program based on the results of the pilot.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - Program Expansion	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The A+ College Ready Program and AP Courses implementation will be expanded to other schools. Personnel at expansion schools will participate in professional learning for implementing the program. Schools: Skyline High School, Woodville School	Direct Instruction	01/07/2019	05/29/2020	\$20000 - Other	Superintendent, Curriculum Supervisor, Central Office Staff, Principals, Counselors, Teachers

Activity - Pilot Program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The A+ College Ready Program and AP classes will be piloted at North Jackson High School and its feeder schools. District and school personnel will participate in professional learning for implementing the program. chools: Bridgeport Middle School, Bridgeport Elementary School, Hollywood Elementary School, Stevenson Elementary School, North Jackson High School, Stevenson Middle School.	Professional Learning Direct Instruction	01/08/2018	05/29/2020	\$31800 - Other	Superintendent, Curriculum Supervisor, Principals, Counselors, Teachers

Strategy3:

Monitor Progress in the Implementation of Instructional Strategies and Active Engagement of Students {shared} - The implementation of instructional strategies which foster active engagement, the development of higher order thinking skills, student-centered classrooms, and inquiry-based learning will be monitored throughout the school year to ensure growth as the district strives toward an effective instructional program.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

Activity - Administrator Walk Throughs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals, appropriate Supervisors, and the district's School Improvement Specialist will complete walk throughs on a regular basis and document the process.	Policy and Process	08/04/2014	06/01/2020	\$0 - No Funding Required	Superintendent, Selected Supervisors, School Improvement Specialists.

Activity - Classroom Observations	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principal/ Assistant Principal and appropriate Supervisors will complete a minimum of two classroom observations of each teacher using the Effective Learning Environment Observation Tool and will conduct a post-observation conference with the teacher. Schools: All Schools	Policy and Process	01/04/2016	06/30/2020	\$0 - No Funding Required	Superintendent, Appropriate Supervisors, Principal. Assistant Principal

Strategy4:

Monitor Progress in the Implementation of Instructional Strategies and Active Engagement of Students - The implementation of instructional strategies which foster active engagement, the development of higher order thinking skills, student-centered classrooms, and inquiry-based learning will be monitored throughout the school year to ensure growth as the district strives toward an effective instructional program.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

Activity - Administrator Walk Throughs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principal and appropriate Supervisors will complete a minimum of two classroom observations of each teacher using the Effective Learning Environment Observation Tool and will conduct a post-observation conference with each teacher.	Policy and Process	08/04/2014	06/01/2020	\$0 - No Funding Required	Superintendent, Selected Supervisors, School Improvement Specialist.

Activity - Classroom Observations	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals and appropriate Supervisors will complete a minimum of two classroom observations of each teacher using the Effective Learning Environment Observation Tool and will conduct a post-observation conference with each teacher.	Policy and Process	01/04/2016	06/30/2020	\$0 - No Funding Required	Superintendent, Appropriate Supervisors, Principals.

Strategy5:

Data Analysis to Identify Student Proficiency and Areas in Need of Improvement - Teachers will participate in a careful analysis of the state mandated test results for students taught in the previous academic year and other data sources to determine areas in which students excelled and areas which were not mastered as a means of evaluating the instruction provided. Teachers will participate in a careful analysis of the state mandated test results for their current students and other data sources to determine areas in which students excelled and areas which were not mastered the previous year in order to plan an effective instructional program for the current year.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

Activity - Professional Development on Data Analysis	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers in grades K-12 will participate in professional development which is designed to help teachers interpret data. Schools: Hollywood Elementary School, Section High School, Stevenson Middle School, Macedonia Elementary School, Rosalie Elementary School, Pisgah High School, Dutton Elementary School, Flat Rock School, Bridgeport Middle School, Bridgeport Elementary School, Skyline High School, Stevenson Elementary School, Woodville School, North Sand Mountain High School, Bryant Elementary School	Professional Learning	09/23/2015	11/30/2020	\$0 - No Funding Required	Principals Curriculum Coordinator Teachers

Activity - Implement monthly data meetings	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers will participate in monthly data meetings which include multiple sources of data (classroom assessments, formative assessments, state mandated assessments, discipline, attendance) Schools: Hollywood Elementary School, Section High School, Macedonia Elementary School, Rosalie Elementary School, Pisgah High School, Dutton Elementary School, Flat Rock School, Bridgeport Elementary School, Skyline High School, Stevenson Elementary School, Woodville School, North Sand Mountain High School, Bryant Elementary School	Academic Support Program	10/03/2016	11/01/2020	\$0 - No Funding Required	Curriculum Coordinator Principals Reading Specialists Teachers

Strategy6:

Professional Development for Secondary Mathematics Teachers - Professional Development on the mathematics practice standards for Alabama's College and Career Ready Standards.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - Independent, Online Professional Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Secondary Mathematics Teachers will have an opportunity to participate in self-paced, online professional development on the conceptual strategies of Eureka Math, a standards based program. Schools: Section High School, North Jackson High School, Woodville School, Pisgah High School, North Sand Mountain High School, Paint Rock Valley High School	Professional Learning	10/10/2016	06/30/2020	\$0 - No Funding Required	Curriculum Coordinator, Principals, and Mathematics Teachers.

Strategy7:

Eight Period Hybrid Schedule - High schools in the district will transition to an eight period hybrid schedule in order to improve classroom instructional pace and continuity in academic courses. The schedule will also involve the creation of a three session scheduling model at the district career tech center (EPCOT) allowing for separate sessions focusing on first year and experienced students.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

Activity - Evaluate and Improve Eight Period Hybrid Schedule	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District and school personnel will evaluate the transition to the new eight period schedule and make adjustments as needed. Schools: Hollywood Elementary School, Section High School, Stevenson Middle School, Macedonia Elementary School, Rosalie Elementary School, Pisgah High School, Dutton Elementary School, Flat Rock School, Bridgeport Middle School, Bridgeport Elementary School, Skyline High School, Stevenson Elementary School, Woodville School, North Jackson High School, North Sand Mountain High School, Bryant Elementary School	Policy and Process	08/01/2018	05/29/2020	\$0 - No Funding Required	Superintendent, Supervisors, Central Office Personnel, Principals, Counselors, Teachers

Activity - Transition to Eight Period Schedule	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
High School will transition to eight-period schedule	Policy and Process	01/08/2018	05/24/2019	\$0 - No Funding Required	Superintendent, Supervisors, Central Office Personnel, Principals, Counselors, Teachers

Activity - Prepare for Transition to Eight Period Schedule	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
School personnel will collaborate with other in the district to plan the transition to the eight period schedule through meetings and feedback. Schools: Hollywood Elementary School, Section High School, Stevenson Middle School, Macedonia Elementary School, Rosalie Elementary School, Pisgah High School, Dutton Elementary School, Flat Rock School, Bridgeport Middle School, Bridgeport Elementary School, Skyline High School, Stevenson Elementary School, Woodville School, North Jackson High School, North Sand Mountain High School, Bryant Elementary School	Policy and Process	01/08/2018	08/03/2018	\$0 - No Funding Required	Superintendent, Supervisors, Principals, Counselors, Central Office Personnel

Strategy8:

Establish Professional Learning Communities - Establish Professional Learning Communities - To begin the growth of Professional Learning Communities within the district grade level and subject specific round table workshops will be held in which instructional strategies, best practices, and technology will be discussed. Emphasis will be placed on activities/strategies that foster higher order thinking among students.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - Round Table Workshops	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
<p>The district will schedule subject and grade specific round table discussions among teachers to allow time for collaboration in best practices, instructional strategies, and technology use.</p> <p>Schools: Hollywood Elementary School, Section High School, Stevenson Middle School, Macedonia Elementary School, Rosalie Elementary School, Pisgah High School, Dutton Elementary School, Flat Rock School, Bridgeport Middle School, Bridgeport Elementary School, Skyline High School, Stevenson Elementary School, Woodville School, North Jackson High School, North Sand Mountain High School, Bryant Elementary School</p>	Professional Learning Technology	08/01/2018	05/29/2020	\$0 - No Funding Required	Curriculum Coordinator, Principals, Teachers

Measurable Objective 4:

45% of Eleventh grade students will demonstrate a proficiency reading comprehension in English Language Arts by in English Language Arts by 06/01/2020 as measured by ACT PLUS Writing.

Strategy1:

Establish Professional Learning Communities - Establish Professional Learning Communities - To begin the growth of Professional Learning Communities within the district grade level and subject specific round table workshops will be held in which instructional strategies, best practices, and technology will be discussed. Emphasis will be placed on activities/strategies that foster higher order thinking among students.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - Round Table Workshops	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
<p>The district will schedule subject and grade specific round table discussions among teachers to allow time for collaboration in best practices, instructional strategies, and technology use.</p> <p>Schools: Hollywood Elementary School, Section High School, Stevenson Middle School, Macedonia Elementary School, Rosalie Elementary School, Pisgah High School, Dutton Elementary School, Flat Rock School, Bridgeport Middle School, Bridgeport Elementary School, Skyline High School, Stevenson Elementary School, Woodville School, North Jackson High School, North Sand Mountain High School, Bryant Elementary School</p>	Technology Professional Learning	08/01/2018	05/29/2020	\$0 - No Funding Required	Curriculum Coordinator, Principals, Teachers

Strategy2:

Eight Period Hybrid Schedule - High schools in the district will transition to an eight period hybrid schedule in order to improve classroom instructional pace and continuity in academic courses. The schedule will also involve the creation of a three session scheduling model at the district career tech center (EPCOT) allowing for separate sessions focusing on first year and experienced students.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

Activity - Prepare for Transition to Eight Period Schedule	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
<p>School personnel will collaborate with other in the district to plan the transition to the eight period schedule through meetings and feedback.</p> <p>Schools: Hollywood Elementary School, Section High School, Stevenson Middle School, Macedonia Elementary School, Rosalie Elementary School, Pisgah High School, Dutton Elementary School, Flat Rock School, Bridgeport Middle School, Bridgeport Elementary School, Skyline High School, Stevenson Elementary School, Woodville School, North Jackson High School, North Sand Mountain High School, Bryant Elementary School</p>	Policy and Process	01/08/2018	08/03/2018	\$0 - No Funding Required	Superintendent, Supervisors, Principals, Counselors, Central Office Personnel

Activity - Transition to Eight Period Schedule	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
High School will transition to eight-period schedule	Policy and Process	01/08/2018	05/24/2019	\$0 - No Funding Required	Superintendent, Supervisors, Central Office Personnel, Principals, Counselors, Teachers

Activity - Evaluate and Improve Eight Period Hybrid Schedule	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
<p>District and school personnel will evaluate the transition to the new eight period schedule and make adjustments as needed.</p> <p>Schools: Hollywood Elementary School, Section High School, Stevenson Middle School, Macedonia Elementary School, Rosalie Elementary School, Pisgah High School, Dutton Elementary School, Flat Rock School, Bridgeport Middle School, Bridgeport Elementary School, Skyline High School, Stevenson Elementary School, Woodville School, North Jackson High School, North Sand Mountain High School, Bryant Elementary School</p>	Policy and Process	08/01/2018	05/29/2020	\$0 - No Funding Required	Superintendent, Supervisors, Central Office Personnel, Principals, Counselors, Teachers

Strategy3:

ACT Prep Training - The district will provide ACT Prep training through an ACT Prep expert for content area teachers focusing on how to incorporate ACT type questions, ACT test taking skills, timed teaching activities and tips into classroom instruction.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - ACT Prep Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The district will provide ACT Prep training through an ACT Prep expert for content area teachers focusing on how to incorporate ACT type questions, ACT test taking skills, timed teaching activities and tips into classroom instruction. Schools: All Schools	Professional Learning	02/05/2018	08/10/2018	\$2700 - Other	Curriculum Supervisor

Strategy4:

Monitor Progress in the Implementation of Instructional Strategies and Active Engagement of Students {shared} - The implementation of instructional strategies which foster active engagement, the development of higher order thinking skills, student-centered classrooms, and inquiry-based learning will be monitored throughout the school year to ensure growth as the district strives toward an effective instructional program.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

Activity - Classroom Observations	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principal/ Assistant Principal and appropriate Supervisors will complete a minimum of two classroom observations of each teacher using the Effective Learning Environment Observation Tool and will conduct a post-observation conference with the teacher. Schools: All Schools	Policy and Process	01/04/2016	06/30/2020	\$0 - No Funding Required	Superintendent, Appropriate Supervisors, Principal, Assistant Principal

Activity - Administrator Walk Throughs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals, appropriate Supervisors, and the district's School Improvement Specialist will complete walk throughs on a regular basis and document the process.	Policy and Process	08/04/2014	06/01/2020	\$0 - No Funding Required	Superintendent, Selected Supervisors, School Improvement Specialists.

Strategy5:

A+ College Ready Program and AP Classes - The district will pilot the A+ College Ready Program with a single high school and it's feeder schools and expand the program based on the results of the pilot.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - Pilot Program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
<p>The A+ College Ready Program and AP classes will be piloted at North Jackson High School and its feeder schools. District and school personnel will participate in professional learning for implementing the program.</p> <p>Schools: Bridgeport Middle School, Bridgeport Elementary School, Hollywood Elementary School, Stevenson Elementary School, North Jackson High School, Stevenson Middle School.</p>	Direct Instruction Professional Learning	01/08/2018	05/29/2020	\$31800 - Other	Superintendent, Curriculum Supervisor, Principals, Counselors, Teachers

Activity - Program Expansion	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
<p>The A+ College Ready Program and AP Courses implementation will be expanded to other schools. Personnel at expansion schools will participate in professional learning for implementing the program.</p> <p>Schools: Skyline High School, Woodville School</p>	Direct Instruction	01/07/2019	05/29/2020	\$20000 - Other	Superintendent, Curriculum Supervisor, Central Office Staff, Principals, Counselors, Teachers

Strategy6:

Test Data Analysis to Identify Student Proficiency and Areas in Need of Improvement - Teachers will participate in a careful analysis of the state-mandated test results for students taught in the previous academic year and other data sources to determine areas in which students excelled and areas which were not mastered as a means of evaluating the instruction provided. teachers will participate in a careful analysis of the state-mandated test results for their current students and other data sources to determine areas in which students excelled and areas which were not mastered the previous year in order to plan an effective instructional program for the current year.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

Activity - Implement monthly data meetings	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
<p>All teachers will participate in monthly data meetings which include multiple sources of data (classroom assessments, formative assessments, state mandated assessments, discipline, attendance)</p> <p>Schools: Hollywood Elementary School, Section High School, Macedonia Elementary School, Rosalie Elementary School, Pisgah High School, Dutton Elementary School, Flat Rock School, Bridgeport Elementary School, Skyline High School, Stevenson Elementary School, Woodville School, North Sand Mountain High School, Bryant Elementary School</p>	Academic Support Program	10/03/2016	11/01/2020	\$0 - No Funding Required	Curriculum Coordinator Principals Reading Specialists Teachers

Activity - Professional Development on Data Analysis	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers in grades K-12 will participate in professional development which is designed to help teachers interpret data Professional Learning \$0 No Funding Required Principals Curriculum Coordinator Teachers Schools: Hollywood Elementary School, Section High School, Stevenson Middle School, Macedonia Elementary School, Rosalie Elementary School, Pisgah High School, Dutton Elementary School, Flat Rock School, Bridgeport Middle School, Bridgeport Elementary School, Skyline High School, Stevenson Elementary School, Woodville School, North Sand Mountain High School, Bryant Elementary School	Professional Learning	09/23/2015	11/30/2020	\$0 - No Funding Required	Principals Curriculum Coordinator Teachers

Measurable Objective 5:

70% of Third, Fourth, Fifth, Sixth, Seventh and Eighth grade students will demonstrate a proficiency in problem solving in Mathematics by 06/30/2020 as measured by the required Alabama State Assessments .

Strategy1:

A+ College Ready Program and AP Classes - The district will pilot the A+ College Ready Program with a single high school and it's feeder schools and expand the program based on the results of the pilot.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - Pilot Program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The A+ College Ready Program and AP classes will be piloted at North Jackson High School and its feeder schools. District and school personnel will participate in professional learning for implementing the program. chools: Bridgeport Middle School, Bridgeport Elementary School, Hollywood Elementary School, Stevenson Elementary School, North Jackson High School, Stevenson Middle School.	Direct Instruction Professional Learning	01/08/2018	05/29/2020	\$31800 - Other	Superintendent, Curriculum Supervisor, Principals, Counselors, Teachers

Activity - Program Expansion	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The A+ College Ready Program and AP Courses implementation will be expanded to other schools. Personnel at expansion schools will participate in professional learning for implementing the program. Schools: Skyline High School, Woodville School	Direct Instruction	01/07/2019	05/29/2020	\$20000 - Other	Superintendent, Curriculum Supervisor, Central Office Staff, Principals, Counselors, Teachers

Strategy2:

Establish Professional Learning Communities - Establish Professional Learning Communities - To begin the growth of Professional Learning Communities within the district grade level and subject specific round table workshops will be held in which instructional strategies, best

practices, and technology will be discussed. Emphasis will be placed on activities/strategies that foster higher order thinking among students.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - Round Table Workshops	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
<p>The district will schedule subject and grade specific round table discussions among teachers to allow time for collaboration in best practices, instructional strategies, and technology use.</p> <p>Schools: Hollywood Elementary School, Section High School, Stevenson Middle School, Macedonia Elementary School, Rosalie Elementary School, Pisgah High School, Dutton Elementary School, Flat Rock School, Bridgeport Middle School, Bridgeport Elementary School, Skyline High School, Stevenson Elementary School, Woodville School, North Jackson High School, North Sand Mountain High School, Bryant Elementary School</p>	Technology Professional Learning	08/01/2018	05/29/2020	\$0 - No Funding Required	Curriculum Coordinator, Principals, Teachers

Strategy3:

Monitor Progress in the Implementation of Instructional Strategies and Active Engagement of Students - The implementation of instructional strategies which foster active engagement, the development of higher order thinking skills, student-centered classrooms, and inquiry-based learning will be monitored throughout the school year to ensure growth as the district strives toward an effective instructional program.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

Activity - Classroom Observations	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals and appropriate Supervisors will complete a minimum of two classroom observations of each teacher using the Effective Learning Environment Observation Tool and will conduct a post-observation conference with each teacher.	Policy and Process	01/04/2016	06/30/2020	\$0 - No Funding Required	Superintendent, Appropriate Supervisors, Principals.

Activity - Administrator Walk Throughs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principal and appropriate Supervisors will complete a minimum of two classroom observations of each teacher using the Effective Learning Environment Observation Tool and will conduct a post-observation conference with each teacher.	Policy and Process	08/04/2014	06/01/2020	\$0 - No Funding Required	Superintendent, Selected Supervisors, School Improvement Specialist.

Strategy4:

Test Data Analysis to Identify Student Proficiency and Areas in Need of Improvement - Teachers will participate in a careful analysis of the state-mandated test results for students taught in the previous academic year and other data sources to determine areas in which students excelled and areas which were not mastered as a means of evaluating the instruction provided. teachers will participate in a careful analysis of the state-mandated test results for their current students and other data sources to determine areas in which students excelled and areas

which were not mastered the previous year in order to plan an effective instructional program for the current year.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

Activity - Professional Development on Data Analysis	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers in grades K-12 will participate in professional development which is designed to help teachers interpret data Professional Learning \$0 No Funding Required Principals Curriculum Coordinator Teachers Schools: Hollywood Elementary School, Section High School, Stevenson Middle School, Macedonia Elementary School, Rosalie Elementary School, Pisgah High School, Dutton Elementary School, Flat Rock School, Bridgeport Middle School, Bridgeport Elementary School, Skyline High School, Stevenson Elementary School, Woodville School, North Sand Mountain High School, Bryant Elementary School	Professional Learning	09/23/2015	11/30/2020	\$0 - No Funding Required	Principals Curriculum Coordinator Teachers

Activity - Implement monthly data meetings	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers will participate in monthly data meetings which include multiple sources of data (classroom assessments, formative assessments, state mandated assessments, discipline, attendance) Schools: Hollywood Elementary School, Section High School, Macedonia Elementary School, Rosalie Elementary School, Pisgah High School, Dutton Elementary School, Flat Rock School, Bridgeport Elementary School, Skyline High School, Stevenson Elementary School, Woodville School, North Sand Mountain High School, Bryant Elementary School	Academic Support Program	10/03/2016	11/01/2020	\$0 - No Funding Required	Curriculum Coordinator Principals Reading Specialists Teachers

Strategy5:

Professional Development for K-8 Teachers on Teaching Computational and Reasoning Strategies - Math teachers in grades K-8 will have an opportunity to participate in face to face professional development on the strategies used in the standards-based Eureka Math program. The professional development includes training videos and materials.

Category: Develop/Implement Professional Learning and Support

Research Cited:

ACIP

Skyline High School

Activity - Professional Development on Eureka Math	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Math teachers in grades K-8 will participate in face to face professional development on the strategies used in the standards-based Eureka Mathematics program for the purpose of implementing these strategies in their classrooms. Schools: Hollywood Elementary School, Section High School, Stevenson Middle School, Macedonia Elementary School, Rosalie Elementary School, Pisgah High School, Dutton Elementary School, FLat Rock School, Bridgeport Middle School, Skyline High School, Woodville High School, North Sand Mountain High School, Bryant Elementary School	Professional Learning	05/01/2017	06/30/2020	\$17800 - Title II Part A	Curriculum Coordinator, Principals, and Instructional Coach

Strategy6:

Professional Development on Math Standards - Utilizing AMSTI staff, Skyline School will have professional development for math teachers in grades K-8 on state math standards and best practices.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - AMSTI Professional Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
K-8 teachers will participate in professional development on state math standards and best practices conducted by AMSTI personnel.	Professional Learning	08/01/2018	08/08/2018	\$0 - No Funding Required	Curriculum Supervisor, Principal, K-8 Math Teachers

Measurable Objective 6:

30% of Eleventh grade students will demonstrate a proficiency in critical thinking in Science by 06/01/2020 as measured by ACT Plus Writing.

Strategy1:

ACT Prep Training - The district will provide ACT Prep training through an ACT Prep expert for content area teachers focusing on how to incorporate ACT type questions, ACT test taking skills, timed teaching activities and tips into classroom instruction.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - ACT Prep Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The district will provide ACT Prep training through an ACT Prep expert for content area teachers focusing on how to incorporate ACT type questions, ACT test taking skills, timed teaching activities and tips into classroom instruction. Schools: All Schools	Professional Learning	02/05/2018	08/10/2018	\$2700 - Other	Curriculum Supervisor

Strategy2:

A+ College Ready Program and AP Classes - The district will pilot the A+ College Ready Program with a single high school and it's feeder

schools and expand the program based on the results of the pilot.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - Pilot Program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
<p>The A+ College Ready Program and AP classes will be piloted at North Jackson High School and its feeder schools. District and school personnel will participate in professional learning for implementing the program.</p> <p>Schools: Bridgeport Middle School, Bridgeport Elementary School, Hollywood Elementary School, Stevenson Elementary School, North Jackson High School, Stevenson Middle School.</p>	Direct Instruction Professional Learning	01/08/2018	05/29/2020	\$31800 - Other	Superintendent, Curriculum Supervisor, Principals, Counselors, Teachers

Activity - Program Expansion	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
<p>The A+ College Ready Program and AP Courses implementation will be expanded to other schools. Personnel at expansion schools will participate in professional learning for implementing the program.</p> <p>Schools: Skyline High School, Woodville School</p>	Direct Instruction	01/07/2019	05/29/2020	\$20000 - Other	Superintendent, Curriculum Supervisor, Central Office Staff, Principals, Counselors, Teachers

Strategy3:

Establish Professional Learning Communities - Establish Professional Learning Communities - To begin the growth of Professional Learning Communities within the district grade level and subject specific round table workshops will be held in which instructional strategies, best practices, and technology will be discussed. Emphasis will be placed on activities/strategies that foster higher order thinking among students.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - Round Table Workshops	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
<p>The district will schedule subject and grade specific round table discussions among teachers to allow time for collaboration in best practices, instructional strategies, and technology use.</p> <p>Schools: Hollywood Elementary School, Section High School, Stevenson Middle School, Macedonia Elementary School, Rosalie Elementary School, Pisgah High School, Dutton Elementary School, Flat Rock School, Bridgeport Middle School, Bridgeport Elementary School, Skyline High School, Stevenson Elementary School, Woodville School, North Jackson High School, North Sand Mountain High School, Bryant Elementary School</p>	Professional Learning Technology	08/01/2018	05/29/2020	\$0 - No Funding Required	Curriculum Coordinator, Principals, Teachers

Strategy4:

Monitor Progress in the Implementation of Instructional Strategies and Active Engagement of Students {shared} - The implementation of SY 2018-2019

instructional strategies which foster active engagement, the development of higher order thinking skills, student-centered classrooms, and inquiry-based learning will be monitored throughout the school year to ensure growth as the district strives toward an effective instructional program.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

Activity - Administrator Walk Throughs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals, appropriate Supervisors, and the district's School Improvement Specialist will complete walk throughs on a regular basis and document the process.	Policy and Process	08/04/2014	06/01/2020	\$0 - No Funding Required	Superintendent, Selected Supervisors, School Improvement Specialists.

Activity - Classroom Observations	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principal/ Assistant Principal and appropriate Supervisors will complete a minimum of two classroom observations of each teacher using the Effective Learning Environment Observation Tool and will conduct a post-observation conference with the teacher. Schools: All Schools	Policy and Process	01/04/2016	06/30/2020	\$0 - No Funding Required	Superintendent, Appropriate Supervisors, Principal. Assistant Principal

Strategy5:

Monitor Progress in the Implementation of Instructional Strategies and Active Engagement of Students {shared2} - The implementation of instructional strategies which foster active engagement, the development of higher order thinking skills, student-centered classrooms, and inquiry-based learning will be monitored throughout the school year to ensure growth as the district strives toward an effective instructional program

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

Activity - Classroom Observations	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principal/ Assistant Principal and appropriate Supervisors will complete a minimum of two classroom observations of each teacher using the Effective Learning Environment Observation Tool and will conduct a post-observation conference with each teacher. Schools: All schools	Policy and Process	01/04/2016	06/30/2020	\$0 - No Funding Required	Superintendent, Appropriate Supervisors, Principals

Activity - Administrator Walk Throughs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals, appropriate Supervisors, and the district's School Improvement Specialist will complete walk throughs on a regular basis to document the process. Schools: All schools	Policy and Process	08/04/2014	06/01/2020	\$0 - No Funding Required	Superintendent, Selected Supervisors, School Improvement Specialist

Strategy6:

Professional Development for Secondary Science Teachers - Professional development will be provided for all high school science teachers on the new Alabama Science Standards and STEM projects.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - Face-to-Face professional development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
4-12 Science teachers will participate in AMSTI training about the new Alabama Science Standards	Professional Learning	10/01/2015	08/20/2020	\$25000 - Title II Part A	Curriculum Coordinator, AMSTI Science Teachers.

Activity - Face-to-Face Professional Development for Science Teachers for STEM projects	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Science Teachers will participate in the development and execution of STEM projects.	Professional Learning	10/07/2015	11/01/2020	\$5000 - District Funding	Curriculum Coordinator, Science Teachers

Strategy7:

Eight Period Hybrid Schedule - High schools in the district will transition to an eight period hybrid schedule in order to improve classroom instructional pace and continuity in academic courses. The schedule will also involve the creation of a three session scheduling model at the district career tech center (EPCOT) allowing for separate sessions focusing on first year and experienced students.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

Activity - Transition to Eight Period Schedule	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
High School will transition to eight-period schedule	Policy and Process	01/08/2018	05/24/2019	\$0 - No Funding Required	Superintendent, Supervisors, Central Office Personnel, Principals, Counselors, Teachers

Activity - Evaluate and Improve Eight Period Hybrid Schedule	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District and school personnel will evaluate the transition to the new eight period schedule and make adjustments as needed. Schools: Hollywood Elementary School, Section High School, Stevenson Middle School, Macedonia Elementary School, Rosalie Elementary School, Pisgah High School, Dutton Elementary School, Flat Rock School, Bridgeport Middle School, Bridgeport Elementary School, Skyline High School, Stevenson Elementary School, Woodville School, North Jackson High School, North Sand Mountain High School, Bryant Elementary School	Policy and Process	08/01/2018	05/29/2020	\$0 - No Funding Required	Superintendent, Supervisors, Central Office Personnel, Principals, Counselors, Teachers

Activity - Prepare for Transition to Eight Period Schedule	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
School personnel will collaborate with other in the district to plan the transition to the eight period schedule through meetings and feedback. Schools: Hollywood Elementary School, Section High School, Stevenson Middle School, Macedonia Elementary School, Rosalie Elementary School, Pisgah High School, Dutton Elementary School, Flat Rock School, Bridgeport Middle School, Bridgeport Elementary School, Skyline High School, Stevenson Elementary School, Woodville School, North Jackson High School, North Sand Mountain High School, Bryant Elementary School	Policy and Process	01/08/2018	08/03/2018	\$0 - No Funding Required	Superintendent, Supervisors, Principals, Counselors, Central Office Personnel

Measurable Objective 7:

62% of English Learners students will demonstrate a proficiency in comprehension in Reading by 05/29/2020 as measured by required Alabama state assessments .

Strategy1:

Curricular and Instructional Guidance - All schools will be guided by the WIDA ELP Standards and related materials such as the Can Do Descriptors.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - WIDA ACCESS Assessment and IELP's	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
THE WIDA ACCESS will be given annually as a benchmark assessments and as the basis for the development of IELP's	Academic Support Program	10/13/2015	05/29/2020	\$0 - No Funding Required	EL Coordinator

Activity - Face-toFace Professional Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Professional Development for teacher will be provided as needed	Professional Learning Academic Support Program	10/20/2015	05/29/2020	\$5000 - Title III	EL Coordinator

Measurable Objective 8:

62% of Third, Fourth, Fifth, Sixth, Seventh and Eighth grade students will demonstrate a proficiency in comprehension in Reading by 06/30/2020 as measured by ACT Aspire assessment .

Strategy1:

Test Data Analysis to Identify Student Proficiency and Areas in Need of Improvement - Teachers will participate in a careful analysis of the

state-mandated test results for students taught in the previous academic year and other data sources to determine areas in which students excelled and areas which were not mastered as a means of evaluating the instruction provided. teachers will participate in a careful analysis of the state-mandated test results for their current students and other data sources to determine areas in which students excelled and areas which were not mastered the previous year in order to plan an effective instructional program for the current year.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

Activity - Professional Development on Data Analysis	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers in grades K-12 will participate in professional development which is designed to help teachers interpret data Professional Learning \$0 No Funding Required Principals Curriculum Coordinator Teachers Schools: Hollywood Elementary School, Section High School, Stevenson Middle School, Macedonia Elementary School, Rosalie Elementary School, Pisgah High School, Dutton Elementary School, Flat Rock School, Bridgeport Middle School, Bridgeport Elementary School, Skyline High School, Stevenson Elementary School, Woodville School, North Sand Mountain High School, Bryant Elementary School	Professional Learning	09/23/2015	11/30/2020	\$0 - No Funding Required	Principals Curriculum Coordinator Teachers

Activity - Implement monthly data meetings	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers will participate in monthly data meetings which include multiple sources of data (classroom assessments, formative assessments, state mandated assessments, discipline, attendance) Schools: Hollywood Elementary School, Section High School, Macedonia Elementary School, Rosalie Elementary School, Pisgah High School, Dutton Elementary School, Flat Rock School, Bridgeport Elementary School, Skyline High School, Stevenson Elementary School, Woodville School, North Sand Mountain High School, Bryant Elementary School	Academic Support Program	10/03/2016	11/01/2020	\$0 - No Funding Required	Curriculum Coordinator Principals Reading Specialists Teachers

Strategy2:

Establish Professional Learning Communities - Establish Professional Learning Communities - To begin the growth of Professional Learning Communities within the district grade level and subject specific round table workshops will be held in which instructional strategies, best practices, and technology will be discussed. Emphasis will be placed on activities/strategies that foster higher order thinking among students.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - Round Table Workshops	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
<p>The district will schedule subject and grade specific round table discussions among teachers to allow time for collaboration in best practices, instructional strategies, and technology use.</p> <p>Schools: Hollywood Elementary School, Section High School, Stevenson Middle School, Macedonia Elementary School, Rosalie Elementary School, Pisgah High School, Dutton Elementary School, Flat Rock School, Bridgeport Middle School, Bridgeport Elementary School, Skyline High School, Stevenson Elementary School, Woodville School, North Jackson High School, North Sand Mountain High School, Bryant Elementary School</p>	Technology Professional Learning	08/01/2018	05/29/2020	\$0 - No Funding Required	Curriculum Coordinator, Principals, Teachers

Strategy3:

Professional Development on Instructional Strategies for Teaching Reading - Professional Development will be provided on: Instructional strategies which teach foundational skills and vocabulary development; effective questioning techniques which develop critical thinking skills; and the close reading skills of that help students to compare and contrast, summarize, annotate, make inferences, predict and draw conclusions, and writing from sources. The professional development will be provided through face-to-face sessions, book studies, blended learning, and teach collaboration.

Category: Develop/Implement Professional Learning and Support

Research Cited: Marazno

Activity - Professional Learning Support Plan for ARI	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
<p>Principal and instructional coach will develop a 3 year professional learning support plan for ARI with the support of the state ARI specialist through attendance of required meetings. Turn around training will be provided.</p> <p>Schools: All schools</p>	Professional Learning	08/01/2017	06/01/2020	\$0 - No Funding Required	Curriculum Coordinator, Principals, Instructional Coach, and Teachers.

Activity - Professional Development on Teaching Foundational Reading Skills	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
<p>Professional Development on teaching foundational reading skills will be provided through a trainer-of-trainers model. ARI Specialists will train reading specialists who will turn the training around for classroom teachers in grades K-3 with emphasis given to grade 3. Reading specialists will model lessons and support teachers as they implement the strategies.</p> <p>Schools: Hollywood Elementary School, Section High School, Stevenson Middle School, Macedonia Elementary School, Rosalie Elementary School, Pisgah High School, Dutton Elementary School, Flat Rock School, Paint Rock Valley High School, Bridgeport Middle School, Skyline High School, Woodville High School, North Jackson High School, North Sand Mountain High School, Bryant Elementary School</p>	Professional Learning	08/20/2017	06/01/2020	\$0 - Title II Part A	Curriculum Coordinator, Principals, ARI Specialists, Reading Specialists, and Teachers.

Activity - Professional Development for New Teachers and Teachers in Need of Assistance on Close Reading Strategies	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
K-8 English Language Arts Teachers and Content Area teachers will participate on close reading strategies and text-based questioning techniques that foster critical thinking skills. Training will be provided in face-to-face sessions and through online book studies. Schools: Hollywood Elementary School, Section High School, Stevenson Middle School, Macedonia Elementary School, Rosalie Elementary School, Pisgah High School, Dutton Elementary School, FLat Rock School, Paint Rock Valley High School, Bridgeport Middle School, Skyline High School, Woodville High School, North Jackson High School, North Sand Mountain High School, Bryant Elementary School	Professional Learning	10/03/2016	06/01/2020	\$0 - No Funding Required	Curriculum Coordinator

Activity - Teacher Use of Effective Questions and High Order Thinking Skills	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teacher's will design and demonstrate classroom questioning based on Bloom's Taxonomy or Webb's Depth of Knowledge. Schools: Hollywood Elementary School, Section High School, Stevenson Middle School, Macedonia Elementary School, Rosalie Elementary School, Pisgah High School, Dutton Elementary School, FLat Rock School, Paint Rock Valley High School, Bridgeport Middle School, Skyline High School, Woodville High School, North Jackson High School, North Sand Mountain High School, Bryant Elementary School	Professional Learning	08/08/2014	06/01/2020	\$0 - No Funding Required	Principals, Instructional Coaches, ELA Teachers, Curriculum Coordinators.

Strategy4:

Eight Period Hybrid Schedule - High schools in the district will transition to an eight period hybrid schedule in order to improve classroom instructional pace and continuity in academic courses. The schedule will also involve the creation of a three session scheduling model at the district career tech center (EPCOT) allowing for separate sessions focusing on first year and experienced students.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

Activity - Prepare for Transition to Eight Period Schedule	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
School personnel will collaborate with other in the district to plan the transition to the eight period schedule through meetings and feedback. Schools: Hollywood Elementary School, Section High School, Stevenson Middle School, Macedonia Elementary School, Rosalie Elementary School, Pisgah High School, Dutton Elementary School, Flat Rock School, Bridgeport Middle School, Bridgeport Elementary School, Skyline High School, Stevenson Elementary School, Woodville School, North Jackson High School, North Sand Mountain High School, Bryant Elementary School	Policy and Process	01/08/2018	08/03/2018	\$0 - No Funding Required	Superintendent, Supervisors, Principals, Counselors, Central Office Personnel

Activity - Evaluate and Improve Eight Period Hybrid Schedule	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District and school personnel will evaluate the transition to the new eight period schedule and make adjustments as needed. Schools: Hollywood Elementary School, Section High School, Stevenson Middle School, Macedonia Elementary School, Rosalie Elementary School, Pisgah High School, Dutton Elementary School, Flat Rock School, Bridgeport Middle School, Bridgeport Elementary School, Skyline High School, Stevenson Elementary School, Woodville School, North Jackson High School, North Sand Mountain High School, Bryant Elementary School	Policy and Process	08/01/2018	05/29/2020	\$0 - No Funding Required	Superintendent, Supervisors, Central Office Personnel, Principals, Counselors, Teachers

Activity - Transition to Eight Period Schedule	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
High School will transition to eight-period schedule	Policy and Process	01/08/2018	05/24/2019	\$0 - No Funding Required	Superintendent, Supervisors, Central Office Personnel, Principals, Counselors, Teachers

Strategy5:

Monitor Progress in the Implementation of Instructional Strategies and Active Engagement of Students - The implementation of instructional strategies which foster active engagement, the development of higher order thinking skills, student-centered classrooms, and inquiry-based learning will be monitored throughout the school year to ensure growth as the district strives toward an effective instructional program.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

Activity - Administrator Walk Throughs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principal and appropriate Supervisors will complete a minimum of two classroom observations of each teacher using the Effective Learning Environment Observation Tool and will conduct a post-observation conference with each teacher.	Policy and Process	08/04/2014	06/01/2020	\$0 - No Funding Required	Superintendent, Selected Supervisors, School Improvement Specialist.

Activity - Classroom Observations	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals and appropriate Supervisors will complete a minimum of two classroom observations of each teacher using the Effective Learning Environment Observation Tool and will conduct a post-observation conference with each teacher.	Policy and Process	01/04/2016	06/30/2020	\$0 - No Funding Required	Superintendent, Appropriate Supervisors, Principals.

Strategy6:

ACT Prep Training - The district will provide ACT Prep training through an ACT Prep expert for content area teachers focusing on how to incorporate ACT type questions, ACT test taking skills, timed teaching activities and tips into classroom instruction.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - ACT Prep Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The district will provide ACT Prep training through an ACT Prep expert for content area teachers focusing on how to incorporate ACT type questions, ACT test taking skills, timed teaching activities and tips into classroom instruction. Schools: All Schools	Professional Learning	02/05/2018	08/10/2018	\$2700 - Other	Curriculum Supervisor

Strategy7:

A+ College Ready Program and AP Classes - The district will pilot the A+ College Ready Program with a single high school and it's feeder schools and expand the program based on the results of the pilot.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - Pilot Program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The A+ College Ready Program and AP classes will be piloted at North Jackson High School and its feeder schools. District and school personnel will participate in professional learning for implementing the program. chools: Bridgeport Middle School, Bridgeport Elementary School, Hollywood Elementary School, Stevenson Elementary School, North Jackson High School, Stevenson Middle School.	Direct Instruction Professional Learning	01/08/2018	05/29/2020	\$31800 - Other	Superintendent, Curriculum Supervisor, Principals, Counselors, Teachers

Activity - Program Expansion	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The A+ College Ready Program and AP Courses implementation will be expanded to other schools. Personnel at expansion schools will participate in professional learning for implementing the program. Schools: Skyline High School, Woodville School	Direct Instruction	01/07/2019	05/29/2020	\$20000 - Other	Superintendent, Curriculum Supervisor, Central Office Staff, Principals, Counselors, Teachers

Goal 3:

Engage parents and community in the educational process.

Measurable Objective 1:

collaborate to improve parent engagement in school activities by 05/29/2020 as measured by the number of parents in a school participating in at least one school event .

Strategy1:

Dynamic Digital Communications - The school will periodically update its website to maintain a dynamic presentation of information to the public through the incorporation of social media.

Category: Other - Continuous Communication

Research Cited:

Activity - Digital Engagement	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The school will periodically update its website to ensure to keep it dynamic and engaging through the use of high-quality graphics and the incorporation of social media.	Community Engagement	08/01/2018	05/29/2020	\$0 - No Funding Required	Instructional Technology Specialist, Federal Programs Parental Involvement Consulting Teacher, Supervisors, Superintendent, School Webmasters, Principal and designees

Strategy2:

Parent Notification System - The district will maintain a parent mass notification system train administrators in the use of mass notification tools as needed.

Category: Other - Parental Involvement

Research Cited:

Activity - Inform Parent Using Mass Notification	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Inform parents of student absences and school events using the mass notification system.	Parent Involvement	08/01/2018	05/29/2020	\$0 - No Funding Required	Technology Coordinator, Superintendent, Supervisors, Principal, Assistant Principal

Activity - Mass Notification Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Administrators will be trained as needed to use the mass notification system apps	Parent Involvement	09/05/2017	05/29/2020	\$0 - No Funding Required	Technology Coordinator, Data and Accountability Coordinator, Supervisors, Principal, Assistant Principal

Strategy3:

Website Enhancement - The district will update existing web services to improve availability of websites on multiple devices and improve the availability of information through a more intuitive design.

Category: Other - Community and Parent Engagement

Research Cited:

Activity - Webmaster Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Webmasters or a designee from each school will attend a week long training on how to use our updated web hosting service platform. School and district web pages will be redesigned and content migrated to the new sites.	Community Engagement Technology Parent Involvement	05/09/2017	06/01/2018	\$0 - No Funding Required	Principals, Central Office Supervisors and Staff, School designee (s), System Technology Coordinator

Strategy4:

Parent Engagement Events - Each school will plan and implement an annual event for the purpose of creating a welcoming event for parents.

Category: Other - Parental Involvement

Research Cited:

Activity - Parent and Family Events	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Skyline School will plan and execute an event that is unique to the school for the purpose of providing a welcoming event for parents and families during which relationships can be built	Parent Involvement	08/01/2017	05/29/2019	\$0 - No Funding Required	Principals, Counselors, Teachers

Measurable Objective 2:

collaborate to increase parental understanding of and participation in the development of student career plans as student transition into high school to 75% by 05/29/2020 as measured by the number of parents attending Eighth Grade Transition Meetings. .

Strategy1:

College and Career Ready Resource Information - The district will provide information for parents concerning resources which are available to help students and parents as they plan for College and Career

Category: Develop /Implement Leader Effectiveness Plan

Research Cited:

Activity - College and Career Ready Resources for Families Brochure	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Utilize the district developed brochure describing the resources available to parents and students as they develop and execute College and Career Plans. The information will also be posted on the district's website	Parent Involvement Career Preparation/ Orientation	08/01/2018	06/01/2020	\$0 - District Funding	Federal Programs Coordinator, Parent Involvement Personnel, Career Tech Administrator, Career Coaches, School Counselors.

Activity - Earnest Pruett Center of Technology Tours for Parents and Community	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
in conjunction with Eighth Grade Transition Meeting at Skyline School, a Parent/Community Night will be planned in order for stakeholders to see and understand the career technical opportunities available to Jackson County students as they enter high school.	Career Preparation/ Orientation Parent Involvement Community Engagement	08/01/2017	05/29/2020	\$0 - No Funding Required	Principal, Counselors, Teachers, Career Technical Director, Career Technical Teachers

Measurable Objective 3:

collaborate to inform parents and the community of the academic achievement and other accomplishments of Skyline School students using a variety of delivery methods by 05/29/2020 as measured by parent and community surveys .

Strategy1:

Dynamic Digital Communications - The school will periodically update its website to maintain a dynamic presentation of information to the public through the incorporation of social media.

Category: Other - Continuous Communication

Research Cited:

Activity - Digital Engagement	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The school will periodically update its website to ensure to keep it dynamic and engaging through the use of high-quality graphics and the incorporation of social media.	Community Engagement	08/01/2018	05/29/2020	\$0 - No Funding Required	Instructional Technology Specialist, Federal Programs Parental Involvement Consulting Teacher, Supervisors, Superintendent, School Webmasters, Principal and designees

Strategy2:

Parent Notification System - The district will maintain a parent mass notification system train administrators in the use of mass notification tools as needed.

Category: Other - Parental Involvement

Research Cited:

Activity - Mass Notification Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Administrators will be trained as needed to use the mass notification system apps	Parent Involvement	09/05/2017	05/29/2020	\$0 - No Funding Required	Technology Coordinator, Data and Accountability Coordinator, Supervisors, Principal, Assistant Principal

Activity - Inform Parent Using Mass Notification	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Inform parents of student absences and school events using the mass notification system.	Parent Involvement	08/01/2018	05/29/2020	\$0 - No Funding Required	Technology Coordinator, Superintendent, Supervisors, Principal, Assistant Principal

Goal 4:

Ensure that all students have optimal instructional time and the support necessary to be successful while providing a unique climate and culture in which all students feel welcome, safe, and secure.

Measurable Objective 1:

collaborate to maintain Advocacy Programs at all schools by 05/29/2020 as measured by end of the year surveys to determine program effectiveness . .

Strategy1:

Advocacy Team Planning - District and school representatives will collaborate to develop and implement school advocacy programs

Category: Develop/Implement Student and School Culture Program

Research Cited:

Activity - Program Implementation Planning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Advocacy leaders from Skyline School along with other schools and the district will meet to establish a timeline for training school personnel and the implementation the district created grades K-4 program and of the grades 5-12 Character Strong research based program.	Behavioral Support Program Academic Support Program	08/01/2018	06/03/2019	\$0 - No Funding Required	School Improvement Specialist, Curriculum Supervisor, Federal Programs, Parental Involvement Consulting Teacher, Student Services Coordinator, Data and Accountability Coordinator, and LEA School Advocacy chair and principal.

Activity - Program Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Advocacy leaders from Skyline School along with other schools and the district will be trained on implementing a planned, sequential advocacy program. Grades K-4 will be district developed and grades 5-12 will be the research based Character Strong program.	Academic Support Program Behavioral Support Program	08/01/2018	05/29/2020	\$2500 - General Fund	School Improvement Specialist, Curriculum Supervisor, Federal Programs Parental Involvement Consulting Teacher, Student Services Coordinator, Data and Accountability Coordinator, and LEA School Advocacy chairs and principal

Strategy2:

Utilize Parent Notification System - The district will update the current parent notification system for the 2017-2018 school year and train administrators in the use of mass notification tools.

Category: Other - Parental Involvement

Research Cited:

Activity - Inform Parent Using Mass Notification	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Inform parents of student absences and school events using the mass notification system.	Parent Involvement	10/02/2017	09/01/2019	\$0 - No Funding Required	Superintendent, Central Office Staff, Principal, Assistance Principal

Activity - Update Current Platform	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The district will update to a new mass notification system.	Technology	09/05/2017	11/30/2019	\$0 - No Funding Required	Technology Coordinator

Activity - Mass Notification Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Administrators will be trained to use the mass notification system app.	Parent Involvement	09/05/2017	06/30/2018	\$0 - No Funding Required	Technology Coordinator, Superintendent, Central Office Staff, Principal, Assistant Principal

Strategy3:

Implementation of Advocacy Program - School Advocacy teams will implement planned activities at the school level.

Category: Develop/Implement Student and School Culture Program

Research Cited:

Activity - Program Review	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
School Advocacy chair and district personal will meet quarterly to determine the effectiveness of the program. Student surveys will be reviewed at the end of each year. The guidelines, calendar, and activities for next year's program will be planned based on this review.	Behavioral Support Program Academic Support Program	08/01/2018	06/14/2019	\$0 - No Funding Required	School Improvement Specialist, Curriculum Supervisor, Federal Programs Parental Involvement Consulting Teacher, Student Services Coordinator, Data and Accountability Coordinator, and LEA School Advocacy chairs and principal

Activity - Program Turn Around Training and Implementation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
School advocacy leaders will train school personnel on how to implement the district created grades K-4 program and the grades 5-12 Character Strong research-based program. Following training schools will implement the programs.	Behavioral Support Program Academic Support Program	08/01/2018	05/29/2020	\$0 - No Funding Required	School Improvement Specialist, Curriculum Supervisor, Federal Programs Parental Involvement Consulting Teacher, Student Services Coordinator, Data and Accountability Coordinator, and LEA School Advocacy chair and principals

Measurable Objective 2:

collaborate to improve existing student support services through implementation of the Project AWARE by 06/01/2020 as measured by surveys.

Strategy1:

Program Planning and Implementation - The school and district will participate in ALSDE training provided by UAB, plan the implementation of the Project AWARE Grant, and implement the components of the grant.

Category: Other - Student Mental Health Services and Support

Research Cited:

Activity - Program Planning and Implementation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on the grant proposal and award, the district will hire additional personnel to implement the grant program. Additional personnel will include mental health professionals and a program secretary. The new personnel along with select district and school personnel will participate in collaborative training facilitated by UAB and the state department. The training will focus on the Ci3T behavioral program. Utilizing this training the program will be implemented.	Academic Support Program Behavioral Support Program Professional Learning	09/27/2018	04/30/2019	\$360392 - Other	Superintendent, Student Services Supervisor, Central Office Personnel, School Personnel.

Address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards, through activities which may include-

- counseling, school-based mental health programs, specialized instructional support services, mentoring services, and other strategies to improve students' skills outside the academic subject areas

- preparation for and awareness of opportunities for postsecondary education and the workforce, which may include career and technical education programs and broadening secondary school students' access to coursework to earn postsecondary credit while still in high school (such as Advanced Placement, International Baccalaureate, dual or concurrent enrollment, or early college high schools

- implementation of a schoolwide tiered model to prevent and address problem behavior, and early intervening services, coordinated with similar activities and services carried out under the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.)

Goal 1:

Graduate College and Career-Ready students.

Measurable Objective 1:

collaborate to reach a graduation rate of no less than 90% for Skyline School by 06/01/2020 as measured by the standards set by Alabama State Department of Education .

Strategy1:

Transition Process - All schools in a feeder-school pattern will develop, evaluate, and/or enhance the transition process which support students as they transition from school to school.

Category:

Research Cited:

Activity - Transition Planning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Using the established committee chaired by the school counselor, Skyline School will examine and enhance the transition program from grade-to-grade in the school. The schools in the feeder school pattern will collaborate to ensure seamless transition from kindergarten through grade twelve	Policy and Process	01/02/2015	05/31/2020	\$0 - No Funding Required	Curriculum Coordinator, Principal, Assistant Principal, Counselor

Measurable Objective 2:

collaborate to provide the academic and career technical programs that ensure that 100% of the students in the Class of 2020 will graduate with college and career ready credentials by 05/31/2020 as measured by Alabama State Department of Education Accountability Program.

Strategy1:

A+ College Ready Program and AP Classes - The district will pilot the A+ College Ready Program with a single high school and its feeder schools and expand the program based on the results of the pilot.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - Program Expansion	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The A+ College Ready Program and AP Courses implementation will be expanded to other schools. Personnel at expansion schools will participate in professional learning for implementing the program. Schools: Skyline School and Woodville School	Direct Instruction Professional Learning	01/07/2019	05/29/2020	\$0 - No Funding Required	Superintendent, Curriculum Supervisor, Central Office Staff, Principals, Counselors, Teachers

Activity - Pilot Program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The A+ College Ready Program and AP classes will be piloted at North Jackson High School and its feeder schools. District and school personnel will participate in professional learning for implementing the program	Direct Instruction Professional Learning	01/08/2018	05/29/2020	\$0 - No Funding Required	Superintendent, Curriculum Supervisor, Principals, Counselors, Teachers

Strategy2:

Create more opportunities for Students to attend the Career Center - Create opportunities, through creative scheduling, for more students to attend the local career center, Earnest Pruet Center of Technology (EPCOT).

Category: Develop/Implement College and Career Ready Standards

Research Cited:

Activity - Scheduling	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Skyline School, along with the district, will change from a block format to a period format to allow an additional session to be offered at the career tech center and to create sessions that focus on first year and experienced students.	Recruitment and Retention	08/08/2018	06/30/2020	\$0 - No Funding Required	Curriculum Supervisor, EPCOT director, principal

Strategy3:

Supporting the Development of Viable Education and Career Plans for Students - All students will develop a career plan by grade eight that is appropriate, attainable, and adaptable. These career plans will be implemented and adapted as the students progress through high school as needed to meet the needs of the students. Support will be provided for school counselors and the students as they work through the process of developing the career plans

Category: Develop/Implement College and Career Ready Standards

Research Cited:

Activity - Career Counseling	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The school district will employ two career coaches who will assist local school counselors as they guide students in the development of Educational and Career Plans. Skyline School	Career Preparation/ Orientation	08/05/2014	06/30/2020	\$76682 - State Funds	Superintendent

Goal 2:

Provide a rigorous and effective instructional program to ensure the academic growth of all students.

Measurable Objective 1:

30% of Eleventh grade students will demonstrate a proficiency in critical thinking in Science by 06/01/2020 as measured by ACT Plus Writing.

Strategy1:

Eight Period Hybrid Schedule - High schools in the district will transition to an eight period hybrid schedule in order to improve classroom instructional pace and continuity in academic courses. The schedule will also involve the creation of a three session scheduling model at the district career tech center (EPCOT) allowing for separate sessions focusing on first year and experienced students.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

Activity - Evaluate and Improve Eight Period Hybrid Schedule	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District and school personnel will evaluate the transition to the new eight period schedule and make adjustments as needed. Schools: Hollywood Elementary School, Section High School, Stevenson Middle School, Macedonia Elementary School, Rosalie Elementary School, Pisgah High School, Dutton Elementary School, Flat Rock School, Bridgeport Middle School, Bridgeport Elementary School, Skyline High School, Stevenson Elementary School, Woodville School, North Jackson High School, North Sand Mountain High School, Bryant Elementary School	Policy and Process	08/01/2018	05/29/2020	\$0 - No Funding Required	Superintendent, Supervisors, Central Office Personnel, Principals, Counselors, Teachers

Activity - Transition to Eight Period Schedule	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
High School will transition to eight-period schedule	Policy and Process	01/08/2018	05/24/2019	\$0 - No Funding Required	Superintendent, Supervisors, Central Office Personnel, Principals, Counselors, Teachers

Activity - Prepare for Transition to Eight Period Schedule	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
School personnel will collaborate with other in the district to plan the transition to the eight period schedule through meetings and feedback. Schools: Hollywood Elementary School, Section High School, Stevenson Middle School, Macedonia Elementary School, Rosalie Elementary School, Pisgah High School, Dutton Elementary School, Flat Rock School, Bridgeport Middle School, Bridgeport Elementary School, Skyline High School, Stevenson Elementary School, Woodville School, North Jackson High School, North Sand Mountain High School, Bryant Elementary School	Policy and Process	01/08/2018	08/03/2018	\$0 - No Funding Required	Superintendent, Supervisors, Principals, Counselors, Central Office Personnel

Strategy2:

Monitor Progress in the Implementation of Instructional Strategies and Active Engagement of Students {shared2} - The implementation of instructional strategies which foster active engagement, the development of higher order thinking skills, student-centered classrooms, and inquiry-based learning will be monitored throughout the school year to ensure growth as the district strives toward an effective instructional program

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

Activity - Administrator Walk Throughs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals, appropriate Supervisors, and the district's School Improvement Specialist will complete walk throughs on a regular basis to document the process. Schools: All schools	Policy and Process	08/04/2014	06/01/2020	\$0 - No Funding Required	Superintendent, Selected Supervisors, School Improvement Specialist

Activity - Classroom Observations	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principal/ Assistant Principal and appropriate Supervisors will complete a minimum of two classroom observations of each teacher using the Effective Learning Environment Observation Tool and will conduct a post-observation conference with each teacher. Schools: All schools	Policy and Process	01/04/2016	06/30/2020	\$0 - No Funding Required	Superintendent, Appropriate Supervisors, Principals

Strategy3:

ACT Prep Training - The district will provide ACT Prep training through an ACT Prep expert for content area teachers focusing on how to incorporate ACT type questions, ACT test taking skills, timed teaching activities and tips into classroom instruction.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - ACT Prep Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The district will provide ACT Prep training through an ACT Prep expert for content area teachers focusing on how to incorporate ACT type questions, ACT test taking skills, timed teaching activities and tips into classroom instruction. Schools: All Schools	Professional Learning	02/05/2018	08/10/2018	\$2700 - Other	Curriculum Supervisor

Strategy4:

Monitor Progress in the Implementation of Instructional Strategies and Active Engagement of Students {shared} - The implementation of instructional strategies which foster active engagement, the development of higher order thinking skills, student-centered classrooms, and inquiry-based learning will be monitored throughout the school year to ensure growth as the district strives toward an effective instructional program.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

Activity - Administrator Walk Throughs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals, appropriate Supervisors, and the district's School Improvement Specialist will complete walk throughs on a regular basis and document the process.	Policy and Process	08/04/2014	06/01/2020	\$0 - No Funding Required	Superintendent, Selected Supervisors, School Improvement Specialists.

Activity - Classroom Observations	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principal/ Assistant Principal and appropriate Supervisors will complete a minimum of two classroom observations of each teacher using the Effective Learning Environment Observation Tool and will conduct a post-observation conference with the teacher. Schools: All Schools	Policy and Process	01/04/2016	06/30/2020	\$0 - No Funding Required	Superintendent, Appropriate Supervisors, Principal, Assistant Principal

Strategy5:

Establish Professional Learning Communities - Establish Professional Learning Communities - To begin the growth of Professional Learning Communities within the district grade level and subject specific round table workshops will be held in which instructional strategies, best practices, and technology will be discussed. Emphasis will be placed on activities/strategies that foster higher order thinking among students.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - Round Table Workshops	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The district will schedule subject and grade specific round table discussions among teachers to allow time for collaboration in best practices, instructional strategies, and technology use. Schools: Hollywood Elementary School, Section High School, Stevenson Middle School, Macedonia Elementary School, Rosalie Elementary School, Pisgah High School, Dutton Elementary School, Flat Rock School, Bridgeport Middle School, Bridgeport Elementary School, Skyline High School, Stevenson Elementary School, Woodville School, North Jackson High School, North Sand Mountain High School, Bryant Elementary School	Professional Learning Technology	08/01/2018	05/29/2020	\$0 - No Funding Required	Curriculum Coordinator, Principals, Teachers

Strategy6:

Professional Development for Secondary Science Teachers - Professional development will be provided for all high school science teachers on the new Alabama Science Standards and STEM projects.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - Face-to-Face Professional Development for Science Teachers for STEM projects	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Science Teachers will participate in the development and execution of STEM projects.	Professional Learning	10/07/2015	11/01/2020	\$5000 - District Funding	Curriculum Coordinator, Science Teachers

Activity - Face-to-Face professional development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
4-12 Science teachers will participate in AMSTI training about the new Alabama Science Standards	Professional Learning	10/01/2015	08/20/2020	\$25000 - Title II Part A	Curriculum Coordinator, AMSTI Science Teachers.

Strategy7:

A+ College Ready Program and AP Classes - The district will pilot the A+ College Ready Program with a single high school and it's feeder schools and expand the program based on the results of the pilot.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - Program Expansion	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The A+ College Ready Program and AP Courses implementation will be expanded to other schools. Personnel at expansion schools will participate in professional learning for implementing the program. Schools: Skyline High School, Woodville School	Direct Instruction	01/07/2019	05/29/2020	\$20000 - Other	Superintendent, Curriculum Supervisor, Central Office Staff, Principals, Counselors, Teachers

Activity - Pilot Program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The A+ College Ready Program and AP classes will be piloted at North Jackson High School and its feeder schools. District and school personnel will participate in professional learning for implementing the program. chools: Bridgeport Middle School, Bridgeport Elementary School, Hollywood Elementary School, Stevenson Elementary School, North Jackson High School, Stevenson Middle School.	Professional Learning Direct Instruction	01/08/2018	05/29/2020	\$31800 - Other	Superintendent, Curriculum Supervisor, Principals, Counselors, Teachers

Measurable Objective 2:

62% of Third, Fourth, Fifth, Sixth, Seventh and Eighth grade students will demonstrate a proficiency in comprehension in Reading by 06/30/2020 as measured by ACT Aspire assessment .

Strategy1:

A+ College Ready Program and AP Classes - The district will pilot the A+ College Ready Program with a single high school and it's feeder schools and expand the program based on the results of the pilot.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - Pilot Program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
<p>The A+ College Ready Program and AP classes will be piloted at North Jackson High School and its feeder schools. District and school personnel will participate in professional learning for implementing the program.</p> <p>Schools: Bridgeport Middle School, Bridgeport Elementary School, Hollywood Elementary School, Stevenson Elementary School, North Jackson High School, Stevenson Middle School.</p>	Professional Learning Direct Instruction	01/08/2018	05/29/2020	\$31800 - Other	Superintendent, Curriculum Supervisor, Principals, Counselors, Teachers

Activity - Program Expansion	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
<p>The A+ College Ready Program and AP Courses implementation will be expanded to other schools. Personnel at expansion schools will participate in professional learning for implementing the program.</p> <p>Schools: Skyline High School, Woodville School</p>	Direct Instruction	01/07/2019	05/29/2020	\$20000 - Other	Superintendent, Curriculum Supervisor, Central Office Staff, Principals, Counselors, Teachers

Strategy2:

Eight Period Hybrid Schedule - High schools in the district will transition to an eight period hybrid schedule in order to improve classroom instructional pace and continuity in academic courses. The schedule will also involve the creation of a three session scheduling model at the district career tech center (EPCOT) allowing for separate sessions focusing on first year and experienced students.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

Activity - Evaluate and Improve Eight Period Hybrid Schedule	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
<p>District and school personnel will evaluate the transition to the new eight period schedule and make adjustments as needed.</p> <p>Schools: Hollywood Elementary School, Section High School, Stevenson Middle School, Macedonia Elementary School, Rosalie Elementary School, Pisgah High School, Dutton Elementary School, Flat Rock School, Bridgeport Middle School, Bridgeport Elementary School, Skyline High School, Stevenson Elementary School, Woodville School, North Jackson High School, North Sand Mountain High School, Bryant Elementary School</p>	Policy and Process	08/01/2018	05/29/2020	\$0 - No Funding Required	Superintendent, Supervisors, Central Office Personnel, Principals, Counselors, Teachers

Activity - Transition to Eight Period Schedule	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
High School will transition to eight-period schedule	Policy and Process	01/08/2018	05/24/2019	\$0 - No Funding Required	Superintendent, Supervisors, Central Office Personnel, Principals, Counselors, Teachers

Activity - Prepare for Transition to Eight Period Schedule	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
<p>School personnel will collaborate with other in the district to plan the transition to the eight period schedule through meetings and feedback.</p> <p>Schools: Hollywood Elementary School, Section High School, Stevenson Middle School, Macedonia Elementary School, Rosalie Elementary School, Pisgah High School, Dutton Elementary School, Flat Rock School, Bridgeport Middle School, Bridgeport Elementary School, Skyline High School, Stevenson Elementary School, Woodville School, North Jackson High School, North Sand Mountain High School, Bryant Elementary School</p>	Policy and Process	01/08/2018	08/03/2018	\$0 - No Funding Required	Superintendent, Supervisors, Principals, Counselors, Central Office Personnel

Strategy3:

Professional Development on Instructional Strategies for Teaching Reading - Professional Development will be provided on: Instructional strategies which teach foundational skills and vocabulary development; effective questioning techniques which develop critical thinking skills; and the close reading skills of that help students to compare and contrast, summarize, annotate, make inferences, predict and draw conclusions, and writing from sources. The professional development will be provided through face-to-face sessions, book studies, blended learning, and teach collaboration.

Category: Develop/Implement Professional Learning and Support

Research Cited: Marazno

Activity - Professional Development for New Teachers and Teachers in Need of Assistance on Close Reading Strategies	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
<p>K-8 English Language Arts Teachers and Content Area teachers will participate on close reading strategies and text-based questioning techniques that foster critical thinking skills. Training will be provided in face-to-face sessions and through online book studies.</p> <p>Schools: Hollywood Elementary School, Section High School, Stevenson Middle School, Macedonia Elementary School, Rosalie Elementary School, Pisgah High School, Dutton Elementary School, Flat Rock School, Paint Rock Valley High School, Bridgeport Middle School, Skyline High School, Woodville High School, North Jackson High School, North Sand Mountain High School, Bryant Elementary School</p>	Professional Learning	10/03/2016	06/01/2020	\$0 - No Funding Required	Curriculum Coordinator

Activity - Teacher Use of Effective Questions and High Order Thinking Skills	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
<p>Teacher's will design and demonstrate classroom questioning based on Bloom's Taxonomy or Webb's Depth of Knowledge.</p> <p>Schools: Hollywood Elementary School, Section High School, Stevenson Middle School, Macedonia Elementary School, Rosalie Elementary School, Pisgah High School, Dutton Elementary School, Flat Rock School, Paint Rock Valley High School, Bridgeport Middle School, Skyline High School, Woodville High School, North Jackson High School, North Sand Mountain High School, Bryant Elementary School</p>	Professional Learning	08/08/2014	06/01/2020	\$0 - No Funding Required	Principals, Instructional Coaches, ELA Teachers, Curriculum Coordinators.

Activity - Professional Development on Teaching Foundational Reading Skills	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
<p>Professional Development on teaching foundational reading skills will be provided through a trainer-of-trainers model. ARI Specialists will train reading specialists who will turn the training around for classroom teachers in grades K-3 with emphasis given to grade 3. Reading specialists will model lessons and support teachers as they implement the strategies.</p> <p>Schools: Hollywood Elementary School, Section High School, Stevenson Middle School, Macedonia Elementary School, Rosalie Elementary School, Pisgah High School, Dutton Elementary School, Flat Rock School, Paint Rock Valley High School, Bridgeport Middle School, Skyline High School, Woodville High School, North Jackson High School, North Sand Mountain High School, Bryant Elementary School</p>	Professional Learning	08/20/2017	06/01/2020	\$0 - Title II Part A	Curriculum Coordinator, Principals, ARI Specialists, Reading Specialists, and Teachers.

Activity - Professional Learning Support Plan for ARI	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
<p>Principal and instructional coach will develop a 3 year professional learning support plan for ARI with the support of the state ARI specialist through attendance of required meetings. Turn around training will be provided.</p> <p>Schools: All schools</p>	Professional Learning	08/01/2017	06/01/2020	\$0 - No Funding Required	Curriculum Coordinator, Principals, Instructional Coach, and Teachers.

Strategy4:

Establish Professional Learning Communities - Establish Professional Learning Communities - To begin the growth of Professional Learning Communities within the district grade level and subject specific round table workshops will be held in which instructional strategies, best practices, and technology will be discussed. Emphasis will be placed on activities/strategies that foster higher order thinking among students.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - Round Table Workshops	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
<p>The district will schedule subject and grade specific round table discussions among teachers to allow time for collaboration in best practices, instructional strategies, and technology use.</p> <p>Schools: Hollywood Elementary School, Section High School, Stevenson Middle School, Macedonia Elementary School, Rosalie Elementary School, Pisgah High School, Dutton Elementary School, Flat Rock School, Bridgeport Middle School, Bridgeport Elementary School, Skyline High School, Stevenson Elementary School, Woodville School, North Jackson High School, North Sand Mountain High School, Bryant Elementary School</p>	Professional Learning Technology	08/01/2018	05/29/2020	\$0 - No Funding Required	Curriculum Coordinator, Principals, Teachers

Strategy5:

ACT Prep Training - The district will provide ACT Prep training through an ACT Prep expert for content area teachers focusing on how to incorporate ACT type questions, ACT test taking skills, timed teaching activities and tips into classroom instruction.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - ACT Prep Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The district will provide ACT Prep training through an ACT Prep expert for content area teachers focusing on how to incorporate ACT type questions, ACT test taking skills, timed teaching activities and tips into classroom instruction. Schools: All Schools	Professional Learning	02/05/2018	08/10/2018	\$2700 - Other	Curriculum Supervisor

Strategy6:

Monitor Progress in the Implementation of Instructional Strategies and Active Engagement of Students - The implementation of instructional strategies which foster active engagement, the development of higher order thinking skills, student-centered classrooms, and inquiry-based learning will be monitored throughout the school year to ensure growth as the district strives toward an effective instructional program.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

Activity - Classroom Observations	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals and appropriate Supervisors will complete a minimum of two classroom observations of each teacher using the Effective Learning Environment Observation Tool and will conduct a post-observation conference with each teacher.	Policy and Process	01/04/2016	06/30/2020	\$0 - No Funding Required	Superintendent, Appropriate Supervisors, Principals.

Activity - Administrator Walk Throughs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principal and appropriate Supervisors will complete a minimum of two classroom observations of each teacher using the Effective Learning Environment Observation Tool and will conduct a post-observation conference with each teacher.	Policy and Process	08/04/2014	06/01/2020	\$0 - No Funding Required	Superintendent, Selected Supervisors, School Improvement Specialist.

Strategy7:

Test Data Analysis to Identify Student Proficiency and Areas in Need of Improvement - Teachers will participate in a careful analysis of the state-mandated test results for students taught in the previous academic year and other data sources to determine areas in which students excelled and areas which were not mastered as a means of evaluating the instruction provided. teachers will participate in a careful analysis of the state-mandated test results for their current students and other data sources to determine areas in which students excelled and areas which were not mastered the previous year in order to plan an effective instructional program for the current year.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

Activity - Implement monthly data meetings	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
<p>All teachers will participate in monthly data meetings which include multiple sources of data (classroom assessments, formative assessments, state mandated assessments, discipline, attendance)</p> <p>Schools: Hollywood Elementary School, Section High School, Macedonia Elementary School, Rosalie Elementary School, Pisgah High School, Dutton Elementary School, Flat Rock School, Bridgeport Elementary School, Skyline High School, Stevenson Elementary School, Woodville School, North Sand Mountain High School, Bryant Elementary School</p>	Academic Support Program	10/03/2016	11/01/2020	\$0 - No Funding Required	Curriculum Coordinator Principals Reading Specialists Teachers

Activity - Professional Development on Data Analysis	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
<p>Teachers in grades K-12 will participate in professional development which is designed to help teachers interpret data</p> <p>Professional Learning</p> <p>\$0</p> <p>No Funding Required</p> <p>Principals Curriculum Coordinator Teachers</p> <p>Schools: Hollywood Elementary School, Section High School, Stevenson Middle School, Macedonia Elementary School, Rosalie Elementary School, Pisgah High School, Dutton Elementary School, Flat Rock School, Bridgeport Middle School, Bridgeport Elementary School, Skyline High School, Stevenson Elementary School, Woodville School, North Sand Mountain High School, Bryant Elementary School</p>	Professional Learning	09/23/2015	11/30/2020	\$0 - No Funding Required	Principals Curriculum Coordinator Teachers

Measurable Objective 3:

70% of English Learners students will demonstrate a proficiency in problem solving in Mathematics by 05/29/2020 as measured by required Alabama state assessments .

Strategy1:

Curricular and Instructional Guidance - All schools will be guided by the WIDA ELP Standards and related materials such as the Can Do Descriptors.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - Face-toFace Professional Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Professional Development for teacher will be provided as needed	Professional Learning Academic Support Program	10/20/2015	05/29/2020	\$5000 - Title III	EL Coordinator

Activity - WIDA ACCESS Assessment and IELP's	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
THE WIDA ACCESS will be given annually as a benchmark assessments and as the basis for the development of IELP's	Academic Support Program	10/13/2015	05/29/2020	\$0 - No Funding Required	EL Coordinator

Measurable Objective 4:

32% of Eleventh grade students will demonstrate a proficiency in problem solving in Mathematics by 06/01/2020 as measured by ACT Plus Writing.

Strategy1:

Monitor Progress in the Implementation of Instructional Strategies and Active Engagement of Students {shared} - The implementation of instructional strategies which foster active engagement, the development of higher order thinking skills, student-centered classrooms, and inquiry-based learning will be monitored throughout the school year to ensure growth as the district strives toward an effective instructional program.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

Activity - Classroom Observations	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principal/ Assistant Principal and appropriate Supervisors will complete a minimum of two classroom observations of each teacher using the Effective Learning Environment Observation Tool and will conduct a post-observation conference with the teacher. Schools: All Schools	Policy and Process	01/04/2016	06/30/2020	\$0 - No Funding Required	Superintendent, Appropriate Supervisors, Principal, Assistant Principal

Activity - Administrator Walk Throughs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals, appropriate Supervisors, and the district's School Improvement Specialist will complete walk throughs on a regular basis and document the process.	Policy and Process	08/04/2014	06/01/2020	\$0 - No Funding Required	Superintendent, Selected Supervisors, School Improvement Specialists.

Strategy2:

Data Analysis to Identify Student Proficiency and Areas in Need of Improvement - Teachers will participate in a careful analysis of the state mandated test results for students taught in the previous academic year and other data sources to determine areas in which students excelled and areas which were not mastered as a means of evaluating the instruction provided. Teachers will participate in a careful analysis of the state mandated test results for their current students and other data sources to determine areas in which students excelled and areas which were not mastered the previous year in order to plan an effective instructional program for the current year.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

Activity - Professional Development on Data Analysis	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers in grades K-12 will participate in professional development which is designed to help teachers interpret data. Schools: Hollywood Elementary School, Section High School, Stevenson Middle School, Macedonia Elementary School, Rosalie Elementary School, Pisgah High School, Dutton Elementary School, Flat Rock School, Bridgeport Middle School, Bridgeport Elementary School, Skyline High School, Stevenson Elementary School, Woodville School, North Sand Mountain High School, Bryant Elementary School	Professional Learning	09/23/2015	11/30/2020	\$0 - No Funding Required	Principals Curriculum Coordinator Teachers

Activity - Implement monthly data meetings	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers will participate in monthly data meetings which include multiple sources of data (classroom assessments, formative assessments, state mandated assessments, discipline, attendance) Schools: Hollywood Elementary School, Section High School, Macedonia Elementary School, Rosalie Elementary School, Pisgah High School, Dutton Elementary School, Flat Rock School, Bridgeport Elementary School, Skyline High School, Stevenson Elementary School, Woodville School, North Sand Mountain High School, Bryant Elementary School	Academic Support Program	10/03/2016	11/01/2020	\$0 - No Funding Required	Curriculum Coordinator Principals Reading Specialists Teachers

Strategy3:

A+ College Ready Program and AP Classes - The district will pilot the A+ College Ready Program with a single high school and it's feeder schools and expand the program based on the results of the pilot.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - Pilot Program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The A+ College Ready Program and AP classes will be piloted at North Jackson High School and its feeder schools. District and school personnel will participate in professional learning for implementing the program. chools: Bridgeport Middle School, Bridgeport Elementary School, Hollywood Elementary School, Stevenson Elementary School, North Jackson High School, Stevenson Middle School.	Professional Learning Direct Instruction	01/08/2018	05/29/2020	\$31800 - Other	Superintendent, Curriculum Supervisor, Principals, Counselors, Teachers

Activity - Program Expansion	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The A+ College Ready Program and AP Courses implementation will be expanded to other schools. Personnel at expansion schools will participate in professional learning for implementing the program. Schools: Skyline High School, Woodville School	Direct Instruction	01/07/2019	05/29/2020	\$20000 - Other	Superintendent, Curriculum Supervisor, Central Office Staff, Principals, Counselors, Teachers

Strategy4:

ACT Prep Training - The district will provide ACT Prep training through an ACT Prep expert for content area teachers focusing on how to incorporate ACT type questions, ACT test taking skills, timed teaching activities and tips into classroom instruction.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - ACT Prep Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The district will provide ACT Prep training through an ACT Prep expert for content area teachers focusing on how to incorporate ACT type questions, ACT test taking skills, timed teaching activities and tips into classroom instruction. Schools: All Schools	Professional Learning	02/05/2018	08/10/2018	\$2700 - Other	Curriculum Supervisor

Strategy5:

Establish Professional Learning Communities - Establish Professional Learning Communities - To begin the growth of Professional Learning Communities within the district grade level and subject specific round table workshops will be held in which instructional strategies, best practices, and technology will be discussed. Emphasis will be placed on activities/strategies that foster higher order thinking among students.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - Round Table Workshops	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The district will schedule subject and grade specific round table discussions among teachers to allow time for collaboration in best practices, instructional strategies, and technology use. Schools: Hollywood Elementary School, Section High School, Stevenson Middle School, Macedonia Elementary School, Rosalie Elementary School, Pisgah High School, Dutton Elementary School, Flat Rock School, Bridgeport Middle School, Bridgeport Elementary School, Skyline High School, Stevenson Elementary School, Woodville School, North Jackson High School, North Sand Mountain High School, Bryant Elementary School	Technology Professional Learning	08/01/2018	05/29/2020	\$0 - No Funding Required	Curriculum Coordinator, Principals, Teachers

Strategy6:

Professional Development for Secondary Mathematics Teachers - Professional Development on the mathematics practice standards for

Alabama's College and Career Ready Standards.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - Independent, Online Professional Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Secondary Mathematics Teachers will have an opportunity to participate in self-paced, online professional development on the conceptual strategies of Eureka Math, a standards based program. Schools: Section High School, North Jackson High School, Woodville School, Pisgah High School, North Sand Mountain High School, Paint Rock Valley High School	Professional Learning	10/10/2016	06/30/2020	\$0 - No Funding Required	Curriculum Coordinator, Principals, and Mathematics Teachers.

Strategy7:

Monitor Progress in the Implementation of Instructional Strategies and Active Engagement of Students - The implementation of instructional strategies which foster active engagement, the development of higher order thinking skills, student-centered classrooms, and inquiry-based learning will be monitored throughout the school year to ensure growth as the district strives toward an effective instructional program.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

Activity - Classroom Observations	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals and appropriate Supervisors will complete a minimum of two classroom observations of each teacher using the Effective Learning Environment Observation Tool and will conduct a post-observation conference with each teacher.	Policy and Process	01/04/2016	06/30/2020	\$0 - No Funding Required	Superintendent, Appropriate Supervisors, Principals.

Activity - Administrator Walk Throughs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principal and appropriate Supervisors will complete a minimum of two classroom observations of each teacher using the Effective Learning Environment Observation Tool and will conduct a post-observation conference with each teacher.	Policy and Process	08/04/2014	06/01/2020	\$0 - No Funding Required	Superintendent, Selected Supervisors, School Improvement Specialist.

Strategy8:

Eight Period Hybrid Schedule - High schools in the district will transition to an eight period hybrid schedule in order to improve classroom instructional pace and continuity in academic courses. The schedule will also involve the creation of a three session scheduling model at the district career tech center (EPCOT) allowing for separate sessions focusing on first year and experienced students.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

Activity - Evaluate and Improve Eight Period Hybrid Schedule	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District and school personnel will evaluate the transition to the new eight period schedule and make adjustments as needed. Schools: Hollywood Elementary School, Section High School, Stevenson Middle School, Macedonia Elementary School, Rosalie Elementary School, Pisgah High School, Dutton Elementary School, Flat Rock School, Bridgeport Middle School, Bridgeport Elementary School, Skyline High School, Stevenson Elementary School, Woodville School, North Jackson High School, North Sand Mountain High School, Bryant Elementary School	Policy and Process	08/01/2018	05/29/2020	\$0 - No Funding Required	Superintendent, Supervisors, Central Office Personnel, Principals, Counselors, Teachers

Activity - Prepare for Transition to Eight Period Schedule	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
School personnel will collaborate with other in the district to plan the transition to the eight period schedule through meetings and feedback. Schools: Hollywood Elementary School, Section High School, Stevenson Middle School, Macedonia Elementary School, Rosalie Elementary School, Pisgah High School, Dutton Elementary School, Flat Rock School, Bridgeport Middle School, Bridgeport Elementary School, Skyline High School, Stevenson Elementary School, Woodville School, North Jackson High School, North Sand Mountain High School, Bryant Elementary School	Policy and Process	01/08/2018	08/03/2018	\$0 - No Funding Required	Superintendent, Supervisors, Principals, Counselors, Central Office Personnel

Activity - Transition to Eight Period Schedule	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
High School will transition to eight-period schedule	Policy and Process	01/08/2018	05/24/2019	\$0 - No Funding Required	Superintendent, Supervisors, Central Office Personnel, Principals, Counselors, Teachers

Measurable Objective 5:

45% of Eleventh grade students will demonstrate a proficiency reading comprehension in English Language Arts by in English Language Arts by 06/01/2020 as measured by ACT PLUS Writing.

Strategy1:

A+ College Ready Program and AP Classes - The district will pilot the A+ College Ready Program with a single high school and it's feeder schools and expand the program based on the results of the pilot.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - Program Expansion	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The A+ College Ready Program and AP Courses implementation will be expanded to other schools. Personnel at expansion schools will participate in professional learning for implementing the program. Schools: Skyline High School, Woodville School	Direct Instruction	01/07/2019	05/29/2020	\$20000 - Other	Superintendent, Curriculum Supervisor, Central Office Staff, Principals, Counselors, Teachers

Activity - Pilot Program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The A+ College Ready Program and AP classes will be piloted at North Jackson High School and its feeder schools. District and school personnel will participate in professional learning for implementing the program. Schools: Bridgeport Middle School, Bridgeport Elementary School, Hollywood Elementary School, Stevenson Elementary School, North Jackson High School, Stevenson Middle School.	Direct Instruction Professional Learning	01/08/2018	05/29/2020	\$31800 - Other	Superintendent, Curriculum Supervisor, Principals, Counselors, Teachers

Strategy2:

Establish Professional Learning Communities - Establish Professional Learning Communities - To begin the growth of Professional Learning Communities within the district grade level and subject specific round table workshops will be held in which instructional strategies, best practices, and technology will be discussed. Emphasis will be placed on activities/strategies that foster higher order thinking among students.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - Round Table Workshops	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The district will schedule subject and grade specific round table discussions among teachers to allow time for collaboration in best practices, instructional strategies, and technology use. Schools: Hollywood Elementary School, Section High School, Stevenson Middle School, Macedonia Elementary School, Rosalie Elementary School, Pisgah High School, Dutton Elementary School, Flat Rock School, Bridgeport Middle School, Bridgeport Elementary School, Skyline High School, Stevenson Elementary School, Woodville School, North Jackson High School, North Sand Mountain High School, Bryant Elementary School	Technology Professional Learning	08/01/2018	05/29/2020	\$0 - No Funding Required	Curriculum Coordinator, Principals, Teachers

Strategy3:

ACT Prep Training - The district will provide ACT Prep training through an ACT Prep expert for content area teachers focusing on how to incorporate ACT type questions, ACT test taking skills, timed teaching activities and tips into classroom instruction.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - ACT Prep Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The district will provide ACT Prep training through an ACT Prep expert for content area teachers focusing on how to incorporate ACT type questions, ACT test taking skills, timed teaching activities and tips into classroom instruction. Schools: All Schools	Professional Learning	02/05/2018	08/10/2018	\$2700 - Other	Curriculum Supervisor

Strategy4:

Monitor Progress in the Implementation of Instructional Strategies and Active Engagement of Students {shared} - The implementation of instructional strategies which foster active engagement, the development of higher order thinking skills, student-centered classrooms, and inquiry-based learning will be monitored throughout the school year to ensure growth as the district strives toward an effective instructional program.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

Activity - Administrator Walk Throughs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals, appropriate Supervisors, and the district's School Improvement Specialist will complete walk throughs on a regular basis and document the process.	Policy and Process	08/04/2014	06/01/2020	\$0 - No Funding Required	Superintendent, Selected Supervisors, School Improvement Specialists.

Activity - Classroom Observations	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principal/ Assistant Principal and appropriate Supervisors will complete a minimum of two classroom observations of each teacher using the Effective Learning Environment Observation Tool and will conduct a post-observation conference with the teacher. Schools: All Schools	Policy and Process	01/04/2016	06/30/2020	\$0 - No Funding Required	Superintendent, Appropriate Supervisors, Principal, Assistant Principal

Strategy5:

Eight Period Hybrid Schedule - High schools in the district will transition to an eight period hybrid schedule in order to improve classroom instructional pace and continuity in academic courses. The schedule will also involve the creation of a three session scheduling model at the district career tech center (EPCOT) allowing for separate sessions focusing on first year and experienced students.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

Activity - Prepare for Transition to Eight Period Schedule	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
School personnel will collaborate with other in the district to plan the transition to the eight period schedule through meetings and feedback. Schools: Hollywood Elementary School, Section High School, Stevenson Middle School, Macedonia Elementary School, Rosalie Elementary School, Pisgah High School, Dutton Elementary School, Flat Rock School, Bridgeport Middle School, Bridgeport Elementary School, Skyline High School, Stevenson Elementary School, Woodville School, North Jackson High School, North Sand Mountain High School, Bryant Elementary School	Policy and Process	01/08/2018	08/03/2018	\$0 - No Funding Required	Superintendent, Supervisors, Principals, Counselors, Central Office Personnel

Activity - Evaluate and Improve Eight Period Hybrid Schedule	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District and school personnel will evaluate the transition to the new eight period schedule and make adjustments as needed. Schools: Hollywood Elementary School, Section High School, Stevenson Middle School, Macedonia Elementary School, Rosalie Elementary School, Pisgah High School, Dutton Elementary School, Flat Rock School, Bridgeport Middle School, Bridgeport Elementary School, Skyline High School, Stevenson Elementary School, Woodville School, North Jackson High School, North Sand Mountain High School, Bryant Elementary School	Policy and Process	08/01/2018	05/29/2020	\$0 - No Funding Required	Superintendent, Supervisors, Central Office Personnel, Principals, Counselors, Teachers

Activity - Transition to Eight Period Schedule	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
High School will transition to eight-period schedule	Policy and Process	01/08/2018	05/24/2019	\$0 - No Funding Required	Superintendent, Supervisors, Central Office Personnel, Principals, Counselors, Teachers

Strategy6:

Test Data Analysis to Identify Student Proficiency and Areas in Need of Improvement - Teachers will participate in a careful analysis of the state-mandated test results for students taught in the previous academic year and other data sources to determine areas in which students excelled and areas which were not mastered as a means of evaluating the instruction provided. teachers will participate in a careful analysis of the state-mandated test results for their current students and other data sources to determine areas in which students excelled and areas which were not mastered the previous year in order to plan an effective instructional program for the current year.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

Activity - Implement monthly data meetings	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers will participate in monthly data meetings which include multiple sources of data (classroom assessments, formative assessments, state mandated assessments, discipline, attendance) Schools: Hollywood Elementary School, Section High School, Macedonia Elementary School, Rosalie Elementary School, Pisgah High School, Dutton Elementary School, Flat Rock School, Bridgeport Elementary School, Skyline High School, Stevenson Elementary School, Woodville School, North Sand Mountain High School, Bryant Elementary School	Academic Support Program	10/03/2016	11/01/2020	\$0 - No Funding Required	Curriculum Coordinator Principals Reading Specialists Teachers

Activity - Professional Development on Data Analysis	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers in grades K-12 will participate in professional development which is designed to help teachers interpret data Professional Learning \$0 No Funding Required Principals Curriculum Coordinator Teachers Schools: Hollywood Elementary School, Section High School, Stevenson Middle School, Macedonia Elementary School, Rosalie Elementary School, Pisgah High School, Dutton Elementary School, Flat Rock School, Bridgeport Middle School, Bridgeport Elementary School, Skyline High School, Stevenson Elementary School, Woodville School, North Sand Mountain High School, Bryant Elementary School	Professional Learning	09/23/2015	11/30/2020	\$0 - No Funding Required	Principals Curriculum Coordinator Teachers

Measurable Objective 6:

70% of Third, Fourth, Fifth, Sixth, Seventh and Eighth grade students will demonstrate a proficiency in problem solving in Mathematics by 06/30/2020 as measured by the required Alabama State Assessments .

Strategy1:

Test Data Analysis to Identify Student Proficiency and Areas in Need of Improvement - Teachers will participate in a careful analysis of the state-mandated test results for students taught in the previous academic year and other data sources to determine areas in which students excelled and areas which were not mastered as a means of evaluating the instruction provided. teachers will participate in a careful analysis of the state-mandated test results for their current students and other data sources to determine areas in which students excelled and areas which were not mastered the previous year in order to plan an effective instructional program for the current year.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

Activity - Professional Development on Data Analysis	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers in grades K-12 will participate in professional development which is designed to help teachers interpret data Professional Learning \$0 No Funding Required Principals Curriculum Coordinator Teachers Schools: Hollywood Elementary School, Section High School, Stevenson Middle School, Macedonia Elementary School, Rosalie Elementary School, Pisgah High School, Dutton Elementary School, Flat Rock School, Bridgeport Middle School, Bridgeport Elementary School, Skyline High School, Stevenson Elementary School, Woodville School, North Sand Mountain High School, Bryant Elementary School	Professional Learning	09/23/2015	11/30/2020	\$0 - No Funding Required	Principals Curriculum Coordinator Teachers

Activity - Implement monthly data meetings	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers will participate in monthly data meetings which include multiple sources of data (classroom assessments, formative assessments, state mandated assessments, discipline, attendance) Schools: Hollywood Elementary School, Section High School, Macedonia Elementary School, Rosalie Elementary School, Pisgah High School, Dutton Elementary School, Flat Rock School, Bridgeport Elementary School, Skyline High School, Stevenson Elementary School, Woodville School, North Sand Mountain High School, Bryant Elementary School	Academic Support Program	10/03/2016	11/01/2020	\$0 - No Funding Required	Curriculum Coordinator Principals Reading Specialists Teachers

Strategy2:

Establish Professional Learning Communities - Establish Professional Learning Communities - To begin the growth of Professional Learning Communities within the district grade level and subject specific round table workshops will be held in which instructional strategies, best practices, and technology will be discussed. Emphasis will be placed on activities/strategies that foster higher order thinking among students.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - Round Table Workshops	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The district will schedule subject and grade specific round table discussions among teachers to allow time for collaboration in best practices, instructional strategies, and technology use. Schools: Hollywood Elementary School, Section High School, Stevenson Middle School, Macedonia Elementary School, Rosalie Elementary School, Pisgah High School, Dutton Elementary School, Flat Rock School, Bridgeport Middle School, Bridgeport Elementary School, Skyline High School, Stevenson Elementary School, Woodville School, North Jackson High School, North Sand Mountain High School, Bryant Elementary School	Technology Professional Learning	08/01/2018	05/29/2020	\$0 - No Funding Required	Curriculum Coordinator, Principals, Teachers

Strategy3:

Professional Development for K-8 Teachers on Teaching Computational and Reasoning Strategies - Math teachers in grades K-8 will have an opportunity to participate in face to face professional development on the strategies used in the standards-based Eureka Math program. The professional development includes training videos and materials.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - Professional Development on Eureka Math	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Math teachers in grades K-8 will participate in face to face professional development on the strategies used in the standards-based Eureka Mathematics program for the purpose of implementing these strategies in their classrooms. Schools: Hollywood Elementary School, Section High School, Stevenson Middle School, Macedonia Elementary School, Rosalie Elementary School, Pisgah High School, Dutton Elementary School, FLat Rock School, Bridgeport Middle School, Skyline High School, Woodville High School, North Sand Mountain High School, Bryant Elementary School	Professional Learning	05/01/2017	06/30/2020	\$17800 - Title II Part A	Curriculum Coordinator, Principals, and Instructional Coach

Strategy4:

Monitor Progress in the Implementation of Instructional Strategies and Active Engagement of Students - The implementation of instructional strategies which foster active engagement, the development of higher order thinking skills, student-centered classrooms, and inquiry-based learning will be monitored throughout the school year to ensure growth as the district strives toward an effective instructional program.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited:

Activity - Administrator Walk Throughs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principal and appropriate Supervisors will complete a minimum of two classroom observations of each teacher using the Effective Learning Environment Observation Tool and will conduct a post-observation conference with each teacher.	Policy and Process	08/04/2014	06/01/2020	\$0 - No Funding Required	Superintendent, Selected Supervisors, School Improvement Specialist.

Activity - Classroom Observations	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals and appropriate Supervisors will complete a minimum of two classroom observations of each teacher using the Effective Learning Environment Observation Tool and will conduct a post-observation conference with each teacher.	Policy and Process	01/04/2016	06/30/2020	\$0 - No Funding Required	Superintendent, Appropriate Supervisors, Principals.

Strategy5:

Professional Development on Math Standards - Utilizing AMSTI staff, Skyline School will have professional development for math teachers in SY 2018-2019

grades K-8 on state math standards and best practices.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - AMSTI Professional Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
K-8 teachers will participate in professional development on state math standards and best practices conducted by AMSTI personnel.	Professional Learning	08/01/2018	08/08/2018	\$0 - No Funding Required	Curriculum Supervisor, Principal, K-8 Math Teachers

Strategy6:

A+ College Ready Program and AP Classes - The district will pilot the A+ College Ready Program with a single high school and it's feeder schools and expand the program based on the results of the pilot.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - Program Expansion	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The A+ College Ready Program and AP Courses implementation will be expanded to other schools. Personnel at expansion schools will participate in professional learning for implementing the program. Schools: Skyline High School, Woodville School	Direct Instruction	01/07/2019	05/29/2020	\$20000 - Other	Superintendent, Curriculum Supervisor, Central Office Staff, Principals, Counselors, Teachers

Activity - Pilot Program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The A+ College Ready Program and AP classes will be piloted at North Jackson High School and its feeder schools. District and school personnel will participate in professional learning for implementing the program. chools: Bridgeport Middle School, Bridgeport Elementary School, Hollywood Elementary School, Stevenson Elementary School, North Jackson High School, Stevenson Middle School.	Direct Instruction Professional Learning	01/08/2018	05/29/2020	\$31800 - Other	Superintendent, Curriculum Supervisor, Principals, Counselors, Teachers

Measurable Objective 7:

62% of English Learners students will demonstrate a proficiency in comprehension in Reading by 05/29/2020 as measured by required Alabama state assessments .

Strategy1:

Curricular and Instructional Guidance - All schools will be guided by the WIDA ELP Standards and related materials such as the Can Do Descriptors.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - WIDA ACCESS Assessment and IELP's	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
THE WIDA ACCESS will be given annually as a benchmark assessments and as the basis for the development of IELP's	Academic Support Program	10/13/2015	05/29/2020	\$0 - No Funding Required	EL Coordinator

Activity - Face-toFace Professional Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Professional Development for teacher will be provided as needed	Academic Support Program Professional Learning	10/20/2015	05/29/2020	\$5000 - Title III	EL Coordinator

Goal 3:

Ensure that all students have optimal instructional time and the support necessary to be successful while providing a unique climate and culture in which all students feel welcome, safe, and secure.

Measurable Objective 1:

collaborate to maintain Advocacy Programs at all schools by 05/29/2020 as measured by end of the year surveys to determine program effectiveness . .

Strategy1:

Implementation of Advocacy Program - School Advocacy teams will implement planned activities at the school level.

Category: Develop/Implement Student and School Culture Program

Research Cited:

Activity - Program Turn Around Training and Implementation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
School advocacy leaders will train school personnel on how to implement the district created grades K-4 program and the grades 5-12 Character Strong research-based program. Following training schools will implement the programs.	Behavioral Support Program Academic Support Program	08/01/2018	05/29/2020	\$0 - No Funding Required	School Improvement Specialist, Curriculum Supervisor, Federal Programs Parental Involvement Consulting Teacher, Student Services Coordinator, Data and Accountability Coordinator, and LEA School Advocacy chair and principals

Activity - Program Review	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
School Advocacy chair and district personal will meet quarterly to determine the effectiveness of the program. Student surveys will be reviewed at the end of each year. The guidelines, calendar, and activities for next year's program will be planned based on this review.	Academic Support Program Behavioral Support Program	08/01/2018	06/14/2019	\$0 - No Funding Required	School Improvement Specialist, Curriculum Supervisor, Federal Programs Parental Involvement Consulting Teacher, Student Services Coordinator, Data and Accountability Coordinator, and LEA School Advocacy chairs and principal

Strategy2:

Advocacy Team Planning - District and school representatives will collaborate to develop and implement school advocacy programs

Category: Develop/Implement Student and School Culture Program

Research Cited:

Activity - Program Implementation Planning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Advocacy leaders from Skyline School along with other schools and the district will meet to establish a timeline for training school personnel and the implementation the district created grades K-4 program and of the grades 5-12 Character Strong research based program.	Academic Support Program Behavioral Support Program	08/01/2018	06/03/2019	\$0 - No Funding Required	School Improvement Specialist, Curriculum Supervisor, Federal Programs, Parental Involvement Consulting Teacher, Student Services Coordinator, Data and Accountability Coordinator, and LEA School Advocacy chair and principal.

Activity - Program Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Advocacy leaders from Skyline School along with other schools and the district will be trained on implementing a planned, sequential advocacy program. Grades K-4 will be district developed and grades 5-12 will be the research based Character Strong program.	Behavioral Support Program Academic Support Program	08/01/2018	05/29/2020	\$2500 - General Fund	School Improvement Specialist, Curriculum Supervisor, Federal Programs Parental Involvement Consulting Teacher, Student Services Coordinator, Data and Accountability Coordinator, and LEA School Advocacy chairs and principal

Strategy3:

Utilize Parent Notification System - The district will update the current parent notification system for the 2017-2018 school year and train administrators in the use of mass notification tools.

Category: Other - Parental Involvement

Research Cited:

Activity - Inform Parent Using Mass Notification	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Inform parents of student absences and school events using the mass notification system.	Parent Involvement	10/02/2017	09/01/2019	\$0 - No Funding Required	Superintendent, Central Office Staff, Principal, Assistance Principal

Activity - Update Current Platform	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The district will update to a new mass notification system.	Technology	09/05/2017	11/30/2019	\$0 - No Funding Required	Technology Coordinator

Activity - Mass Notification Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Administrators will be trained to use the mass notification system app.	Parent Involvement	09/05/2017	06/30/2018	\$0 - No Funding Required	Technology Coordinator, Superintendent, Central Office Staff, Principal, Assistant Principal

Measurable Objective 2:

collaborate to improve existing student support services through implementation of the Project AWARE by 06/01/2020 as measured by surveys.

Strategy1:

Program Planning and Implementation - The school and district will participate in ALSDE training provided by UAB, plan the implementation of the Project AWARE Grant, and implement the components of the grant.

Category: Other - Student Mental Health Services and Support

Research Cited:

Activity - Program Planning and Implementation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on the grant proposal and award, the district will hire additional personnel to implement the grant program. Additional personnel will include mental health professionals and a program secretary. The new personnel along with select district and school personnel will participate in collaborative training facilitated by UAB and the state department. The training will focus on the Ci3T behavioral program. Utilizing this training the program will be implemented.	Academic Support Program Behavioral Support Program Professional Learning	09/27/2018	04/30/2019	\$360392 - Other	Superintendent, Student Services Supervisor, Central Office Personnel, School Personnel.

English Language Proficiency Goal (Should address identified weaknesses and gaps):**Goal 1:**

Provide a rigorous and effective instructional program to ensure the academic growth of all students.

Measurable Objective 1:

70% of English Learners students will demonstrate a proficiency in problem solving in Mathematics by 05/29/2020 as measured by required Alabama state assessments .

Strategy1:

Curricular and Instructional Guidance - All schools will be guided by the WIDA ELP Standards and related materials such as the Can Do Descriptors.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - WIDA ACCESS Assessment and IELP's	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
THE WIDA ACCESS will be given annually as a benchmark assessments and as the basis for the development of IELP's	Academic Support Program	10/13/2015	05/29/2020	\$0 - No Funding Required	EL Coordinator

Activity - Face-toFace Professional Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Professional Development for teacher will be provided as needed	Professional Learning Academic Support Program	10/20/2015	05/29/2020	\$5000 - Title III	EL Coordinator

Measurable Objective 2:

62% of English Learners students will demonstrate a proficiency in comprehension in Reading by 05/29/2020 as measured by required Alabama state assessments .

Strategy1:

Curricular and Instructional Guidance - All schools will be guided by the WIDA ELP Standards and related materials such as the Can Do Descriptors.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - WIDA ACCESS Assessment and IELP's	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
THE WIDA ACCESS will be given annually as a benchmark assessments and as the basis for the development of IELP's	Academic Support Program	10/13/2015	05/29/2020	\$0 - No Funding Required	EL Coordinator

Activity - Face-toFace Professional Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Professional Development for teacher will be provided as needed	Professional Learning Academic Support Program	10/20/2015	05/29/2020	\$5000 - Title III	EL Coordinator

Describe how the school provides individual student academic achievement results and interpretation of the results to parents of English Learners in a language they can understand.

During the school year, parents of English Learners may meet as needed with the administration, counselors, teachers, and EL aides to discuss the needs of their students. At this time, parents will also be able to address any questions and concerns.

Report cards and progress reports, as well as standardized tests, may be sent in Spanish if needed.

An interpreter is available for non-English speaking families.

Component 3: Instruction by Qualified Staff (Sec.1112(c)(6))

Label	Assurance	Response	Comment	Attachment
1.	Do all of the instructional paraprofessionals meet the state requirements? If no, what is the number that has not met state requirements and what is being done to address this?	Yes	All paraprofessionals meet the state requirements.	

Label	Assurance	Response	Comment	Attachment
2.	Do all of the teachers meet the state requirements and licensing criteria for the grade levels and subject areas in which the teachers provide instruction? If no, what is the number that has not met state requirements and licensing criteria, and what is being done to address this?	Yes	All teachers are certified in the area and content that they are teaching.	

Describe how staffing decision ensure that highly qualified, well trained teachers provide instruction and how their assignments most effectively address identified academic needs.

Skyline School uses many opportunities to attract and employ highly qualified teachers. We are located among several four-year institutions. There are a number of graduates in the field of education. Our school has participated in the student internship program. Through this involvement, we have access to a great number of candidates for future teacher placements. Strong leadership and collaborative decision-making govern the school and ensure success. Teachers are valued, appreciated, and respected as professionals.

Component 4: Strategies to Attract Qualified Teachers (Sec. 1114(7)(A)(iii)(IV))

What is the school's teacher turnover rate for this school year?

Skyline School has a very low teacher turnover rate. Most are due to retirement or teachers accepting higher positions. Skyline School had 2 teachers not return for the 2018-2019 school year. One was pink-slipped and did not return. The other took a year-long maternity leave.

What is the experience level of key teaching and learning personnel?

Skyline School has 13 teachers with 20+ years experience, 13 teachers with 10-19 years experience and only 4 teachers have less than 10 years experience. Skyline School has 3 teachers working toward National Board Certification and one teacher working toward an Education Specialist Degree.

If there is a high turnover rate, list initiatives the school or school district has implemented to attempt to lower the turnover rate (recruitment and retention strategies).

Skyline School has a very low turnover rate.

Component 5: High Quality and Ongoing Professional Development (Sec. 1114(7)(A)(iii)(IV))

Describe how data is used from academic assessments to determine professional development.

Embedded Professional Development will be provided by the Reading Specialist, Testing Coordinator, Counselor, Administration and other outside sources. Professional Development will include strategies and uses for Global Scholar and A+ training. Teachers will be shown how to access reports and strategies to aid in driving the instruction in their classroom for reading, math, and science. The teachers in grades 6-12 teaching the core subjects will receive training to implement the A+ Program into future school years.

Identify the professional development opportunities for teachers, principals, paraprofessionals, and other school personnel to improve instruction.

Teachers will have the opportunity to attend professional development for Global Scholar Scantron testing and A+ Readiness. During the Global Scholar Professional Development, teachers will be shown how to access reports and information to better serve their students.

Identify the teacher mentoring activities included in the schoolwide plan. For example, new or inexperienced teachers are given support from an assigned master teacher.

Face-to-Face Professional Development will be provided for all teachers on strategies on how to use Global Scholar reports to enhance knowledge in their classroom.

New teachers are guided in the school through tours and check-ins with Administration.

Packets are given during the first week of school that includes all information that all teachers need to start the school year. These documents are also available online.

Describe how all professional development is "sustained and ongoing."

The Reading Specialist and Counselor will be providing ongoing support and professional development. Professional development is research based and we do turn around training.

Component 6: Transition Strategies (Sec.1114(7)(A)(iii)(V))

Identify the strategies in the schoolwide plan that support and assist students in transitioning from one grade level to the next. For example, preschool preparation for Kindergarten and/or eighth grade transition to high school and/or high school to college/work force.

Goal 1:

Graduate College and Career-Ready students.

Measurable Objective 1:

collaborate to reach a graduation rate of no less than 90% for Skyline School by 06/01/2020 as measured by the standards set by Alabama State Department of Education .

Strategy1:

Transition Process - All schools in a feeder-school pattern will develop, evaluate, and/or enhance the transition process which support students as they transition from school to school.

Category:

Research Cited:

Activity - Transition Planning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Using the established committee chaired by the school counselor, Skyline School will examine and enhance the transition program from grade-to-grade in the school. The schools in the feeder school pattern will collaborate to ensure seamless transition from kindergarten through grade twelve	Policy and Process	01/02/2015	05/31/2020	\$0 - No Funding Required	Curriculum Coordinator, Principal, Assistant Principal, Counselor

Measurable Objective 2:

collaborate to provide the academic and career technical programs that ensure that 100% of the students in the Class of 2020 will graduate with college and career ready credentials by 05/31/2020 as measured by Alabama State Department of Education Accountability Program.

Strategy1:

A+ College Ready Program and AP Classes - The district will pilot the A+ College Ready Program with a single high school and its feeder schools and expand the program based on the results of the pilot.

Category: Develop/Implement Professional Learning and Support

Research Cited:

Activity - Pilot Program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The A+ College Ready Program and AP classes will be piloted at North Jackson High School and its feeder schools. District and school personnel will participate in professional learning for implementing the program	Direct Instruction Professional Learning	01/08/2018	05/29/2020	\$0 - No Funding Required	Superintendent, Curriculum Supervisor, Principals, Counselors, Teachers

Activity - Program Expansion	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The A+ College Ready Program and AP Courses implementation will be expanded to other schools. Personnel at expansion schools will participate in professional learning for implementing the program. Schools: Skyline School and Woodville School	Direct Instruction Professional Learning	01/07/2019	05/29/2020	\$0 - No Funding Required	Superintendent, Curriculum Supervisor, Central Office Staff, Principals, Counselors, Teachers

Strategy2:

Supporting the Development of Viable Education and Career Plans for Students - All students will develop a career plan by grade eight that is appropriate, attainable, and adaptable. These career plans will be implemented and adapted as the students progress through high school as needed to meet the needs of the students. Support will be provided for school counselors and the students as they work through the process of developing the career plans

Category: Develop/Implement College and Career Ready Standards

Research Cited:

Activity - Career Counseling	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The school district will employ two career coaches who will assist local school counselors as they guide students in the development of Educational and Career Plans. Skyline School	Career Preparation/ Orientation	08/05/2014	06/30/2020	\$76682 - State Funds	Superintendent

Strategy3:

Create more opportunities for Students to attend the Career Center - Create opportunities, through creative scheduling, for more students to attend the local career center, Earnest Pruet Center of Technology (EPCOT).

Category: Develop/Implement College and Career Ready Standards

Research Cited:

Activity - Scheduling	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Skyline School, along with the district, will change from a block format to a period format to allow an additional session to be offered at the career tech center and to create sessions that focus on first year and experienced students.	Recruitment and Retention	08/08/2018	06/30/2020	\$0 - No Funding Required	Curriculum Supervisor, EPCOT director, principal

Goal 2:

Ensure that all students have optimal instructional time and the support necessary to be successful while providing a unique climate and culture in which all students feel welcome, safe, and secure.

Measurable Objective 1:

collaborate to maintain Advocacy Programs at all schools by 05/29/2020 as measured by end of the year surveys to determine program effectiveness . .

Strategy1:

Implementation of Advocacy Program - School Advocacy teams will implement planned activities at the school level.

Category: Develop/Implement Student and School Culture Program

Research Cited:

Activity - Program Review	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
School Advocacy chair and district personal will meet quarterly to determine the effectiveness of the program. Student surveys will be reviewed at the end of each year. The guidelines, calendar, and activities for next year's program will be planned based on this review.	Behavioral Support Program Academic Support Program	08/01/2018	06/14/2019	\$0 - No Funding Required	School Improvement Specialist, Curriculum Supervisor, Federal Programs Parental Involvement Consulting Teacher, Student Services Coordinator, Data and Accountability Coordinator, and LEA School Advocacy chairs and principal

Activity - Program Turn Around Training and Implementation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
School advocacy leaders will train school personnel on how to implement the district created grades K-4 program and the grades 5-12 Character Strong research-based program. Following training schools will implement the programs.	Academic Support Program Behavioral Support Program	08/01/2018	05/29/2020	\$0 - No Funding Required	School Improvement Specialist, Curriculum Supervisor, Federal Programs Parental Involvement Consulting Teacher, Student Services Coordinator, Data and Accountability Coordinator, and LEA School Advocacy chair and principals

Strategy2:

Utilize Parent Notification System - The district will update the current parent notification system for the 2017-2018 school year and train administrators in the use of mass notification tools.

Category: Other - Parental Involvement

Research Cited:

Activity - Update Current Platform	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The district will update to a new mass notification system.	Technology	09/05/2017	11/30/2019	\$0 - No Funding Required	Technology Coordinator

Activity - Inform Parent Using Mass Notification	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Inform parents of student absences and school events using the mass notification system.	Parent Involvement	10/02/2017	09/01/2019	\$0 - No Funding Required	Superintendent, Central Office Staff, Principal, Assistance Principal

Activity - Mass Notification Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Administrators will be trained to use the mass notification system app.	Parent Involvement	09/05/2017	06/30/2018	\$0 - No Funding Required	Technology Coordinator, Superintendent, Central Office Staff, Principal, Assistant Principal

Strategy3:

Advocacy Team Planning - District and school representatives will collaborate to develop and implement school advocacy programs

Category: Develop/Implement Student and School Culture Program

Research Cited:

Activity - Program Implementation Planning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Advocacy leaders from Skyline School along with other schools and the district will meet to establish a timeline for training school personnel and the implementation the district created grades K-4 program and of the grades 5-12 Character Strong research based program.	Academic Support Program Behavioral Support Program	08/01/2018	06/03/2019	\$0 - No Funding Required	School Improvement Specialist, Curriculum Supervisor, Federal Programs, Parental Involvement Consulting Teacher, Student Services Coordinator, Data and Accountability Coordinator, and LEA School Advocacy chair and principal.

Activity - Program Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Advocacy leaders from Skyline School along with other schools and the district will be trained on implementing a planned, sequential advocacy program. Grades K-4 will be district developed and grades 5-12 will be the research based Character Strong program.	Behavioral Support Program Academic Support Program	08/01/2018	05/29/2020	\$2500 - General Fund	School Improvement Specialist, Curriculum Supervisor, Federal Programs Parental Involvement Consulting Teacher, Student Services Coordinator, Data and Accountability Coordinator, and LEA School Advocacy chairs and principal

Measurable Objective 2:

collaborate to improve existing student support services through implementation of the Project AWARE by 06/01/2020 as measured by surveys.

Strategy1:

Program Planning and Implementation - The school and district will participate in ALSDE training provided by UAB, plan the implementation of the Project AWARE Grant, and implement the components of the grant.

Category: Other - Student Mental Health Services and Support

Research Cited:

Activity - Program Planning and Implementation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on the grant proposal and award, the district will hire additional personnel to implement the grant program. Additional personnel will include mental health professionals and a program secretary. The new personnel along with select district and school personnel will participate in collaborative training facilitated by UAB and the state department. The training will focus on the Ci3T behavioral program. Utilizing this training the program will be implemented.	Academic Support Program Professional Learning Behavioral Support Program	09/27/2018	04/30/2019	\$360392 - Other	Superintendent, Student Services Supervisor, Central Office Personnel, School Personnel.

Component 7: Teacher Participation in Making Assessment Decisions (Sec.1114(b)(2))

What measures are in place to include teachers in decisions regarding the use of results of statewide academic assessments?

Teachers meet in monthly data meetings to review school-level academic assessments.

When state mandated assessment results are available, teachers meet to disaggregate the data and to identify strengths and weaknesses.

This analysis will be used to drive the instruction within the teachers' classrooms as well as to aid in the goal writing for continuous improvement.

Component 8: Timely and Additional Assistance to Students Having Difficulty Mastering the Standards (Sec.1114 (7)(A))

What is the process to identify students who experience difficulty mastering the State's academic achievement assessment standards at an advanced or proficient level?

Teachers utilize Global Scholar in grades K-8 to determine Tier placement. Tier 2 receives additional assistance in the regular classroom and Tier 3 students are given additional time for remediation in a small group setting.

Timely Assistance is completed at each grading period for each student scoring 69% or below. Strategies are implemented by the teacher to assist students with mastery. Students scoring 59% or below, parents are contacted to discuss student performance and ways they may assist at home. Students continuing to struggle are referred to PST.

How is timely, effective, additional assistance provided to students who are experiencing difficulty mastering the State's academic achievement assessment standards at an advanced or proficient level?

Student will be evaluated using Global Scholar testing. Students will also be placed in intervention groups based on the data from GlobalScholar and classroom observation. Teachers will fill out a timely assistance form on any student performing at 69% or below. The student will also be referred to the Problem Solving Team for evaluation and recommendations of further assistance.

Describe how the school provides opportunities for the most academically needy students to receive support and reinforcement of academic skills BEYOND THE REGULAR SCHOOL DAY.

For struggling students, reform strategies are used. Students who score below a 70 in any academic area are referred to weekly remediation with academic teachers. Students who are identified as Tier II and exhibit low academic scores or 69 or below are referred to the PST (Problem Solving Team). Student progress is monitored and interventions are established for teachers to implement in the classroom to guide student progress. Teachers have a daily Intervention time placed into their schedules. Small group instruction is a common method, used in lower grades, along with peer tutoring and individual instruction. Teachers use the suggested learning objectives outlined by the Global Scholar Assessment to plan individualized instruction for the students in the classroom.

Describe procedures used to address challenges for each group of Migrant, English Language Learners, Economically Disadvantaged, Special Education, Neglected and/or Delinquent, and Homeless Students.

All students at Skyline High School, including those identified as migrant, limited-English proficient, homeless, economically disadvantaged, and neglected/delinquent, have access to all services and programs which are provided by both the state and federal education programs available, including free/reduced lunch. Title 1 services, ELL services, Special education services, At Risk, and counseling services. Skyline High School also uses the Department of Human Resources, the Department of Mental Health, and various community resources to provide students with necessary school supplies, food, clothing, and shelter.

All students have equal access to free appropriate public education regardless of the situation in which they have been placed. All students

regardless of condition{s} are provided with the opportunity to meet the same challenging state content and state student performance standards to which all students are held without being stigmatized or isolated.

The counselor at Skyline High School identifies limited-English proficient students upon enrollment into the school. Each new student at Skyline High School receives a home language survey which is used to determine eligibility for limited-English proficient testing. Students that qualify for testing are the students that indicate that an alternative language other than English is used by the student or in the student's home as a primary language. All eligible students that are tested with the WIDA Access Placement Test {W-APT} to determine if a student is eligible to receive services if they so choose. If the parents or guardians agree for the student to receive services, an English Language Learner committee convenes to determine appropriate services and placement for each individual student. The EL committee consists of an EL teacher, parents/guardians of the student, the student's teacher, the school counselor, and interpreter, and/or school administrator. The counselor will identify migrant students upon enrollment. Parents/guardians of each new student receive a Migrant Education Survey, to determine student eligibility for the migrant program. Migrant students automatically qualify for free breakfast and lunch. Migrant students have access to all service programs available to the rest of the student which are present at Skyline High School.

Skyline High School provides special education services and uses appropriate procedures in accordance with Federal and Alabama State Laws and Regulations. The referral coordinator tracks referrals and notices to parents concerning eligibility meetings. The evaluation is conducted to determine if the student is eligible for special education services. An Individualized Education Plan {IEP} team convenes to determine the eligibility for special education services.

Special Populations as listed in the Carl D. Perkins Career and Technical Education Act of 2006 - Describe procedures used to address challenges for each group of individuals with disabilities, individuals from economically disadvantaged families (including foster children), individuals preparing for non-traditional fields, single parents (including single pregnant women), displaced homemakers, and individuals with limited English proficiency.

The Jackson County School System provides summer school students that fail up to 2 classes for that particular school year. The Jackson County School System also offers Credit Recovery for classes in which the student made 40 or above in while attempting. Students can also be referred to the PLUS program to ensure the student is able to meet the requirements to graduate. In addition to instructional strategies, additional assistance is offered through RTI during the resource period.

Component 9: Coordination and Integration of Federal, State and Local Programs and Resources (Sec.1114(b)(V))

List the State, Federal and local programs that are consolidated/coordinated in the schoolwide program and describe how all programs and resources are coordinated and integrated toward the achievement of the schoolwide goals.

Educational services will be coordinated and integrated to target improved student achievement most effectively. Ongoing collaboration across programs and alignment of state, local, and federal efforts will increase effectiveness, eliminate duplication and combine services. At each school, funds from a variety of sources will be used to implement the overall school improvement plan.

Through collaborative planning at the school level, services for children with limited-English proficiency are coordinated. Policies are in place to ensure that immigrant, migratory and/or homeless children will receive proper services in the event of their enrollment in the school system.

Professional development activities will help teachers encourage students to further advance in the upper levels. Effective professional development will be funded by utilizing monies from Title I, Title II, state, and local funds. The county-wide School Improvement Specialist will also provide professional development to teachers on strategic teaching. Student performance on state assessments will serve as the overall evaluation of the effectiveness of professional development. Teacher surveys and voiced opinions will also be used to evaluate the effectiveness of the activities.

Title funds will provide academic programs to assist students to meet state standards and coordinate with other educational services to ensure that the needs of students are met. Special education students are eligible for Title services on the same basis as other students.

Title I, Part A-

74% - Instruction and Instructional Support

Title I Set Asides

14% - Administration*

6% - School Improvement Specialist

6% - Parent Involvement/Consulting Teacher

6% English Language Specialist

*Private school participation funds are included.

Per pupil Allotment (PPA) is \$336.73

Title I set-asides include related administrative costs such as: A program administrator (.75 FTE), a secretary (.50 FTE), a Parental Involvement Consulting Teacher (1.0 FTE), and related administrative costs (including a 1.0 FTE Title III program specialist, and 1.0 School Improvement Specialist) will be paid from the Title I funds.

Title II, Part A- Teacher and Principal Training

The fiscal year allocation is as follows:

99% Class Size Reduction-Instruction

1% Professional Development

Title III-Language Instruction for Limited English Proficient and Immigrant Students

The fiscal year allocation is as follows:

57% Materials and supplies

43% Staff Professional Development

Title V-Rural and Low Income, Pre-K and 21st Century Grants

100% Professional Development

Title VI Indian Education

100% Instruction and Instructional Support

Expenditures for 2018-2019

Title I

Part A	Certified Instructors	1.21	Salary and fringes	87543.00
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Part B	Materials and supplies			680.26
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Total				\$88,223.26
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Per pupil Allotment (PPA) is \$336.73

Local schools relinquish their 1% set-aside for parental involvement to the Jackson County Parent Center. These monies are used to purchase materials and supplies to support education at home. Parents are encouraged to take advantage of the materials purchased for the Parent Center. 2018-2019 Parental Involvement money total \$ 1338.82.

Title II

County allocation for Professional Development	14,190.99
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Professional Development funds are utilized county wide to best meet the professional development needs of all staff.

Title III

For English Language Learners-EL instruction, instructional support, hardware, and software County Allocation \$13228.00. Funding totaling \$13228.00 is relinquished to the Jackson County School System.

Title IV Rural and Low Income

21st Century budgets have not been released by the ALSDE at this time

Title V

County Allocation for Professional Development	104,752.00
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How does the school coordinate and integrate the following Federal, State and local services in a manner applicable to the grade level to support achievement of the schoolwide goals: violence prevention programs, nutrition programs, housing programs, Head Start, adult education, career and technical education programs, and schools implementing comprehensive support and improvement activities or targeted support and improvement activities under section 1111(d)?

Skyline High School benefits from the Child nutrition program and the Carl Perkins Act. We have no homeless students reported by the homeless survey distributed at the beginning of the year; therefore, we have no data on that particular issue. We do not currently house Head start programs. For adult education services, if needed, we can refer them to the director of the Adult Education Center at Northeast

Community College in Rainsville. Also, adult education classes are offered locally, free to all adults, at the center in Scottsboro, Alabama. The Jackson County Board of Education has a technical center located in Hollywood, Alabama where there are three sessions for students who show an interest in technical job training. Also, in the Spring semester, all seniors can participate in the Northeast Alabama Community College job fair where students are made aware of different professions.

Component 10: Evaluation (Sec.1114(b)(3)):

How does the school evaluate the implementation of the schoolwide program?

Skyline High School uses several tactical procedures to evaluate the implementation of the schoolwide program including but not limited to the following activities:

Faculty Meetings

Classroom walkthrough to determine that strategies and activities are being implemented.

Monthly leadership team meeting to address
implementation issues

Data meetings

Projection/Reflection meetings to determine effectiveness of programs

How does the school evaluate the results achieved by the schoolwide program using data from the State's annual assessments and other indicators of academic achievement?

Skyline High School uses several methods to evaluate the results of the schoolwide program including but not limited to the following activities:

Faculty Meetings

Classroom walkthrough's to verify that the established strategies and activities are being implemented. Periodic leadership team meetings

Data meetings

Projection/Reflection meetings

How does the school determine whether the schoolwide program has been effective in increasing the achievement of students who are furthest from achieving the standards?

Every 4.5 weeks when the timely assistance sheets are sent home informing the parents of students who receive averages of less than 70, the teacher must set benchmarked goals for each individual student and update each week on how those benchmarks are increasing. If there is no advancement, the student is referred to the county PLUS program where credits can be obtained for students who are behind on needed credit.

What process is followed by the school to revise the plan as necessary, based on the evaluation, to ensure continuous improvement of students in the schoolwide program?

Efforts are made annually, to review academic performance goals based on correct test data. Grade level meetings are conducted to review achievement data and to focus on areas in need of immediate attention. Short term and long term goals are revised when needed. Proposed changes are addressed by the leadership team, then presented to the faculty. All plans and initiatives are reviewed annually by the leadership team and revisions are voted on by the school staff.

Coordination of Resources - Comprehensive Budget

Introduction

List all federal, state, and local monies that the school uses to run its program.

FTE Teacher Units

Label	Question	Value
1.	Provide the number of Teachers assigned units.	26.91

Provide the number of classroom teachers.

26.91

Label	Question	Value
3.	Provide the total of all salaries for the FTE Teacher Units.	1329048.66

Total1,329,048.66

Administrator Units

Label	Question	Value
1.	Provide the number of Administrator assigned units.	1.0

Provide the number of administrators.

1

Label	Question	Value
3.	Provide the total of all salaries for the FTE administrator units.	86265.88

Total 86,265.88

Assistant Principal

Label	Question	Value
1.	Provide the number of Assistant Principal assigned units.	1.0

Provide the number of Assistant Principals.

1

Label	Question	Value
3.	Provide the total of all salaries for the Assistant Principal.	62218.43

Total62,218.43

Counselor

Label	Question	Value
1.	Provide the number of Counselor assigned units.	1.0

Provide the number of Counselors.

1

Label	Question	Value
3.	Provide the total of all salaries for the Counselor.	56871.1

Total 56,871.10

Librarian

Label	Question	Value
1.	Provide the number of Librarian assigned units.	1.0

Provide the number of Librarians.

1

Label	Question	Value
3.	Provide the total of all salaries for the Librarian.	59807.93

Total 59,807.93

Career and Technical Education Administrator

Label	Question	Value
1.	Provide the number of Career and Technical Education Administrator assigned units.	0.0

Provide the number of Career and Technical Education Adminstrators.

0.0

Label	Question	Value
3.	Provide the total of all salaries for the Career and Technical Education Administrator.	0.0

Total 0.00

Career and Technical Education Counselor

Label	Question	Value
1.	Provide the number of Career and Technical Education Counselor assigned units.	0.0

Provide the number of Career and Technical Education Counselors.

0

Label	Question	Value
3.	Provide the total of all salaries for the Career and Technical Education Counselor.	0.0

Total0.00

Technology

Label	Question	Value
1.	Not applicable, please place a value of 0 in the box.	9123.0

Not applicable, please place a value of 0 in the box.

9123.0

Label	Question	Value
3.	Provide the total of all funding for Technology.	9123.0

Total9,123.00

Professional Development

Label	Question	Value
1.	Not applicable, please place a value of 0 in the box.	2737.0

Not applicable, please place a value of 0 in the box.

2737.0

Label	Question	Value
3.	Provide the total of all funding for Professional Development.	2737.0

Total2,737.00

EL Teachers

Label	Question	Value
1.	Provide the number of EL Teachers in FTEs.	0.0

Provide the number of EL Teachers.

0

Label	Question	Value
3.	Provide the total of all funding for EL Teachers.	0.0

Total0.00

Instructional Supplies

Label	Question	Value
1.	Not applicable, please place a value of 0 in the box.	16302.0

Not applicable, please place a value of 0 in the box.

16302.0

Label	Question	Value
3.	Provide the total of all funding for Instructional Supplies.	16302.0

Total

16,302.00

Library Enhancement

Label	Question	Value
1.	Not applicable, please place a value of 0 in the box.	2924.0

Not applicable, please place a value of 0 in the box.

2924.0

Label	Question	Value
3.	Provide the total of all funding for Library Enhancement.	2924.0

Total2,924.00

Title I

Label	Question	Value
1.	Improving the Academic Achievement of the Disadvantaged Provide the total.	88223.26

Provide a brief explanation and breakdown of expenses.

Title I
Certified Instructors 1.21 Salary and fringes 87543.00
Materials and supplies 680.26
Total 88223.26
Per pupil Allotment (PPA) is \$336.73

Local schools relinquish their 1% set-aside for parental involvement to the Jackson County Parent Center. These monies are used to purchase materials and supplies to support education at home. Parents are encouraged to take advantage of the materials purchased for the Parent Center.
2018-2019 Parental Involvement money total \$ 1338.82.

Title II

Label	Question	Value
1.	Professional Development Activities. Provide the total.	0.0

Provide a brief explanation and a breakdown of expenses.

County allocation for Professional Development 14190.99

Professional Development funds are utilized county wide to best meet the professional development needs of all staff.

Title III

Label	Question	Value
1.	For English Learners. Provide the total.	0.0

Provide a brief explanation and a breakdown of expenses.

EL funding totaling 13228.0 is used countywide and relinquished to the Jackson County School System.

Title IV

Label	Question	Value
1.	21st Century Schools. Provide the total.	0.0

Provide a brief explanation and a breakdown of expenses.

21st Century budgets have not been released by the ALSDE at this time

Title V

Label	Question	Value
1.	For Rural and Low-income Schools Provide the total.	0.0

Provide a brief explanation and a breakdown of expenses.

County Allocation for Professional Development 104,752.00

Career and Technical Education-Perkins IV

Label	Question	Value
1.	Basic Grant (Title I) Provide total.	15000.0

Provide a brief explanation and breakdown of expenses.

Basic Grant Allocation

Career and Technical Education-Perkins IV

Label	Question	Value
1.	Basic Grant (Title I) Provide total.	0.0

Provide a brief explanation and breakdown of expenses.

0

Label	Question	Value
1.	Tech Prep (Title II) Provide the total.	0.0

Provide a brief explanation and breakdown of expenses.

0

Other

Label	Question	Value
1.	21st Century, Learn and Serve, Even Start, School Improvement Grant Provide the total.	1.0

Provide a brief explanation and a breakdown of expenses.

21st Century budgets have not been released by the ALSDE at this time

Local Funds

Label	Question	Value
1.	Provide the total	0.0

Provide a brief explanation and breakdown of expenses.

2 non certified support staff

Parent and Family Engagement

Introduction

All Title I Schoolwide and Targeted Assistance Schools must complete the following diagnostics: the Stakeholder Feedback Diagnostic, the Parent and Family Engagement Diagnostic, the Coordination of Resource/Comprehensive Budget Diagnostic, and EITHER the Title I Targeted Assistance Diagnostic OR the Title I Schoolwide Diagnostic. Parent Survey must be done annually, but it can be done electronically or by paper.

Parent and Family Engagement

Describe how the school will convene an annual meeting to inform parents of the school's participation in Title I and explain Title I requirements, including the 1% set-aside, and the right of parents involved. (Sec. 1116(c)(1))

The annual Title I Parental Involvement Title I Meeting will be at the Skyline School Back to School Night, August 3, 2018. The meeting is to inform parents of the Title I requirements and is presented by the Federal Programs Parental Involvement Consulting Teacher. The Federal Programs Parental Involvement Consulting Teacher explains participation and requirements of Title I, 1% set-asides, and Parents Rights as well as describes the School-Parent Compact, the Parental Involvement Plan and the materials and support available at the Jackson County Parent Center. Skyline School and the Leadership Team chose to relinquish the 1% Parental Involvement allocation to the Jackson County Parent Center to offer programs to strengthen the school/family partnership by providing activities, materials, and education for school staff and parents.

Describe: 1) How there will be a flexible number and format of parent meetings offered, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement; 2) How parents will be involved in the planning, review and improvement of the Title I Program (Note: State the school's process for how all Title I parents have the opportunity for involvement in decision-making.); and 3) How funds allocated for parent involvement are being used in the school. (Sec. 1116(c)(2)(3))

1. The Parental Involvement Consulting Teacher conducts a minimum of two meetings a year. These are meetings are scheduled with flexible times to meet the needs of working parents. One meeting is held at night and one during the day. The fall Title I meeting is to inform parents of Title I laws and regulations. Other meetings held are to assist parents in working with their children's educational needs. At Skyline School meetings are planned for August 3, 2018, at the Back to School Night, and another parent training session will be available during the afternoon on February 20, 2019. Also, for meetings where there are Spanish-speaking families, an interpreter will also be provided.
2. Skyline School encourages parents to be full partners in the decisions that affect children and family. The school involves parents in an organized, ongoing, and timely way in the planning of the school improvement plan through newsletters, parent surveys, committee meetings, and handbooks. The Federal Programs Advisory Committee is comprised of parents, teachers, administrators, and community members. The purpose of this committee is to utilize federal funds to provide the maximum benefits to all the students of Jackson County. The committee discusses strategies, various federal programs available, and budgets allotted to fund them. All committee members are given the opportunity to offer opinions and suggestions.
3. Skyline School and the Leadership Team agreed to relinquish their allocated Parental Involvement Funds to allow the Federal Programs Consulting Teacher to be responsible for all Parental Involvement activities. These funds are used to maintain materials and supplies for both the Parent Center and fulfilling parent requests for additional resources to be used at home. The Jackson County Parent Center is open daily and provides a wide range of materials available for parent check out and various workshops to assist parents in developing parenting skills.

Describe how the school provides parents of participating children timely information in a uniform format and, to the extent practicable in a language they can understand, about programs under Title I, a description and explanation of the curriculum in use, forms of academic assessments, and achievement expectations used, and, if requested by parents, opportunities for regular meetings to formulate suggestions and participate as appropriate in decisions related to the education of their children. (Sec. 1116(c)(4)(A)(B)(C))

All documents related to Federal Programs are made available in both English and Spanish. Interpreters are available in the event there are high Spanish speaking populations to further assist in any other explanations necessary. Information regarding curriculum, classroom standards, homework policies, and assessments are provided in the Jackson County Schools Student Handbook. All students receive a handbook on the first day of school and must return the Parental Acknowledgement form which is filed in their cumulative record. Parents are provided with additional information throughout the school year, i.e., progress reports, report cards, assessment reports. Progress reports are sent home at the 4.5 week grading period and report cards are sent home at the 9 weeks grading period. Teachers make at least one parent contact per semester/year. Parents may request a conference to voice any concerns or suggestions related to the education of their child. Parents also can access the INOW Parent Portal and the school website. Each teacher within the Jackson County School District is assigned an email address thru which parents may contact them.

Describe how parents, the school staff, and students share responsibility for improved student academic achievement for participating students (How the School-Parent Compact is jointly developed with Title I parents; how it is used, reviewed, and updated). (Sec.1116(d))

The Leadership Team, comprised of parents, teachers, administrators, and community members, is responsible for designing, implementing, and evaluating school improvement efforts including Student /Parent Compact and the Continuous Improvement Plan. The Leadership Team and faculty review the School-Parent Compact each May and update it as necessary. Parents, the school staff, and students have created a shared responsibility by having parents/guardians and the student sign a School-Parent Compact for improving academic achievement and behavior. The signed compacts will be filed in the classroom for use during parent-teacher and/or student-teacher conferences.

Describe procedures to allow parents to submit comments of dissatisfaction with the Continuous Improvement Plan. (Sec. 1116(c)(5))

Contact information for both the Jackson County Board of Education and the Alabama State Department of Education is provided and made available on the Jackson County School District Website, and in each school office.

"If you have comments or concerns, you may call the Jackson County Board of Education (256) 259-9500 Mr. Mark Guffey, Federal Programs Supervisor, guffeym@jacksonk12.org, and/ or Mr.Chris Davis, Special Education Supervisor, davis@jacksonk12.org, or the Alabama State Department of Education (334) 242-8199."

Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children? (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement. (Describe)

The Federal Programs Parental Involvement Consulting Teacher, in cooperation with the principal, will conduct parent meetings and offer training sessions covering many topics designed to aid parents in becoming more involved in their child's education. The Consulting Teacher conducts one parent meeting per semester at times convenient for all parents to attend. Newsletters for parents of elementary, middle, and high school students containing valuable and age-appropriate strategies for better parenting are distributed monthly. The newsletters are also posted on the Jackson County District Website. Parents can access the school website to stay more informed and involved. The Jackson County School District has also added Facebook and Twitter as tools of communication with parents. Daily parenting tips are managed by the Federal Programs Parental Involvement Consulting Teacher.

Skyline School shares the responsibility, with the parents/guardians, in improving academic achievement, and behavior by signing a compact indicating their agreement to the terms listed. Faculty members will provide and distribute information to assist parents in understanding how students can improve skills, get help when needed, foster learning at home and give feedback to teachers. Skyline School hosts an Open House at the beginning of each school year. Parents will be given the opportunity to meet their child's teacher, explain expectations, and strategies to support their child. Parents will receive Progress Reports at the midpoint of each nine weeks and Report Cards at the end of the nine weeks. The Jackson County School System, as well as Skyline School, has a mass notification system where parents can receive messages from the principal, superintendent, or designee. Teachers and administration also contact parents through text message apps to ensure that parents are informed of the events happening in the classroom and the school. Skyline School has INOW Parent Portal which enables parents to view grades and report cards at their convenience.

Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children? (See ESSA Sec. 1116, requirements for building capacity in parental involvement.)

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall educate teachers, office personnel, and other school staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. (Describe)

Throughout the year, the Parent Center will send home grade-appropriate newsletters home with the students. They can also be found on the Jackson County District Website under Federal Programs. The Federal Programs Parental Involvement Consulting Teacher conducts a minimum of two parent training sessions to be held at the school at flexible times for the convenience of parents. Teachers promote effective involvement by assigning interactive homework that requires students to discuss and interact with parents about what they are learning in class. The Federal Programs Parental Involvement Consulting Teacher operates the Jackson County Schools Parent Center which offers videos, games, books, and other educational resource tools which may be used by either parents or teachers. When parents are unable to come to the center, the Consulting Teacher will deliver requested materials to the school for the parent to pick up.

Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children? (See ESSA Sec 1116, requirements for building capacity in parental involvement.)

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other federal

programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.(Describe)

As part of the action plan for school improvement and to understand parent perceptions of school programs and services, surveys were sent home with each student and various stakeholders. The data collected from these surveys is used as a tool to better serve the children of Skyline School and Jackson County School District. One of the areas the survey identified to target continuous improvement was positive family, community, and staff relationships. The goal for Skyline School is to communicate effectively with parents and members of this community to build positive relationships that strengthen support for the educational process. To meet our school objectives, we are encouraging parents to be involved in an annual Parenting Day to view school activities and student accomplishments. Parents are encouraged to visit the school website and are provided with a quarterly newsletter to inform them of the latest class and school activities. Framework for Understanding Poverty by Ruby Payne, Ph.D. was a book the faculty used for a book study regarding poverty. The book not only provided us with information about poverty but promoted discussion and awareness about developing parental involvement in a school with a high poverty level. We learned researchers have evidence that family participation in education is twice as predictive of students' academic success as family socioeconomic status. The faculty was also reminded lack of parental involvement is the biggest problem facing public schools and that many parents do not know how to help their children with their education.

Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children? (See ESSA Sec. 1116, requirements for building capacity in parental involvement.)

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand. (Describe)

In order to involve all parents regardless of home language, the Jackson County School District, as well as Skyline School, disseminates all information to parents in a format and to the extent practicable, in a language parents can understand. Translated documents and interpreters are provided as needed.

Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children? (See ESSA Sec. 1116, requirements for building capacity in parental involvement.)

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall provide such other reasonable support for parental involvement activities as parents may request. (Describe)

The Jackson County Board of Education provides each student with a Student Handbook at the beginning of each school year. The handbook provides clear detailed descriptions of rules, regulations, and expectations that are set by the Jackson County Board of Education. At the beginning of each school year, a parent meeting is held at every school in which the Title I program is explained to parents. During this

meeting, the need for parental involvement is explained by the desire to foster positive family and community relationships. Parents are given the opportunity to voice concerns and ask questions. A letter explaining the materials available at the Parent Center is sent home at the beginning of the school year inviting parents to use the facility. Newsletters with age-appropriate activities are sent to the parents each month. The newsletters, available in English and Spanish, can be found on the Jackson County website. The school district has added Facebook and Twitter to disseminate interesting and useful information to parents.

Describe how the school will ensure the provision for participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand. (See ESSA Sec. 1117(f))

Information is collected upon enrollment to ensure current and accurate information for parents. In order to involve all families regardless of home language, the Jackson County School District, as well as Skyline School, disseminates all information to parents in a format and to the extent practicable, in a language parents can understand. Translated documents and interpreters are provided as needed. The District website platform has design features that help ensure, to the extent practicable, that content is ADA compliant and Jackson County facilities are handicap accessible. The mass notification system translates written messages sent to parents.